

THE ROLE OF TECHNOLOGY IN MODERN ENGLISH LANGUAGE INSTRUCTION

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Abstract: *In modern times, technology has penetrated into every aspect of our life. The role of technology in education is also increasing. English, as the main means of global communication, creates new opportunities in the teaching process with the help of modern technologies. This article examines the role of technology in modern English language teaching and its impact on the educational process.*

Key words: *English language, global communication, methods, simulations, interactive applications, programs, communication, modern technologies.*

INTRODUCTION.

In today's developing period, changes and significant progress are being made in every field, especially in the field of science. After our country gained independence, attention to science, especially foreign languages, increased. Teaching every subject using modern innovative technologies and methods is one of the most important requirements of today's era. In today's modern education, the demand for interactive methods, innovative technologies, information technologies to support the educational process is growing day by day. One of the main reasons for this is that in contrast to traditional education until now, when using modern methods, the necessary conditions are created for the development, formation, and education of the student's personality.

English is one of the main means of global communication today, and its teaching occupies an important place in the modern education system. Modern English language teaching methods are formed on the basis of students' needs, technological development and pedagogical approaches. The communicative approach focuses on students' practical use of language. In this method, the main goal is to develop students' communication skills. Teachers help students learn the language by simulating real-life situations. This method improves students' ability to express their thoughts, ask questions and answer.

MATERIALS AND METHODS.

With the help of modern technology, teachers use a variety of external resources, such as online courses, video lessons, audio materials and interactive applications. These resources give students more opportunities to learn the language and make lessons more interesting. Students will have the opportunity to choose materials that suit their interests. In the mutual learning method, students have the opportunity to teach each other and share their knowledge. This method encourages students to interact, share ideas and learn from each other. Teachers develop teamwork skills of students by organizing group work. In the problem-based teaching method, students are given the task of solving real-life problems.

This method helps to develop students' critical thinking skills. Students will be able to think and communicate in English while solving problems. In the flipped classroom method, students study video lessons or other materials before class, and during class, students focus on applying their knowledge in practice. This method ensures active participation of students in the lesson and allows teachers to have an individual approach. Games and interactive activities increase students' interest in the lesson. Teachers can make the language learning process of students interesting and effective through various games, quizzes and interactive activities. This method increases students' motivation and makes the learning process more interesting. In the differentiated teaching method, teachers organize lessons according to the individual needs and abilities of students. This method helps students learn at their own pace and takes into account the strengths and weaknesses of each student. Modern English language teaching methods are evolving based on the needs of students and modern technologies. Methods such as communicative method, use of external resources, mutual education, problem teaching, flipped classroom, games and differential teaching make the language learning process of students more effective and interesting. By using these methods, teachers can improve students' knowledge of English and prepare them for practical use.

RESULTS AND DISCUSSIONS.

Technologies, such as interactive learning platforms and software, allow students to put their knowledge into practice. This ensures active participation of students and makes the learning process interesting. A variety of online resources available over the Internet, such as video lessons, articles, and interactive games, provide students with ample opportunities to learn English. Students can choose materials according to their interests. Mobile apps, such as Duolingo, Babbel, and Memrise, allow students to make the language learning process convenient and efficient. Through these applications, students can learn English anywhere and anytime. During the pandemic, virtual classrooms played an important role in continuing the educational process. Through platforms such as Zoom and Google Meet, it was possible to establish communication between teachers and students. This increased the opportunity for students to exchange ideas and learn from each other. Technology also provides many useful resources for teachers. Teachers can use a variety of software and platforms to plan lessons, assess and track student progress. With the help of technology, lessons become more interesting and interactive. Students are more involved in the learning process and this increases their motivation. Each student has a unique learning style.

With technology, students can learn at their own pace and choose materials that suit their interests. The wide range of resources available on the Internet allow students to study a wide variety of topics. This expands their knowledge. With the help of technology, teachers will have the opportunity to quickly and easily evaluate the progress of students. This allows you to monitor student progress and make necessary adjustments.

However, the use of technology in the educational process can also cause some problems. Some students and teachers may have difficulties using technology. This may slow down or complicate the learning process. Not every student may have access to the Internet. This can

lead to inequality in the educational process. Technology can sometimes distract students. Students may pay more attention to games or social media, which has a negative impact on learning. The advantages of technology in teaching English include many aspects. Technologies allow students to actively participate in the learning process. Through interactive platforms and games, students can apply their knowledge in practice. Through video lessons, games and simulations, the learning process becomes interesting and more engaging. This increases students' motivation. Each student has a unique learning style. With technology, students can learn at their own pace and choose materials that suit their interests. The wide range of resources available on the Internet allow students to study a wide variety of topics. This expands their knowledge. Teachers will be able to quickly and easily evaluate the progress of students. Online tests and assessment tools make it easy to track student progress. Technologies enable distance learning. This makes it possible for students to attend classes anywhere and at any time. Through voice and video communication platforms, students can practice the language and communicate with other language learners.

