

PREDOMINANT MOTIVES IN STUDENTS' CHOICE OF A PROFESSION AND THEIR PSYCHOLOGICAL DESCRIPTION

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Annotation: *This article presents proposals and recommendations on the motives and psychological characteristics of students in their choice of profession. It also discusses the intervention of parents in choosing a profession and the correction of their shortcomings in raising children.*

Keywords: *profession, choice, motive, motivation, talent, self-development, skills, personal decision, professional education.*

INTRODUCTION

The holistic identity of a person, his confidence in the world, independence, initiative and competence allows him to solve the main task set by society - self-determination, choosing a life path. The choice of one of the modern professions for young people today is a complex, multifactorial and multifaceted process. Many disciplines deal with various aspects of this process. In recent years, many scientific studies, scientific articles and books have been devoted to the issues of choosing a profession, career guidance, the beginning of working life, and life paths of young people. It should not be forgotten that choosing one of the modern professions in adolescence is not only a personal decision of the young person, but also of great importance for his social effectiveness for society and the state. He is not yet ready to fully realize all aspects of his future life and needs the help of adults, especially parents, and teachers and psychologists at school. Helping students choose a profession, parents discuss with him not only the advantages and disadvantages of certain professions, but also the possibilities of getting an education in these professions. At the same time, parents inevitably become psychologists, because it is necessary to reveal the needs, motives, abilities of a high school student, to assess the relationship between them. There is no readiness for professional self-determination in the minds of young people. The influence of teachers and peers in this has its own peculiarities. The world of modern professions, the nature and characteristics of modern types of activity are introduced. The teenager's knowledge of such concepts as professionally significant qualities and abilities, potential, can be considered quite adequate. Health status, possible restrictions on the choice of profession due to these factors, and various disputes may arise. Therefore, professional counseling with the participation of parents is the most effective method.

MAIN PART. Students' interest and motivations in choosing a profession mainly begin in middle age, accordingly, the teaching staff and psychologists have an important task to interest schoolchildren of different ages and genders in the profession, develop their labor skills, and use their internal potential (self-expression). In addition, psychologists need to develop methods, techniques, technologies, forms, criteria and components for determining

students' intelligence, abilities and interest in a particular profession, as well as inform the class teacher and parents of students about this. Since the choice of one of the modern professions by students is a personal and social problem of great vital importance, parents, the public and masters of various professions should also actively participate in this process, because young people in most cases can come to a firm opinion and decision taking into account the advice and recommendations of adults. One of the ways to develop students' professional skills is through production practices.

The main goal of industrial practice is to develop professional skills and improve the qualifications of junior specialists. In general, secondary schools, when organizing extracurricular activities based on vocational and professional orientation, taking into account the age, mental and individual characteristics of students, they are guided to technological science and profession, and their work skills and qualifications in plant care, familiarization with craft equipment and processing are formed. It is also worth noting that schoolchildren often cannot fully explain their decisions regarding the choice of profession, but most of them strive to approach this issue consciously. The following content is provided for students at the younger stages of vocational guidance: The main goal of vocational guidance for primary school students is to familiarize them with labor, types of professions, directions, and to form an interest in professional activity. Thus, the results of the study showed that the influence of parents on the choice of profession is very significant in understanding the essence of modern professions in the choice of profession. For example, more than half of the subjects are oriented towards external motives in choosing a profession. Often, the profession is chosen under the influence of the immediate environment. Psychodiagnostics has shown that senior school students prefer professions such as "teacher" and "doctor", but the essence and requirements of the professions are not always known to students. In addition, professions that require more attention, high responsibility, and creativity do not correspond to the temperament of most subjects. The development of professional skills in students is a process of self-goal-oriented professional development in the process of their realization as a specialist. This process includes the independent improvement of knowledge, skills and abilities that ensure the effectiveness of professional activity, as well as personal and professional qualities.

Future development depends on the intellectual thinking, knowledge, experience and professional readiness of today's generation. The ability of young people to find their place in life, to freely express their potential and to provide them with work has always been the focus of our state. The system of vocational guidance of students is aimed at forming in students a sense of duty, responsibility, and professional integrity in the process of studying the chosen profession, including a primary professional diagnosis of professional interests and abilities, individual and group professional advice from specialists in choosing a profession, a professional selection process aimed at finding a profession that will allow them to achieve greater success, socio-professional adaptation carried out in the process of developing a career, and the formation of students' sense of duty, responsibility, and professional integrity in the process of studying the chosen profession. The intended

purpose is to provide students with information about the world of professions, the characteristics and features of professions, which professions are in demand in the region, and on the basis of this information, it is important for the student to choose a profession that interests him and is necessary for society. Raising a harmonious, mature and well-rounded personality of the growing generation is the demand of today. It is considered a time to organize the orientation towards professions and professions in accordance with the requirements of the educational reforms of our republic, to study and creatively apply the experience gained in this field in our republic and developed foreign countries. Due to the prestige of certain professions, students choose a profession on the advice of their parents, following their friends, or looking for material benefits from their chosen profession. Some parents consider the prestige of a profession to be eternal and unchangeable. But people's interest is not always constant. If we look at the past, we can easily be convinced of this. For example, there were times when the demand for professions such as artist, police officer, entrepreneur, driver was not so strong. It is necessary to take into account that over time, the demand for professions also changes, and the prestige of some of them decreases somewhat. Parents often make the same mistake. They free children from work, do not care about the concepts of their professional competence, abilities and interests, and believe that when they grow up, when there is a need for real work, to determine their professional direction, professional competence and diligence will appear by themselves.

In conclusion, career choice is personal development, spiritual growth, self-esteem, labor productivity, high-quality products. Career choice is a point where the interests of the individual and society converge, a harmonious combination of personal and common interests is possible and necessary. Therefore, parents should direct each young generation to a profession based on their real capabilities and abilities.

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