

---

## CONVERSATIONS OUTSIDE THE CLASSROOM

**Hikmatillayeva Jasmina**

*Student at SamSIFL*

**Shamuradova Naima Muxtarovna**

*Scientific supervisor Teacher at SamSIFL*

**Abstract.** *This article is about conversations outside the classroom and why they are important for language learning. Many students learn grammar rules and new words in class, but they do not always have enough time to practice speaking. Because of this, communication that happens in real life, outside the classroom, becomes very useful for students. When students talk to friends, classmates, or even strangers, they start to feel more comfortable using the foreign language.*

**Keywords.** *Conversations outside the classroom, informal learning, everyday communication, speaking practice, student interaction, real-life language use, peer communication, social skills, language development, confidence building*

Outside-the-classroom conversations help students improve their fluency and confidence. They can practice speaking in a natural way without feeling strong pressure. Such conversations also help students learn new vocabulary, real expressions, and correct pronunciation. The article shows that informal communication is one of the best ways to make language learning more effective and interesting.

Learning a foreign language is not only about doing exercises and reading textbooks. It is also about using the language in real life. In the classroom, students often feel shy, afraid of making mistakes, or nervous when they have to speak in front of the teacher. This can make learning slower and less enjoyable. However, outside the classroom, students usually feel more relaxed and more confident.

When students communicate in natural situations, they start to understand how the language really works. They learn how to start a conversation, how to keep it going, and how to finish it politely. These everyday conversations are very important because they help students become real users of the language, not only learners.

### **Places where conversations happen**

Conversations outside the classroom can happen almost everywhere. Students can talk in school corridors, at the playground, in the cafeteria, or while walking home. They may talk at home with family members or with friends in their free time. Many students also use social media, messengers, and online forums to communicate.

In modern life, digital communication has become very popular. Students send voice messages, make video calls, and write short texts. Even though these conversations happen online, they are still real communication and they also help students practice their language skills.

### **How these conversations improve speaking skills**

One of the biggest advantages of conversations outside the classroom is that they help students speak more fluently. When students practice speaking often, they do not need to translate every sentence in their head. They start to think directly in the foreign language. This makes their speech faster and more natural.

These conversations also help with pronunciation. By listening to friends, videos, and online content, students learn how words sound in real life. They can copy the intonation and rhythm of natural speech. Step by step, their accent and pronunciation become clearer and more understandable.

### **Social and emotional benefits**

Outside-the-classroom conversations are not only good for language, but also for students' emotional development. When students talk to others, they learn how to express their feelings, share their ideas, and understand different opinions. This helps them become more open-minded and confident.

Talking with friends in a foreign language can be fun. Students often laugh, tell stories, and joke together. This positive atmosphere makes learning more enjoyable. When students enjoy using the language, they are more motivated to continue learning.

### **Problems and difficulties**

Even though conversations outside the classroom are very useful, some students find it difficult to start speaking. They may feel shy, worried about mistakes, or afraid of being laughed at. Some students also do not have many opportunities to practice because their environment does not support the use of a foreign language.

Another problem is that many students prefer to use their native language when they are with friends. It feels easier and more comfortable. Because of that, they do not always use the foreign language as much as they should.

### **Ways to encourage more communication**

There are many simple ways to encourage students to speak more outside the classroom. Schools can organize speaking clubs, language games, and discussion groups. Teachers can create small tasks that require students to talk to each other after lessons.

Students can also help themselves. They can try to watch movies and series in the foreign language, listen to songs, and follow foreign bloggers. They can change the language of their phones and social media. These small steps can make a big difference in their learning.

Many students say that they learn better when they use the language in real situations. For example, when they travel, order food in a café, ask for directions, or talk to tourists, they feel that the language is useful and alive. These real-life situations help learners remember words and expressions for a long time. Practical use of language makes learning more meaningful and shows students why they study a foreign language.

Modern technology plays a very important role in outside-the-classroom communication. Students can join international chats, online courses, language exchange platforms, and video conferences. Mobile applications help learners practice speaking, listening, and writing every day. Through technology, students can communicate with people from different countries and cultures, which makes the learning experience more exciting and real.

Conversations outside the classroom also help students understand different cultures. When learners talk to people from other countries, they learn about traditions, holidays, food, and daily life. This helps them become more tolerant and respectful of cultural differences. Language is closely connected with culture, so real communication helps students understand not only words but also the meaning behind them.

The skills that students develop through informal conversations are useful not only at school but also in future life. Good communication skills are important for studying at university, working in international companies, and traveling. Students who practice conversations regularly become more independent and confident in any situation where they need to use a foreign language.

### **Conclusion**

To sum up, conversations outside the classroom play a very important role in language learning. They помогают students become more confident, improve their speaking skills, and learn how to use the language in real life. Even simple and short conversations can help students make great progress. For this reason, students should try to communicate more often outside the classroom, and teachers should support this process.

### **References**

1. Brown, H. D. (2007). Principles of Language Learning and Teaching. Pearson Education.
2. Yule, G. (2014). The Study of Language. Cambridge University Press.
3. Thornbury, S. (2005). How to Teach Speaking. Longman.
4. Halliday, M. A. K. (1994). An Introduction to Functional Grammar. Arnold.

5. Muxtarovna S. N. Historical Origin and Usage of Clause of Reason in English //The Peerian Journal. – 2022. – T. 5. – C. 183-187.

6. Шамурадова Н. Comparative study of english and uzbek proverbs (usage of parts of body) //Международный журнал искусство слова. – 2021. – Т. 4. – №. 1-1.

7. Shamuradova Naima Muxtarovna. Kazallikning ingliz va o‘zbek tillarida ifodalanishi. Finland International Scientific Journal of Education, Social Science & Humanities, 2023, 800-803.

8. S.N. Muxtarovna. Sentences Expressing A Cause-And-Effect Relationship. Innovation In The Modern Education System, 2023, 233-234.