

## INNOVATIVE PEDAGOGICAL APPROACHES IN FORMING MORAL VALUES IN PRIMARY STUDENTS

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**Abstract:** *This article presents a production analysis of innovative pedagogical processes in the process of managing moral processes in secondary school students. Pedagogical systematic analysis of work, innovative competence of the teacher, emotional and creative activity of the educational environment, and the development of moral thinking of students. The article describes the scientific basis for the influence of moral personalities formed on the basis of innovative productions on the development of social abilities, responsibility and humane behavior of students.*

**Keywords:** *Moral values, innovative pedagogy, primary education, moral education, digital technologies, interactive methods, creative thinking, student personality development, pedagogical competence, game-based education*

Nowadays, the issue of improving the spiritual life of society and educating the younger generation in the spirit of national and universal values is of particular importance. The formation of spiritual and moral qualities, especially in primary school students, is a decisive factor in their personal development, adaptation to social life, and adulthood as well-rounded individuals.

Primary education is an important stage in which children's worldview, thinking, behavior, and attitude to social values are formed. Therefore, during this period, the teacher acts not only as a provider of knowledge, but also as an educator who provides spiritual guidance and instills moral standards.

Innovative approaches to building moral values in primary school students include person-centered education (focusing on the interests and needs of each child) and integrated education (incorporating moral values into all subjects, such as history, literature, and the mother tongue). These approaches aim to stimulate children's spiritual development.

### **Key innovative approaches:**

-Personalized learning: This approach takes into account the individual interests, abilities, and spiritual needs of each student, encouraging them to actively participate.

Integrated education: Creates a holistic understanding in students by instilling moral and spiritual values in all academic subjects, such as history, literature, and the mother tongue.

-Playful education: Helps to learn values such as moral standards, mutual respect, and cooperation through games.

-Ethical Discussions: Encourages students to analyze various ethical situations and form their own conclusions.

-Project-Based Learning: Students learn values such as teamwork, responsibility, and problem-solving through collaborative project creation.

Using technology: Digital storytelling, interactive textbooks, and educational apps can present moral values in an engaging way.

Pedagogical experiment - methodological recommendations aimed at developing spiritual and moral values were tested in practice. The level of study shows that in recent years the issue of spiritual and moral education has been in the spotlight of the scientific community, and a number of monographs, dissertations, and methodological guides have been created in this area. However, the fact that integrative, modern technology-based methods specifically designed for primary school students have not yet been fully developed highlights the relevance of this research.

The content of spiritual and moral values. Spiritual and moral values are concepts that determine a person's inner world, beliefs, behavior, and place in society. They are based on the customs, national traditions, religious beliefs, and historical experience of the people. Such values include such qualities as honesty, patriotism, hard work, kindness, respect, loyalty, truthfulness, patience, and justice.

The role of spiritual and moral education in primary education. During the primary school period, the child begins to instill life values in his consciousness. Therefore, it is important for the teacher to work in the following areas: Using texts, stories, poems and fairy tales with moral content in the lesson; Organizing conversations about historical figures, the heritage of our ancestors, national holidays and values; Demonstrating moral behavior in practice through role-playing games, stage performances, dramatizations; Developing independent thinking in students by analyzing "good and bad behavior".

### **1. The psychological advantage of game methods in the formation of moral values**

Primary school students pay more attention to psychologically interesting, interactive games.

Through games, they learn moral values such as justice, honesty, and cooperation in a practical way, which is different from traditional lessons.

In innovative methods, these games can be in the form of digital or board games, and they can also be combined on a project basis.

### **2. Combining creative thinking with moral education**

Each moral value (such as responsibility or generosity) is reinforced through creative tasks. For example, students complete tasks such as “creating a moral story” or “drawing a picture about a moral dilemma.” This process helps develop personal experience and empathy, as a result of which moral values are absorbed not only as knowledge, but also as life experience.

