YANGI OʻZBEKISTON, YANGI TADQIQOTLAR JURNALI 01.11.2024

Volume 1 Issue 3

https://phoenixpublication.net/

MODERN METHODS OF TEACHING A FOREIGN LANGUAGE IN **COUNTRIES OF HIGHER EDUCATION**

Online ISSN: 3030-3494

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Abstract: The landscape of foreign language education is undergoing a rapid transformation, driven by technological advancements and a growing need for global communication. This article explores key modern trends in foreign language teaching, focusing on their impact on learner engagement, acquisition, and cultural understanding.

Keywords: foreign language teaching, technology integration, learner-centered approach, communicative competence, cultural awareness, global citizenship.

Introduction:

Foreign language learning has transitioned from a traditional, grammar-focused approach to a more dynamic, learner-centered experience. Modern trends aim to foster not just linguistic competence but also critical thinking, cultural awareness, and global citizenship. This article examines the key shifts in methodology and pedagogy that are shaping the future of foreign language education.

- Intercultural Communication: Emphasis on cultural awareness, understanding diverse perspectives, and navigating cross-cultural interactions equips learners for global communication.
- Speaking and Listening Skills: Active participation in spoken interactions, role-playing scenarios, and debates builds confidence and fluency in spoken language.
- Connecting Language to the World: Integrating language learning with real-world issues, such as social justice, environmental sustainability, and global health, fosters critical thinking and responsible global engagement.

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• Virtual Exchange Programs: Connecting with learners from other cultures through online platforms promotes intercultural understanding and language proficiency.

• Study Abroad Opportunities: Immersive experiences in target language countries provide opportunities for authentic language acquisition and cross-cultural immersion.

In order to be aware of the development of world science, politics, economy and culture, it is necessary to study the main sources in the language of the authors, therefore, the importance of a foreign language in the university increases and its relevance affects the content, tasks and dynamics of education. Acceleration and modernization of education requires the introduction of such innovative technologies aimed at intellectually and emotionally creative education of a person. The principles of variability announced in the educational system allow higher education institutions to choose the model of the pedagogical process, including copyright. In such conditions, the foreign language teacher offers a certain freedom in choosing teaching models and technologies, without which the modern educational process cannot be imagined. Innovative events create specific characteristics of the teacher's activity in modern conditions, determine the transition from the paradigm of knowledge to interactive teaching methods. Traditional methods of teaching a foreign language involve the formation of knowledge in artificial situations, as a result of which future research does not see the connection of the studied subject with future professional activities. The most effective tool for developing the mindset of future graduates is simulation. This approach provides simulation of professional activity, its typical and important features. Its use allows the formation of communication skills and abilities; development of the habit of independence and self-management, contributes to the real preparation of the student for future activities, helps to make lessons more lively, interesting and meaningful, allows the student to express his thoughts more and more often, it allows expressing feelings, thoughts, evaluation, that is, critical thinking. Consider modern innovative methods of teaching a foreign language aimed at more effective personal development and adaptation (both social and professional) within the framework of modern fast-changing society. One of the ways to activate and motivate students in the process of teaching foreign languages is the method of design (projects), in which the student independently plans, creates, defends his project, that is, actively joins the process of communicative activity. An educational project is a set of research, calculation, graphic and other types of research conducted independently by students in order to solve an important problem in a practical or theoretical way. The main `26 goals of the design methodology are: self-expression and self-improvement, increasing motivation for learning, forming cognitive interest; the ability to apply acquired skills and abilities in practice, to develop

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speech, to correctly and rationally present the studied material, to conduct controversial polemics; demonstrating the level of culture, education and social maturity.

Conclusion:

Modern trends in foreign language teaching are transforming the learning experience, focusing on engaging learners through technology integration, a learner-centered approach, communicative competence development, and the cultivation of global citizenship. By embracing these trends, foreign language educators empower learners to communicate effectively, understand diverse cultures, and become active participants in a globalized world.

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