

THE ROLE OF COMMUNICATIVE LANGUAGE TEACHING IN IMPROVING ENGLISH SPEAKING SKILLS

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Annotatsiya. Mazkur tezisda kommunikativ yondashuvning ingliz tilini o'qitishdagi o'rni, talabalarning og'zaki nutqini rivojlantirishdagi ahamiyati va zamonaviy metodlardan foydalanish masalalari tahlil qilinadi.

Kalit so'zlar. Communicative Language Teaching, speaking skills, English education, interaction, methodology, language competence.

Introduction

English is the global language of science, education and international communication. Modern education requires learners to communicate confidently rather than only know grammar. Therefore Communicative Language Teaching (CLT) has become one of the most effective approaches. English is the global language of science, education and international communication. Modern education requires learners to communicate confidently rather than only know grammar. Therefore Communicative Language Teaching (CLT) has become one of the most effective approaches. English is the global language of science, education and international communication. Modern education requires learners to communicate confidently rather than only know grammar. Therefore Communicative Language Teaching (CLT) has become one of the most effective approaches. English is the global language of science, education and international communication. Modern education requires learners to communicate confidently rather than only know grammar. Therefore Communicative Language Teaching (CLT) has become one of the most effective approaches.

Theoretical Background

CLT is based on meaningful communication. Students learn through interaction, pair work, discussions, role plays and presentations. The approach develops grammatical, sociolinguistic and strategic competence. CLT is based on meaningful communication. Students learn through interaction, pair work, discussions, role plays and presentations. The approach develops grammatical, sociolinguistic and strategic competence. CLT is based on meaningful communication. Students learn through interaction, pair work, discussions, role plays and presentations. The approach develops grammatical, sociolinguistic and strategic competence. CLT is based on meaningful communication. Students learn through interaction,

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Developing Speaking Skills

Speaking is an essential productive skill. Regular communicative practice improves fluency, pronunciation, vocabulary, confidence and critical thinking. Teachers should create authentic situations that encourage learners to speak English naturally. Speaking is an essential productive skill. Regular communicative practice improves fluency, pronunciation, vocabulary, confidence and critical thinking. Teachers should create authentic situations that encourage learners to speak English naturally. Speaking is an essential productive skill. Regular communicative practice improves fluency, pronunciation, vocabulary, confidence and critical thinking. Teachers should create authentic situations that encourage learners to speak English naturally. Speaking is an essential productive skill. Regular communicative practice improves fluency, pronunciation, vocabulary, confidence and critical thinking. Teachers should create authentic situations that encourage learners to speak English naturally. Speaking is an essential productive skill. Regular communicative practice improves fluency, pronunciation, vocabulary, confidence and critical thinking. Teachers should create authentic situations that encourage learners to speak English naturally.

Teaching Strategies

Effective strategies include debates, interviews, storytelling, project-based learning, information-gap tasks, digital platforms and collaborative learning. Assessment should focus on communication as well as accuracy. Effective strategies include debates, interviews, storytelling, project-based learning, information-gap tasks, digital platforms and collaborative learning. Assessment should focus on communication as well as accuracy. Effective strategies include debates, interviews, storytelling, project-based learning, information-gap tasks, digital platforms and collaborative learning. Assessment should focus on communication as well as accuracy. Effective strategies include debates, interviews, storytelling, project-based learning, information-gap tasks, digital platforms and collaborative learning. Assessment should focus on communication as well as accuracy. Effective strategies include debates, interviews, storytelling, project-based learning, information-gap tasks, digital platforms and collaborative learning. Assessment should focus on communication as well as accuracy.

Challenges

Large classes, limited classroom time and fear of making mistakes may reduce participation. Teachers can overcome these problems through supportive feedback, teamwork and technology integration. Large classes, limited classroom time and fear of making

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Conclusion

Communicative Language Teaching significantly improves speaking skills and learner motivation. Integrating communicative activities into English lessons prepares students for academic and professional communication in the global environment.

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