

CREATION OF A VERTICAL SYSTEM OF EDUCATION OF YOUNG STUDENTS IN THE SPIRIT OF HIGH PATRIOTISM

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Annotation: *This article discusses the content and significance of the vertical system, a new approach to educating schoolchildren in the spirit of military-patriotic education in the Republic of Uzbekistan. Within the framework of the ideological concept of "New Uzbekistan", the integral, gradual formation of military-patriotic education in the education system, the pedagogical, social and spiritual effectiveness of this system are analyzed. The impact of such initiatives as the "Support of the Motherland" movement, "Schools of Courage", "Taron Tigers" on the minds of schoolchildren is also considered.*

Keywords: *Patriotism, vertical system, "New Uzbekistan", schoolchildren, military education, Schools of Courage, preparation for conscription, "Support of the Motherland".*

In the era of globalization, the formation of such qualities in young people as independent thinking, ideological immunity, love and loyalty to the Motherland is becoming more important than ever. In the Republic of Uzbekistan, the education of schoolchildren in the spirit of military-patriotic education is recognized as one of the priority areas of state policy. Based on the resolution signed by the President on November 15, 2024, deep reforms have begun in this area, based on which a vertical system based on phased, systematic and modern pedagogical approaches is being introduced. This article analyzes the structure, mechanisms and expected results of this system.

Based on the new concept, the education of young students in the spirit of military-patriotic education is carried out in 4 stages:

1. Preschool age (3–6 years): primary military values are instilled through the concepts of national symbols, Motherland, family.

2. Primary grades (7–10 years): Loyalty to the Motherland, respect for state symbols, social values are instilled.

3. Secondary school (11–15 years old): legal awareness, civic position, independent decision-making, military pride are formed.

4. Senior classes (16–17 years old): attention is paid to preparation for conscription, the “Support of the Motherland” movement, acquaintance with the Armed Forces, physical training and career guidance.

In recent years, Uzbekistan has launched a wide-ranging initiative to educate students in a military-patriotic spirit. In particular, this area has been radically reformed based on the Presidential Decree signed on November 15, 2024. Attention was paid to the following main practical works:

Updating school infrastructure: Classrooms for pre-conscription preparation in 1,015 general secondary schools in the republic have been equipped with new technical equipment. Full equipping of PCP rooms in more than 2,000 schools is being continued in cooperation with local authorities. A system organized on the basis of military-social partnership. 2,037 schools have been attached to departments of the Armed Forces, the Ministry of Internal Affairs, the National Guard, and the Ministry of Defense. Through these partnerships, military personnel are visiting schools, teaching classes, seminars and meetings are being held.

“Vatan tayanchi” movement: 10,236 “Vatan tayanchi” squads were organized in the presidential, creative and specialized schools of the republic, with more than 204 thousand students as members. About 3,600 of the actively participating students were given 5% preferential recommendations for admission to universities. 207 thousand active members were awarded special badges.

Major mass events and competitions: 9,243 events were held within the framework of “Patriotism Month”, covering about 1.4 million students. More than 1.5 million students were actively involved in the “Turan Tigers” military-sports competitions, “Military-Orchestra Caravans”, “Patriots”, “Young Guardsmen”, “Young Rescuers” competitions. Members of “Vatan tayanchi” took an honorable 2nd place in the “Aybin” international competition.

Spiritual and educational events and museum excursions: More than 106 thousand students visited the “Victory Garden”, “Museum of Memory of Victims of Repression”, “Museum of the History of the Armed Forces of Uzbekistan”. Dialogue

between young people and military personnel, veterans, and intellectuals was established through three-generation meetings, master classes, and “Military-Patriotic Caravans”.

The work carried out to educate students in the spirit of military-patriotic education is deeply thought out from a pedagogical point of view and is based on scientific foundations.

Education is divided into stages from 3 to 17 years old, and methodological approaches appropriate to each age period have been developed. – At each stage, target competencies are formed: qualities such as responsibility, dedication, national pride, civic position, and spiritual immunity. In “Schools of Courage”, subjects such as history, mathematics, physical education, foreign language, and physics are taught in depth. Military-patriotic topics are taught in harmony with other subjects. Updated textbooks and methodological guides on the subject of early childhood education have been developed. Modern tools such as electronic content, the “Children of New Uzbekistan” complex, the “Book of Fathers” audiobook, cartoons, podcasts, Rocket books are being introduced. Additionally, based on the “Neighborhood Seven” model, the school, parents, neighborhood, enlighteners, religious organizations and public associations are jointly participating in the educational process. – “Parenthood - Happiness and Duty” trainings are being conducted for parents. Advanced training of early childhood education teachers has been established through military education faculties in pedagogical universities in cities such as Tashkent, Bukhara, Fergana. – Military trainers, spiritual and moral leaders, and the “motivational meeting” format are being introduced. Also, educational video content, TV shows, patriotic films, and animated products are widely used. – Ideological immunity against foreign ideas is being strengthened through social networks.

Conclusion: The formation of a new, vertical system of educating students in the spirit of military-patriotic education in the educational system of the Republic of Uzbekistan, which has a continuous and systematic basis, is today an important stage in the social, spiritual and ideological development of our country. Through this system, large-scale measures are being implemented to educate the younger generation in the spirit of strong life views, national pride, civic position, military dedication and loyalty. In this process, a model of social partnership was created not only in schools, but also on the basis of mutual cooperation between preschool

educational institutions, specialized schools, parents, neighborhoods, state and non-state organizations, the Ministries of Defense, Internal Affairs, National Guard, Culture and Sports, and the Youth Affairs Agency. Such a systematic approach is of incomparable importance in the formation of self-awareness of young people, the restoration of historical memory, and the spirit of serving the Motherland.

In conclusion, the vertical system of educating students in the spirit of military-patriotic education in Uzbekistan, based on the combination of national values, modern pedagogy and advanced technologies, plays a decisive role in the sustainable development of our country and the maturation of the younger generation as a fully developed individual. This system will serve as the main support in educating a generation of young people who are loyal, selfless, strong-willed and responsible for the idea of "New Uzbekistan" in the future.

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