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EFFECTIVE MANAGEMENT OF PUBLIC-PRIVATE PARTNERSHIP MECHANISMS IN UZBEKISTAN

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Abstract: This article analyzes the key factors for effective management of the public-private partnership (PPP) system in Uzbekistan, identifying existing challenges and proposing solutions. It highlights the role of PPPs in financing infrastructure projects, improving public service quality, and introducing innovative solutions. The study also emphasizes the need to develop management mechanisms adapted to Uzbekistan's context, based on international experience.

Key words: public-private partnership, governance mechanism, infrastructure, investment, social partnership, Uzbekistan

Today, in the context of the globalization of the world economy and the growing competition, the fact that educational services are one of the strategic areas is growing. "By now, the volume of the international market of Educational Services is 100 billion. The US is making up the dollar. "Human capital" accounts for 64% of the world's national wealth. The rate is 70 percent in developed countries, 58 percent in middle-income countries, and 41 percent in low-income countries". This means that special attention should be paid to improving and adapting to the system of organizational and economic mechanisms for the development of Public-Private Partnerships, at a time when the rapid development of Educational Services has become a vital necessity. The strengthening of competitive relations on a global scale is becoming one of the most important issues to pay special attention to the development of Public - Private Partnership in the field of educational services, the establishment of public and private sector cooperation, improving the mechanisms of integration relations in the educational system, which created favorable conditions for learners based on achieving trends in the development of quality services The establishment of priorities for systematic education reform in Uzbekistan, the development

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of Public-Private Partnerships for the provision of educational services are becoming an objective necessity. In this regard, the president of the Republic of Uzbekistan "...in establishing educational institutions, the possibilities of public-private partnerships should be widely used". In the implementation of these tasks, it is relevant to develop a stable relationship between the public and private sectors in the school, professional and higher education system in terms of the impact on improving the quality of educational services on the basis of Public-Private Partnership in the educational system, to study the scientific and methodological and practical aspects of improving the mechanisms of Developed countries and international organizations of the world have adopted a new educational concept until 2030, which defines as an urgent task "to manage the educational system, to improve the process and means of assessing the quality of education, to introduce into practice mechanisms that allow you to determine the results achieved". This, in turn, continues to be one of the most important tasks of today for the world countries to further improve the organizational and managerial structure of the educational system, to improve the organizational and economic mechanisms of Public-Private Partnership in an effective educational system.

At the same time, the tuchuncha of Public-Private Partnership in world experiments is widely interpreted, focusing on the definition given by the World Bank. "Public-private partnerships are medium-or long-term contracts between the public and private sectors, under which services are provided that are in the area of responsibility of the public sector, but carried out by the private sector, with a clear separation of tasks between infrastructure development and (or) public service delivery issues". In this regard, if we focus on legislation in our country, including, as stated in Article 3 of the law"on public-private partnership","...public-private partnership is the partnership of a public partner and a private partner based on the fact that they pool their resources to carry out a legally formalized, public-private partnership project for a certain period of time". It is also noted that a publicprivate partnership project is a set of activities aimed at solving economic, social and infrastructural tasks, carried out on the basis of attracting private investment and (or) introducing an advanced management experience. In this regard, economist olima G.Utemuratova believes that " currently, in many countries of the world with a market economy, significant changes are taking place in the system of economic relations between the public and private sectors, these changes are shaping the new institutional structure of the economy. This is an expression of the fact that in the economy of developed countries a specific form of relations between the public and private sectors is emerging. The rapid development of various forms of Dchsh as a specific form of relations between the public

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and private sectors, their widespread use in the field and subjects of economics, makes it possible to recognize this form of interaction as an important feature of a market economy.

"The development of public-private partnership relations in the education system plays an important role in the economic life of each state and the delivery of educational services. The development of these relations in conditions of limitation of the state budget and in the state of infinity of the population's quality of education and demand for a normal life will remain the main task for the country's educational system. Ensuring the coherence of partnership relations can cause significant socio-economic changes in the country's educational system. In public-private partnership relations, the state and business are interested in a wide range of issues, including tasks aimed at solving current and current social problems, at the same time, in overcoming economic problems, both parties are interested in cooperation, and this, in turn, has specific priorities in the development of society" in the developed countries of Hon, various approaches, models, forms are used to The focus is primarily on business activities, for example in Brix, where this practice supports more small and medium-sized business development. BRICS countries believe that small and medium-sized businesses are significant as an economic growth factor. They have implemented various DXSH initiatives to solve the problems faced by small and mediumsized enterprises and promote their development. They mainly cooperate with the micro and Small Business Support Service to train with private sector entities, consulting, occupy markets, financially support small and medium-sized businesses in the implementation of their business activity-oriented initiatives, and these relationships are aimed at maintaining the competitive, sustainable nature of business enterprises. "The implementation of publicprivate partnership projects in the field of education to this day, the main types of publicprivate partnership projects in the field of Education cover the objects of establishing joint and private universities, publishing and increasing books and manuals for the public education system by private publishers, building non-educational centers, as well as establishing private schools and preschool educational institutions. This in turn leads to a significant increase in the importance of the educational sphere in the socio-economic development of the country in the context of the emergence of a knowledge-based society and the development of an innovative economy. The place of the field of education in modern society is determined by the development of its competencies, the creation and dissemination of knowledge - the main resources of modern society.

In conclusion, it is important to improve the legal framework for the effective management of DPRK mechanisms in Uzbekistan, ensure transparency, take a balanced approach, taking into account the interests of the private sector. The reforms carried out in

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this direction in the country are producing positive results, but an integrated approach based on international standards is necessary to create a sustainable system.

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