Platforms that provide lesson plans, materials and resources for teachers to help them plan lessons effectively. With the help of technologies, students will have the opportunity to quickly update their knowledge and learn new materials. Technologies create an opportunity for students and teachers to exchange ideas and share experiences. This enriches the learning process. These advantages show how technology can play an important role in the English language teaching process and help make the learning process more effective and interesting for students.

For teachers, technology has a number of benefits in the educational process. They facilitate the work of teachers, help to conduct lessons effectively and improve the learning process of students. Technologies help teachers in planning and organizing lessons. Online platforms and applications make it easy to prepare and save course materials. Teachers can make lessons interesting and engaging by using interactive tools (eg Kahoot, Nearpod). This will attract students' attention and increase their active participation. With the help of technology, teachers will be able to quickly and easily assess the knowledge of students. Online tests and assessment tools make it easy to track student progress. Teachers have access to a variety of educational resources, articles, video lessons, and other materials through the Internet. This will enrich the lessons. Technologies enable distance learning. Teachers can conduct lessons online and communicate with students remotely. Teachers can use online forums and social networks to exchange ideas and share experiences. This helps the professional development of teachers. Teachers can communicate with students and conduct lessons through video and voice communication platforms (eg Zoom, Google Meet). With the help of technology, teachers are able to update and improve their teaching methods. They can learn new methodologies and pedagogical approaches. Educators can use analytics tools to track student progress and evaluate their progress. This helps to identify the strengths and weaknesses of the students. Technology helps teachers speed up lesson preparation and assessment, allowing them to spend more time focusing on students.

These benefits help to make the teaching process of teachers more effective and interesting, and also improve the learning process of students. The fact that some teachers do not know how to use and use technology during English lessons, makes the students somewhat bored. It is for this reason, that is, in order not to extinguish the student's enthusiasm, the use of technology and at least the computer during the lesson will further ensure the increase of the student's interest. After all, educational materials prepared according to the learner's age, interest, ability, mastery of the lessons will definitely be effective. On the contrary, if we teachers do not choose educational materials based on these requirements, if we broadcast videos, songs or texts containing complex words to elementary school students, or show them through multimedia, computers, When we present teaching materials with very simple texts to middle and high school students or groups, the students' interest in learning the language gradually fades and they don't master the lessons. This, in turn, can lead to a drop in grades and a loss of respect for the teacher in front of the students. Therefore, it follows that the main task is not just to use technologies during the lesson, but to be able to use them in their place and to ensure that the use of technologies serves to increase the student's knowledge.

It is necessary to pay special attention to improving the qualification of pedagogical personnel in using modern technologies. This requires the joint efforts of educational policy makers, school leaders, teachers, educators, and others. Education policy makers and school leaders require teachers to be knowledgeable only about technology software and hardware. Instead, they should implement plans to teach how to use technology to improve learning. Teachers need to be aware of the benefits that technology can bring to teaching and learning and actively incorporate it into their teaching practice. using technology to bring videos, animations, etc., to make classroom lessons more interesting and engaging, their purpose is to serve the needs of teaching, ie. not just for fun, but to improve learning outcomes. It is important to understand the educational goal and how technology can best be used to achieve that goal.

The flipped classroom method is a new way of organizing the teaching process, which allows students to learn the material before the lesson and focus on practice during the lesson. In the flipped classroom method, students are encouraged to actively participate in the lesson. Discussions and practical exercises are conducted based on the material learned before the lesson, which increases the interest of students. Students will have the opportunity to study the material at their own pace before class. This promotes self-directed learning and allows students to consolidate their knowledge. During the lesson, students spend more time applying their knowledge in practice. This helps students develop their skills and allows them to put theoretical knowledge into practice. Teachers have the opportunity to focus on the individual needs of students during the lesson. This allows students to identify their difficulties and help them.

The flipped classroom method allows the use of modern technologies. Students can use video lessons, online resources and interactive materials, which make the learning process more interesting and effective. During the lesson, students will have the opportunity to

communicate and cooperate with each other. It helps to develop social skills of students. Students should discuss and analyze the material learned in class. This will help develop their critical thinking skills. In the flipped classroom method, teachers act more as mentors and guides. This allows teachers to pay more attention to students. Students can study the material according to their needs. This will help make the learning process more personalized. The flipped classroom method is an effective way to reorganize the teaching process and ensure active participation of students. This method plays an important role in developing students' skills, increasing self-learning ability and making lessons interesting.

CONCLUSION.

Technology plays a huge role in modern English language teaching. It provides engaging and interactive learning opportunities for students and enables teachers to effectively plan and evaluate lessons. However, in order to solve the problems that may arise in the use of technologies, it is necessary to take a careful approach on the part of teachers and educational institutions. In general, technologies serve as an important tool in making the modern educational process more effective and interesting.

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