

NEGOTIATING TEACHER AGENCY IN THE AGE OF ARTIFICIAL INTELLIGENCE: ENGLISH LANGUAGE TEACHING PRACTICES IN UZBEKISTAN

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Annotation: *The introduction of artificial intelligence in language learning significantly affected their processes. As well as education revealing new aspects of independent language learning, many may be encountered by students when mastering a second language made it possible to solve the problems that were. However, today's increasingly intensive digital technology the high demand for artificial intelligence in its environment has led to a number of can cause anxiety. Because, language from SI tools for learning purposes, specifically in the process of learning English as long as academic integrity is not the first priority, the process of learning a language in students can be the opposite. SI while not rejecting many useful aspects of academic integrity several universities around the world in order to ensure, from artificial intelligence in schools and other educational institutions usage is limited. Therefore, in students from SI tools the formation of a culture of correct and targeted use is special requires attention.*

Keywords: *educational institutions, artificial intelligence, creative activities*

Digital, which is gaining more and more momentum at a fast pace not only does artificial intelligence take its place in educational settings, but education in the process can be faced by educators and students to simplify and facilitate many aspects of his has had a significant impact. A number of Europe, Asia and the Middle East artificial in state and non-state educational institutions in their countries the large-scale use of intelligence by language learners of language helped overcome many learning difficulties. With the help of artificial intelligence, through its correct and rational use development of oral and written speech in several foreign languages, grammatical, syntactic, and pragmatic error correction learners provided great comfort for the. Artificial in the conditions of digital education of Uzbekistan many presidents regarding the implementation of the use of intelligence decrees, resolutions and decisions of the Cabinet were adopted. Shu in particular, the president of the Republic of Uzbekistan “artificial intelligence strategy for the development of its technologies by 2030 also in the decision”on approval " artificial intelligence technologies popularization among young people, in educational institutions and among the population as the use of artificial intelligence increases knowledge and skills The clauses are specified separately [1].

This research is devoted to the analysis of the role and impact of artificial intelligence tools in the process of learning English. In the current era of digital transformation, the methods of learning foreign languages are moving from the traditional form to the interactive and technological model. From this perspective, AI-based platforms, mobile apps, and virtual assistants are emerging as important tools in developing students' language competencies. The study examined the advantages, challenges, and impact of artificial intelligence technologies used in English language learning on educational effectiveness. The study also assessed the prospects for the use of artificial intelligence tools in Uzbekistan based on digital education policy, reforms aimed at foreign language education, and practical results. The results showed that using artificial intelligence tools helps develop students' independent work skills, form an individual learning trajectory, and increase the speed of language acquisition.

Introduction of artificial intelligence technologies to English language education training significantly increases the efficiency of the process. AI technologies automated monitoring of students' language learning process using is controlled on the basis of. As a result, the students' level of knowledge, ability, and individual assignments suitable for interest are developed. In English language education, a communicative approach occupies an important place. This approach allows students to communicate freely in real-life situations serves to form skills. Artificial intelligence-based chatbots and virtual assistants, on the other hand, further improve this process. Chatbots communicates with readers in real-time English, makes grammatical errors identifies and recommends the right options.

One important aspect of artificial intelligence technologies is adaptive education it is an opportunity to create systems. Adaptive platforms readers' knowledge analyzes the level and selects suitable assignments for them. The result is weak when students work with additional exercises, students with high results performs complex tasks. This gives rise to the individualization of the educational process serves. Today, multimedia tools are also extensive in teaching English in use. Audio materials, video cameras, interactive presentations and virtual the platforms increase students' interest in the lesson. Especially AI sound programs based on important when checking pronunciation and correcting phonetic errors is a tool. In the table below, AI in the development of English language skills the impact of their technology has been shown.

