



CONCLUDING THE LESSON: ITS ROLE AND EFFECTIVENESS IN LANGUAGE TEACHING

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Abstract

This study explores the importance of concluding a lesson in language teaching. The final stage of a lesson is essential for reinforcing knowledge, checking understanding, and ensuring long-term retention. Through analysis of pedagogical literature and classroom practices, the article demonstrates that structured lesson closure significantly improves student engagement and academic outcomes. Effective techniques such as summarizing, reflection, and feedback are highlighted as key components.

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Annotatsiya

Ushbu maqolada darsni yakunlash bosqichining ahamiyati keng tahlil qilinadi. Yakuniy bosqich o'quvchilarning bilimini mustahkamlash, tushunishni tekshirish va uzoq muddatli eslab qolishni ta'minlashda muhim rol o'ynaydi. Tadqiqot natijalari samarali yakun bosqichi o'quv jarayonining samaradorligini oshirishini ko'rsatadi.

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Аннотация

В статье анализируется важность заключительного этапа урока. Этот этап способствует закреплению знаний, проверке понимания и улучшению запоминания материала. Результаты показывают, что эффективное завершение урока повышает качество обучения.

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In modern education, lesson structure plays a key role in achieving learning objectives. While much focus is placed on introducing and practicing new material, the final stage is often underestimated. However, lesson closure is essential because it helps students synthesize information and connect ideas. Without a proper conclusion, students may leave the classroom with incomplete understanding. Therefore, teachers must carefully plan this stage to maximize learning outcomes.

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Literature Review

Educational researchers have consistently emphasized the role of lesson closure. Harmer (2007) suggests that summarizing key points at the end strengthens memory retention. Scrivener (2011) highlights that lesson endings allow teachers to evaluate effectiveness. Gagné (1985) includes reinforcement as a crucial instructional step. Hattie (2009) identifies feedback as one of the most influential factors in learning. These perspectives confirm that concluding a lesson is not optional but necessary.

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This research is based on qualitative analysis of academic literature. Books, peer-reviewed articles, and teaching guides were reviewed. The selected sources were chosen based on credibility and relevance. The aim was to identify common strategies and evaluate their effectiveness.

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The findings show that lesson closure performs several important functions. First, it reinforces learning by summarizing key ideas. Second, it helps assess understanding through questions and quick tasks. Third, it provides feedback, which improves performance. Additionally, it encourages reflection, allowing students to think about what they have learned. Finally, it creates a sense of completion. Despite these benefits, some teachers skip this stage due to time limitations, which reduces overall lesson effectiveness.



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In conclusion, the final stage of a lesson is a critical component of effective teaching. It supports knowledge retention, improves understanding, and enhances student engagement. Teachers should allocate enough time for this stage and use a variety of strategies. Proper lesson closure leads to better academic results and more meaningful learning experiences.

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