

THE NEED TO ORGANIZE EDUCATIONAL PROCESS ON THE BASE OF MODERN PEDAGOGICAL APPROACHES

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Annotation: *In this scientific work, an attempt was made to reveal the essence of the pedagogical approach and the fact that technologies are based on the principles that develop education and are aimed at educating the student's personality, using the example of the methodology of teaching the Uzbek language. It is explained that the conduct or organization of the lesson in the course of the lesson opens a great way for students to think freely and in a new way. Pedagogical approaches used for conducting lessons more effectively were taken as the object of study of the scientific article. Learning what kind of pedagogical approaches can be used and how to achieve high results is the subject of the work. During the writing of a scientific article, scientific works published on this topic- articles, theses, monographs- are the theoretical basis of the work.*

Key words: *innovative cluster of pedagogical education, individual education, pedagogical approach, technologicalization, "problem area", method, method, innovative technologies, DTS, educational efficiency.*

Introduction. The issue of educational content is one of the oldest and at the same time one of the most urgent issues in the history of pedagogy. Pedagogical scientists in all periods of educational development "What should be taught?" were engaged in searching for an answer to the question, and this is still the reason for many discussions. This issue is one of the most common problems and goals, especially nowadays. Because, as time progresses, people's thinking and worldview are also growing. Today, as in all areas of our country, unique innovations are being decided in the education system. In particular, technologicalization of the educational system, increasing the effectiveness of education, and applying the new pedagogical technologies entering our social life to educational processes remain one of our main tasks. Because quickly adopting new pedagogical and information technologies, analyzing them, summarizing them theoretically, drawing conclusions and delivering them to students is one of the most urgent problems. Pedagogical approach and the development prospects of pedagogical technologies and critical analysis of its theoretical foundations will be provided at the expense of finding an effective way to the educational process. That is, in a certain period of time, it will be possible to change the "problem area" along with changing the theoretical foundations of pedagogical technology. Organization of the educational process based on the technological approach requires the positive solution of a number of didactic tasks. In particular, developing a list of didactic goals, ensuring consistency between the overall process and its stages in the design of the educational process in accordance with them, full assimilation of social experience by students, all students - achieving equalization of students' knowledge, skills and

qualifications, etc. It is known that any pedagogical approach and technologies are based on principles that develop education and should be directed to the education of the student's personality.

LITERATURE ANALYSIS AND METHODOLOGY

Educating a scientific thinker, that is, a creative and independent thinker, which is necessary for our growing, developing and developing country, is the most important and urgent task for every pedagogue. The creation of curricula and textbooks based on new modern technologies, in accordance with the world standards of education, is the demand of the present time. It is from this point of view that both the scientific interpretations of the current Uzbek literary language and the system of lexical-grammatical relations have been updated. For this reason, young people graduating from pedagogic universities find it difficult to explain topics without special training. In the center of the theory of pedagogical technology are the leader of the educational process, and at the same time, the teacher and students who are the subjects of this process. Therefore, it is necessary to meet the most modern requirements of mutual cooperation between these subjects, mutual communication, and their mutual influence. For this purpose, the teacher, first of all, should cooperate with the requirements for the organization of the educational process, the principles and ways of organizing and managing education, and the methods that serve to develop the student mentally and physically, directing him to reading and learning, organizing the student's personal activities correctly, communicating with him, eliminating problems and disagreements that arise in the process of organizing pedagogical activities, creating an atmosphere of creativity and work in the audience. It should be armed with methods that allow to make, create student's activity, and accurately and correctly evaluate. After our country gained independence, serious changes began to be made not only in the socio-political and economic life, but also in the educational process. Enhancing the enlightenment of the now developing generation, directing them to independent and creative thinking rather than giving them ready-made knowledge and skills, and in the process bringing learners to the level of free and active participants rather than just performers. and the work of raising such systematic work to a new level is being sought. In the education of the young generation, instead of a generation that thinks based on a certain pattern and comes to a conclusion based on this pattern, the spiritual image is different, spiritual qualities, leadership, national and religious value in the development of enlightenment, it is said that attention should be paid to the youth who rely on customs and traditions.

DISCUSSION AND RESULTS

After our country gained its independence, drastic changes began to take place in the methodology of language teaching. Because the ownership set the educational system, especially the literary education, the task of forming a generation facing spiritual perfection. Uzbek language classes are taught in educational institutions, and serious attention is required to ensure that students get excellent knowledge in all aspects. New textbooks, exhibitions and instructional tools, e-books and various Internet sites can be a clear example of this. All this is aimed at the development of the education system and the formation of

people of the new era. In teaching the Uzbek language, it is not possible to limit the teaching of the textbook to the quality of education. Therefore, today's pedagogue should attract the student to the subject and reach the goal of DTS through teaching methods based on various new approaches. These measures are teachers' professional skills and personal contribution to the educational process, high efficiency and quality of education, regular improvement of their knowledge, professional skills and qualifications, new pedagogy by the teacher. based on the approach, it is necessary to be able to fully use the opportunities created in order to successfully apply advanced methods and pedagogical technologies. All opportunities have been created for this.

CONCLUSION

Therefore, every teacher should be more involved with his students and constantly improve his knowledge and skills. Only then will he become an active person worthy of his name. As a result of his work, he feels from his heart that each lesson is different in its content, that students are becoming more and more interested in his classes, and that his students are actively and organized in learning learning materials during the lesson. Currently, one of the main directions in the field of improving educational methods is the introduction of interactive education and training methods based on new pedagogical approaches. As a result of such a new pedagogical approach, students' skills of independent thinking, analysis, drawing conclusions, expressing their opinion, being able to defend it based on the basis of it, healthy communication, discussion and debate are formed and developed.

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