Also, artificial intelligence-based technologies are used in students' it is an important factor in increasing motivation. Based on gamification elements developed platforms include rating systems, virtual rewards, and interactive there are assignments that encourage students to take an active part. AI in the education system of many developed countries today particular attention is paid to the use of its technologies. International Studies According to the results, education systems based on artificial intelligence significantly increases the level of foreign

language acquisition of students. Especially real detecting errors in time and making individual recommendations can bring effective results provides.

In summary, artificial intelligence technologies provide English language education it serves as an important tool in modernization. AI-based platforms, chatbots, virtual assistants and automatic assessment systems development of communicative competence of students, individual education the organization also makes it possible to increase the effectiveness of the lesson.

In today's era, the introduction of artificial intelligence (AI) technologies in the development of the education system is one of the most pressing issues. Globally, digital transformation processes are bringing about profound changes in all sectors, including education. Artificial intelligence plays an important role in automating the assessment of the learning process, organizing education tailored to the needs of students, and facilitating the work of teachers. The relevance of the topic lies in the fact that the Republic of Uzbekistan is also consistently working on the widespread introduction of modern digital technologies in education, including the effective use of artificial intelligence, within the framework of the Digital Uzbekistan - 2030 strategy. The purpose of this article is to analyze the theoretical foundations of the introduction of artificial intelligence technologies in the educational system, international experience and opportunities and problems in the conditions of Uzbekistan. The concept of artificial intelligence and its role in education. Artificial intelligence (AI) is the ability of computer systems to perform functions such as learning, analyzing, and decision-making that are characteristic of human thought. In education, SI allows you to automate the process of teaching, determine the level of knowledge of students, form personal Educational Directions. Artificial intelligence-based learning technologies. AI-based learning technologies allow for the creation of adaptive learning systems. For example, each student's level of mastery is analyzed and appropriate assignments are offered. This process is based on the principles of "learning analytics" and "adaptive learning". Artificial intelligence monitors the learning process, analyzes the student's level of knowledge, interests, and mistakes. Based on this, the system forms an individual – that is, personalized (adaptive) learning path for each student. Such systems are called” adaptive learning systems". AI-assisted teacher activity automation AI systems facilitate the day-to-day work of the teacher. For example, processes such as creating tests, evaluating, analyzing the activities of students are carried out automatically. As a result, the teacher focuses more on pedagogical and creative activities. Artificial intelligence technologies play an important role in modern education systems in facilitating the daily activities of teachers, increasing the efficiency of the learning process, and automating management. AI-based systems help teachers perform administrative, organizational, and repetitive tasks, allowing them to focus

on pedagogical, analytical, and creative activities. In particular, with the help of artificial intelligence tools, test tasks, intermediate and final evaluation processes are being automated. This process makes it possible to form individual assignments in a way that suits the content of the curriculum, the level of knowledge of the student and the speed of mastering. As a result, the evaluation process is less affected by the human factor and the level of objectivity increases.

In addition, AI systems analyze students' performance in real time, identifying their activity in class, the speed of completing tasks, and errors. Based on the results of this analysis, the teacher will be able to monitor the individual development dynamics of students and adapt teaching methods. Additionally, analytical modules created using AI systems provide teachers with in-depth statistical information about students' overall performance, strengths, and weaknesses. This will improve the quality of education, expand the use of a person-centered teaching model, and enable the adoption of pedagogical decisions based on scientific principles. Overall, the introduction of artificial intelligence systems in education does not replace the teacher, but rather supports his activities as a digital assistant. As a result, the teacher focuses more on strategic, creative and educational tasks, which significantly increases the quality and effectiveness of the teaching process. AI-based assessment, monitoring and analysis of artificial intelligence continuously analyzes students' knowledge, observing the dynamics of their development. This not only speeds up the assessment process, but also ensures impartiality. Prospects for the introduction of AI in the education system of Uzbekistan. The prospects for the widespread introduction of artificial intelligence technologies in the education system of Uzbekistan are high. In the future, it is planned to create textbooks based on AI, introduce automatic assessment systems, form individual development maps of students. This serves to improve the quality of education in the country and enhance international competitiveness.

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