

SOCIAL PEDAGOGICAL AND PSYCHOLOGICAL FOUNDATIONS OF EDUCATIONAL PROCESSES.

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Abstract: *This article covers the issues of effective organization of educational processes, elimination and prevention of shortcomings that arise during them. It is also substantiated that education and upbringing are inextricably linked concepts. The article focuses on the psychologically correct organization of educational processes in the family and at school, the effective use of interactive methods by teachers in teaching processes, the adaptation of young people to the conditions of the social environment, and upbringing in the social environment. In addition, the processes of training modern educational personnel, improving their professional skills, and training at the level of modern requirements are also analyzed in detail.*

Keywords: *pedagogy, education, adequate, goal, material, spiritual, self-image, morality.*

Today's global changes, the daily development of science, technology and information and communication technologies require a 21st century teacher to have pedagogical skills, a sharp will, pedagogical and psychological knowledge, deep knowledge of his subject and high thinking, political literacy, a broad and thoughtful range of thinking. Teachers working in educational institutions must be well-versed in the optimal organization of teaching methods, enriching the theory of the formation of a harmonious personality with various new ideas. After all, educating a person to the level of a comprehensively harmonious person is an extremely complex process, and since ancient times, mature people of society have been involved in this activity. In this case, the education of the younger generation, its organization, content is of great importance in determining not only the development of the individual, but also the development of society. Especially in Uzbekistan, which has long been the homeland of great scholars, it is inevitable that the education of the younger generation will take on a completely different meaning.

After our country gained independence, a solid foundation was created for the implementation of comprehensive reforms in the field of national upbringing and education. Thanks to independence, our people were able to look at their national values, historical heritage, customs and traditions with a new look, and to harmonize them with modern development processes. Fundamentally renewing the education system, raising a harmonious generation based on national ideas and ideology, and developing the intellectual and spiritual potential of young people have become one of the priority areas of state policy.

requires the liberation of human thought, the upbringing of a young generation who is free-thinking, able to approach life with an independent view, who knows their rights well,

who is inquisitive, who has modern knowledge and professional skills. Such individuals, being loyal to the Motherland, the motherland, consider any form of dependence to be a disgrace for themselves, and strive to find their place in life with their own strength and intelligence.

Our great ancestors have long considered knowledge, enlightenment, education and upbringing, which are invaluable assets, to be the most important condition and guarantee of human perfection and national prosperity. Based on this idea, since the first years of independence, the issue of education and upbringing has been considered a priority direction of our state policy, and the level of effectiveness, achievements and shortcomings of the education and upbringing, science, and vocational training system have been analyzed throughout the country.

dwelling separately on the concept of education, education is a purposeful, planned communication between a teacher or mentor and a student or apprentice, as a result of which upbringing and general formation, development are carried out. The education of people is carried out not only as a result of education, but also under the influence of media (cinema, radio, blue screen, etc.). Education, as one of its basic laws, is a stable tradition in the organization of the educational process and the formation of the personality, its identity and qualities in social life. The main purpose of education is to reflect the needs of society for a particular individual, to theoretically generalize his essence, ideal requirements, identity and qualities, attitude to life, mental, physical, moral and aesthetic development.

Integration of education with culture, the idea of cultural integration in Russian pedagogy was given in the works of K. G. Ushinsky. He writes that if we want to educate an intelligent person and citizen, we must start with the ability to write, read, count, know our religion, our time, its nature, geography, history, culture. K. D. Ushinsky (1824-1871) wrote in his main psychological and pedagogical work "Human Education as a Subject" that for the upbringing and education of a child it is necessary not only to know the principles and rules of upbringing, but also to know the basic laws of human nature and be able to apply them precisely.

