

THE IMPORTANCE OF TEACHER FEEDBACK IN DEVELOPING ENGLISH WRITING SKILLS

Bobonazarov Abror Nodir oqli

Shahrisabz State Pedagogical Institute

Foreign Languages Department, Group 6-22

Abstract: *This article analyzes the pedagogical significance of teacher feedback in developing students' English writing skills. The study results indicate that constructive feedback provided by the teacher helps students rapidly and effectively improve their writing abilities, encourages independent thinking in error identification and correction.*

Keywords: *writing skills, English language, teacher feedback, constructive feedback, pedagogical approach, language skills development.*

INTRODUCTION

The process of developing English writing skills is complex and multi-stage for students. Teacher feedback serves as an essential tool in this process. Constructive feedback guides students in identifying errors, improving writing skills, and applying language in practice. Moreover, teacher feedback encourages independent thinking and makes the writing process interactive. The aim of this study is to determine the importance of teacher feedback in developing English writing skills and analyze its effectiveness⁶².

LITERATURE REVIEW AND METHODOLOGY

Research shows that constructive feedback from teachers supports effective development of students' writing skills. According to Hyland and Hyland (2006), constructive feedback in writing serves as a key tool for error correction and stimulating independent thinking. Ferris (2011) emphasizes that providing clear, detailed, and positive feedback significantly enhances writing skills.

Methodologically, the study was conducted using experimental and observational methods. The research involved 50 college and university students. Students completed writing exercises, which were analyzed through constructive feedback provided by the teacher. Assessment considered grammatical accuracy, lexical correctness, sentence structure, and stylistic aspects.

RESULTS AND DISCUSSION

⁶² G'ulomova D. R. Innovative Methods in Teaching Foreign Languages. – Tashkent: Fan va ta'lim, 2021.

The study results indicate that teacher feedback significantly impacts the development of students' writing skills. With constructive feedback, students quickly identify errors, correct them independently, and reduce mistakes in subsequent writing tasks. Positive and clear feedback increases motivation and encourages active class participation⁶³.

The discussion reveals that the type and form of teacher feedback are crucial. Text-related comments, highlighting grammatical and lexical errors, stylistic recommendations, and encouragement of independent correction are the most effective. Additionally, feedback provided through online platforms and digital tools is convenient and accelerates skill development.

Results demonstrate that teacher feedback develops students' writing skills comprehensively: strengthening grammar, vocabulary, sentence structure, and stylistic features, while fostering independent thinking and self-assessment.

Feedback from teachers is effective in multiple ways. Firstly, constructive feedback accelerates the process of identifying and correcting grammar, lexical, and syntactic errors. Analysis of student work shows that clear and detailed feedback helps students detect and correct errors independently.

Secondly, teacher feedback develops students' stylistic and logical writing abilities. Recommendations on sentence structure and text simplification or complexity provide practical guidance for improvement, encouraging critical thinking and logical expression.

Thirdly, different forms of feedback — oral, written, and digital — affect skill development differently. Online feedback is fast and transparent, allowing immediate error correction, while written feedback enables long-term analysis and revision, strengthening the learning process.

Fourthly, teacher feedback plays a vital role in enhancing motivation and independent learning. Students participating in the study were observed to engage more actively in classes and repeat writing tasks independently due to positive and supportive recommendations. Feedback tailored to individual strengths and weaknesses yields the most effective results.

Fifthly, individual feedback allows students to correct mistakes according to their needs, improve writing quality, and strengthen practical language use. Teacher feedback also prepares students for effective academic and social communication, as they critically analyze work, exchange ideas, and provide constructive responses.

In conclusion, teacher feedback is not only a tool for error correction but a strategic means for academic growth, independent learning, and quality writing improvement.

⁶³ Mamatqulova S. A. Role of Games and Interactive Technologies in Education. – Tashkent: Ma'naviyat, 2019.

Pedagogically tailored and context-specific feedback enhances skills development rapidly and sustainably.

CONCLUSION

The study results indicate that teacher feedback is an integral element of the pedagogical process in developing English writing skills. Constructive feedback allows students to identify errors, correct them independently, and improve their writing abilities.

Moreover, positive and clear feedback enhances motivation, encourages active participation, and makes the writing process more interactive. Feedback provided through online and digital tools offers convenience to students and helps accelerate the development of writing skills.

As a result, teacher feedback comprehensively develops students' abilities in grammar, vocabulary, sentence structure, and stylistic aspects, fosters independent thinking, and contributes to effective and sustainable writing.

The study also shows that teacher feedback plays a central role in enhancing students' language skills in the process of developing English writing. Constructive feedback accelerates the process of error identification and correction, significantly improving the quality of written expression.

Additionally, teacher feedback develops students' skills in independent thinking, self-assessment, and creative approaches. When students analyze their own writing, they gain a better understanding of grammar, vocabulary, sentence structure, and stylistic aspects, which strengthens their ability to apply language in practice.

References:

1. G‘ulomova D. R. Innovative Methods in Teaching Foreign Languages. – Tashkent: Fan va ta’lim, 2021.
2. Xodjayeva N. M. Methodology of Teaching English in Primary Classes. – Tashkent: UzDJTU Press, 2020.
3. Zamirbekova S. Developing Grammar and Vocabulary through Multimedia Tools. – Tashkent: TDPU Scientific Collection, 2022.
4. Karimova R. I. Pedagogical Psychology. – Tashkent: Fan, 2020.
5. Mamatqulova S. A. Role of Games and Interactive Technologies in Education. – Tashkent: Ma’naviyat, 2019.
6. Rahimova L. Motivation and Interactive Approach in Foreign Language Lessons. – Tashkent: TDPU Press, 2022.
7. Yo‘ldosheva M. Teaching English Using Multimedia Tools in Primary Education. – Fergana: FDU Press, 2023.