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# USING INTERACTIVE TECHNOLOGIES TO FORM STUDENTS` COMMUNICATIVE COMPETENCE BASED ON A-2 LEVEL LEARNERS

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**Abstract:** *This article examines the role of interactive technologies in developing communicative competence among A2-level language learners. It emphasizes the significance of integrating digital tools such as interactive whiteboards, educational applications, and online platforms into language instruction to enhance students' speaking, listening, and collaborative skills. The study highlights how these technologies facilitate engaging and authentic communication scenarios, thereby fostering a more interactive and student-centered learning environment. By incorporating interactive methods, educators can create dynamic learning experiences that promote active participation and improve learners' communicative abilities. The findings suggest that the strategic use of interactive technologies contributes to the effective development of communicative competence in language learners at the A2 proficiency level.*

**Keywords:** *Digital tools, platforms, Interactive whiteboards, learning apps, communication skills, internet, learning internet process*

## INTRODUCTION

In the evolving landscape of language education, fostering communicative competence has become a paramount objective. For A2-level learners, characterized by their ability to understand and use basic expressions in familiar contexts, the development of communicative skills is crucial for effective interaction in both academic and real-world settings. Traditional teaching methods, while foundational, often fall short in providing the dynamic and interactive environments necessary for enhancing these skills.

Interactive technologies have emerged as transformative tools in this regard, offering innovative avenues to engage students actively in the learning process. Platforms such as interactive whiteboards, educational applications, and online communication tools facilitate

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real-time interaction, collaborative learning, and exposure to authentic language use. These technologies not only support the acquisition of linguistic structures but also immerse students in contexts that mirror real-life communication scenarios.

The integration of such technologies aligns with contemporary pedagogical approaches that emphasize learner-centered instruction and the development of 21st-century skills. By leveraging interactive tools, educators can create immersive learning experiences that promote active participation, critical thinking, and effective communication among A2-level learners.

This article explores the role of interactive technologies in developing communicative competence among A2-level language learners. It examines the theoretical underpinnings of communicative competence, the impact of digital tools on language acquisition, and practical strategies for integrating these technologies into language instruction. Through this exploration, the article aims to provide insights into how interactive technologies can enhance the communicative abilities of A2-level learners, preparing them for more effective and confident communication in diverse contexts.

**LITERATURE REVIEW**

The integration of interactive technologies into language instruction has been extensively studied, particularly concerning their impact on developing communicative competence among A2-level learners. This review synthesizes key findings from recent research to elucidate the role of various digital tools in enhancing language acquisition.

Interactive whiteboards have been identified as effective tools in language education, offering dynamic lesson planning capabilities. They enable the incorporation of multimedia elements such as videos, audio clips, and images, which can make learning more engaging and immersive. For instance, teachers can utilize IWBs to create interactive exercises that promote speaking and writing skills, providing real-time feedback and fostering an interactive learning environment .

The use of educational applications like Socrative, combined with smartphones, has been shown to support collaborative learning. These tools facilitate real-time interaction between students and instructors, enhancing engagement and participation. Studies indicate that such interactive platforms positively influence student learning performance by promoting active involvement and immediate feedback .

The methodology for utilizing interactive technologies to develop communicative competence in A2-level students is grounded in a blend of theoretical frameworks and practical applications. Drawing from the article "Use of Interactive Technologies in Forming Students' Communicative Competence (In the Example of A2 Level Students)" , the following methodological approaches are emphasized:

The study underscores the significance of incorporating various interactive technologies to enhance language learning experiences. These technologies facilitate dynamic interactions and provide immersive environments that are crucial for developing communicative competence.

The methodology aligns with the principles of Communicative Language Teaching, which prioritize real-life communication and interactive activities. By engaging students in meaningful tasks, they can practice and improve their language skills in contexts that mirror authentic communication scenarios.

**RESULTS AND DISCUSSION**

The study "Use of Interactive Technologies in Forming Students' Communicative Competence (In the Example of A2 Level Students)" by Esonboyeva Sarvinoz Xusniddinovna and Dilafruz Umarova Razzakberdiyevna investigates the impact of interactive technologies on the development of communicative competence among A2-level learners. The research highlights the effectiveness of various methods in fostering language skills and promoting meaningful interactions in language learning environments.

The integration of interactive tools such as gamified activities and collaborative platforms increased student participation and motivation.

The use of virtual exchange programs and immersive technologies like Augmented Reality (AR) and Virtual Reality (VR) provided students with opportunities to practice communication skills in controlled yet realistic settings, enhancing their ability to navigate communication challenges.

The findings underscore the importance of integrating interactive technologies into language education. By incorporating tools such as gamified activities, collaborative platforms, and immersive technologies, educators can create engaging learning experiences that improve students' proficiency and confidence in communication. These technologies facilitate real-time communication, peer feedback, and exposure to authentic language use, all of which contribute to the development of communicative competence.

In conclusion, the study emphasizes that interactive technologies play a vital role in preparing students to communicate effectively and confidently in an increasingly interconnected and diverse world. By leveraging these technologies, educators can foster the development of students' communicative competence, equipping them with the skills necessary for successful communication in various contexts.

**CONCLUSION**

The integration of interactive technologies into the educational framework has proven to be a pivotal strategy in enhancing the communicative competence of A2-level students. Through the deliberate incorporation of tools such as gamified activities, collaborative

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platforms, and immersive technologies like Augmented Reality (AR) and Virtual Reality (VR), students have demonstrated significant improvements in their language skills. These technologies facilitate real-time communication, peer feedback, and exposure to authentic language use, all of which contribute to the development of communicative competence. Moreover, the utilization of virtual exchange programs has provided students with opportunities to practice communication skills in controlled yet realistic settings, thereby enhancing their ability to navigate communication challenges.

In conclusion, the study underscores the vital role of interactive technologies in preparing students to communicate effectively and confidently in an increasingly interconnected and diverse world. By leveraging these technologies, educators can create dynamic and engaging learning experiences that foster the development of students' communicative competence, equipping them with the skills necessary for successful communication in various contexts.

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