The image of a person, his behavioral characteristics, and his position in society, formed by imagining himself, is called the image of "I", and its adequacy and closeness to reality determines the social position of a person in society and is considered a criterion of integrity. The socio-psychological significance of the image of "I" is that it is one of the factors of a person's upbringing and the level of his upbringing. From this point of view, upbringing and education are the processes of forming ideas about a person and his qualities. Therefore, the more clearly and correctly each person understands and imagines himself, his identity, the less likely he is to act contrary to the moral norms of society. Therefore, today, correction (correction) is of great importance in the study of theoretical and practical problems and in finding solutions.

that the goal of the reforms being implemented in the field of education is to educate and bring up a well-rounded generation. First of all, it is necessary to fundamentally change the

attitude towards the education system. Educational reform must be a bold leading and driving force on the path of democratic changes and the creation of a new society. In particular, it is impossible to change the consciousness of people, and therefore their lifestyle, without changing the education system.

As Abdulla Avloni said, "Education is a matter of life or death, salvation or destruction, happiness or disaster for us". The essence of the educational process reflects the internal connections and relationships that are characteristic of this process and are manifested in certain laws. Education plays a leading role in the formation of a person, as a result of education and upbringing, one can acquire reading, writing, labor, skills and abilities that the natural influence of heredity and environment cannot provide, even congenital defects can be changed in a certain direction (deafness, dumbness, blindness), and negative defects that have arisen under the influence of the environment can be eliminated.

Observation of a person leads to the maturation of the mind, and the mind leads to the refinement of the mind. Through the mind, human thinking deepens, he acquires the ability to analyze events and phenomena, to understand their cause-and-effect relationship. In this process, the mind becomes not only an expression of the inner world of a person, but also a material and spiritual resource. Through his thinking, observation and perception, a person understands existence, society, culture, and enriches them through his activities.

As a result, a person gradually moves towards improvement, achieving perfection through self-improvement, self-awareness, and self-education. Perfection is the transformation of a person into not only an educated person, but also a spiritually mature, morally clean, socially active, and loyal person to the Motherland and society.

The most important goal of education is to form a comprehensively spiritually developed, intellectually, morally, aesthetically and physically perfect person. In this process, special attention is paid not only to the acquisition of knowledge by the student or pupil, but also to the development of the skills of applying the acquired knowledge in life, independent thinking, and correct behavior in social relationships.

Educational work is not a random or short-term set of activities, but a continuous and consistent process that takes place throughout a person's entire life. Education is aimed at shaping a person's consciousness, beliefs, values, and worldview, and the cooperation of the family, school, community, and cultural and artistic institutions plays an important role in it.

Goal-oriented education is of particular importance in pedagogical activity. The clarity of the goal guides the communication between the educator and the student, determines the content of the activity, and as a result, the development prospects of the children's team are clearly visible. Having a clear goal, plan and result of each educational work contributes to the gradual maturation of the individual and the harmonious development of the team.

Nowadays, the level of knowledge and spirituality of the teacher is one of the leading factors that move society and lead to progress. In education, it is necessary to recognize the human person as a high social value, respect the uniqueness and individuality of each child

and teenager, and take into account his social rights and freedoms. It is necessary to acquaint students with the values, rich culture of our Motherland, to acquire cultural and religious knowledge, to be able to correctly assess the problems of a legal state, to have deep legal knowledge, to acquire an understanding of the internal laws of social life. Based on the requirements of the present time, special attention should be paid to issues such as reforms in the social sphere, moral and legal relations in a legal democratic state in which young people are developing. In the process of education, the main task of teachers and educators is to provide education, continuously improve the knowledge, skills, and abilities of students, and to form their thinking, scientific worldview, and ideological concepts.

if we conclude, there is only one way for a person to achieve any dream and desire - this is the goal. Only if we can educate intelligent, highly spiritual people, we can achieve the goals we have set for ourselves, peace, prosperity and development will prevail in our country. In the current era, I consider the promotion of education and upbringing, the upbringing of a new generation that will realize the national idea to be one of the most important tasks of our state. Currently, higher education, professional, secondary specialized and preschool educational organizations operating in our country are engaged in the process of educating a well-rounded person, and as a result, independent thinkers, serious seekers, strong-willed, hardworking, ideologically committed, highly spiritual, and conscientious individuals are receiving education and upbringing.

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