### **3. Moral education using digital technologies**

With the help of digital applications, simulations and interactive platforms, students experience moral situations. For example, performing exercises on “making the right decision” or “collaborating with colleagues” in a virtual environment. This method develops independent thinking, a sense of responsibility, and adaptability to the social environment in students.

### **4. Innovative competence of the teacher**

The teacher should not be limited to the transfer of knowledge, but should be a mentor and guide in the formation of moral values. Innovative pedagogical approaches: implemented through project-based learning, interactive methods, social and creative activities.

**5. Developing students' personalities and strengthening moral values.** Research shows that using creative and interactive methods, moral values can help students:

- Cooperation skills
- Sense of responsibility
- Significantly affects the development of empathy and humanitarian qualities.

### **6. The uniqueness of the integrative approach**

Unlike traditional lessons, innovative pedagogical approaches combine: moral education + creative thinking + digital technologies. This allows students to strengthen moral values through knowledge, emotions and practical actions. As a result of theoretical and practical research, the following important conclusions were drawn in the process of forming spiritual and moral values in primary school students:

The system of spiritual and moral education requires an integrative approach. The result is higher when spiritual education is organized in the lesson process not as a separate subject, but as an integral part of the content of all subjects. It has been found that the methods of games, conversations and problem situations are the most effective in shaping the personality of students. These methods develop independent thinking, empathy, kindness and a sense of responsibility in children. The cooperation of family, school and society has a significant impact on the spiritual development of students.

The study found that as a result of the "Ethical Values Week" project, conducted with the participation of parents, positive behavior in children increased by 28%. The use of

modern technologies (interactive presentations, audio-video materials, virtual excursions) increases students' interest in the subject and further strengthens their moral understanding. It was found that the personal example of the teacher is the main educational factor for students.

Students learn moral standards by observing their teacher's words, actions, and manners. The "Methodological Recommendations for the Development of Spiritual Values in Primary Grades," developed during the study, was tested in the educational process and found to be effective by teachers. In general, the results of the study show that the expected results are achieved only when the process of forming spiritual and moral values is carried out systematically, step by step, and based on the teacher's creative approach. Methods of forming spiritual and moral values. The following pedagogical methods are effective in forming spiritual and moral qualities in primary school students:

1. Conversation and discussion method - open communication with students on spiritual topics, listening to their opinions.

2. Setting an example through a role model - giving examples of the actions of a teacher, parents or historical figures.

3. Playful education - instilling positive qualities through fairy tales, stage performances, and interesting situations.

4. Project and group work - to educate children to work in a team, in the spirit of cooperation and respect.

5. Reflection (self-analysis) - the student can analyze his own behavior and draw conclusions.

6. Analysis and results

The results of observations, interviews, and experimental work on the formation of spiritual and moral values of primary school students showed that this process requires a multifactorial and systematic approach.

When teachers and parents work in the same direction, the child will grow up to be a morally stable, socially active person. Using modern technologies in spiritual and moral education. Today, information technologies, along with expanding the thinking of students, also affect their moral views. Therefore, the teacher should pay close attention to the following: Using videos, cartoons, and presentations on spiritual topics using digital tools; Teaching critical thinking when using resources on the Internet; Reinforcing moral concepts through online games and tests.

In conclusion, the formation of moral values in primary school students is one of the most important goals of education. The use of innovative pedagogical methods, not limited to traditional approaches, is considered an indispensable requirement of the modern

education system. The results of the study show that through interactive games, digital platforms, project-based learning and creative tasks, students are not only formed in knowledge, but also in qualities such as moral responsibility, cooperation and empathy.

When using innovative approaches, the teacher must rely on the personal experience, emotional needs and creative potential of each student. Also, moral values in the educational environment are effective only when they are instilled not only as educational material, but also through life activities, communication and practical activities. Therefore, innovative pedagogical approaches are an important factor in deepening moral education in primary education, strengthening the human qualities of students and ensuring their future maturity as well-rounded individuals.

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