

**METHODS OF INSTILLING NATIONAL VALUES IN STUDENTS
THROUGH THE TOPIC 'MEMORY OF THE VICTIMS OF REPRESSION'
IN 3RD GRADE READING LITERACY LESSONS**

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Annotation. *This qualification work is dedicated to exploring methods for instilling national values in 3rd-grade students through the topic of "Memory of the Victims of Repression" in reading literacy lessons. The relevance of this study lies in the importance of forming historical memory and understanding national identity in the upbringing of the younger generation.*

The work thoroughly examines the significance of the topic of repression victims for primary school students, methods for explaining it, ways to instill national values, as well as the educational impact of excursions and museum visits. The goal of the study is to develop effective methods to enhance students' historical awareness, foster a spirit of patriotism, and cultivate respect for national values. To achieve this goal, the use of stories, visual materials, role-playing games, discussions, literature, excursions, and collaboration with parents is proposed. The qualification work substantiates the importance of using interactive and innovative pedagogical approaches in the educational process. It also explores ways to convey historical events in an understandable form to students and develop their personal thinking and analytical skills. This work serves as an important guide for teachers, educators, and primary education methodologists, providing practical recommendations on how to instill the topic of repression victims in young children's minds.

Relevance of the Qualification Work

Today, educating the younger generation with historical awareness, national values, and a spirit of patriotism holds significant importance. By commemorating the memory of repression victims, it is necessary to explain to children the complex past of their people and foster historical memory and national pride. Especially for primary school students, conveying this topic in an understandable and impactful manner is a crucial task. Explaining the period of repression in a way appropriate to the age of 3rd-grade students not only imparts historical knowledge but also influences their spiritual development. Therefore, this qualification work is dedicated

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to studying methods for instilling national values in students through the topic of "Memory of the Victims of Repression."

Objective of the Qualification Work

The main objective of this qualification work is to develop effective methods for instilling national values, forming historical memory, and fostering a spirit of patriotism in 3rd-grade students through reading literacy lessons on the topic of "Memory of the Victims of Repression."

Tasks of the Qualification Work

To achieve this objective, the following tasks are set:

1. Justify the relevance of the repression period for primary school students—highlighting the role and significance of this topic in education, considering their age characteristics.
2. Study methods for explaining the topic of "Memory of the Victims of Repression" to students—identifying pedagogical methods understandable to young learners and applying them in the educational process.
3. Develop methodological recommendations that contribute to forming students' historical memory—proposing interactive and innovative methods applicable during lessons.

Importance of the Topic for 3rd-Grade Students

It is important for primary school students to be aware of their people's historical past, understand national values, and be educated in a spirit of patriotism. The topic of commemorating repression victims holds significance for 3rd-grade students in several aspects:

- **Forming Historical Memory:** Students should learn about the challenging periods their nation has endured, which helps increase their historical awareness.
- **Cultivating Respect for National Values:** Repression victims were brave and dedicated representatives of our people; through their lives, students can be instilled with values of patriotism, justice, and freedom.
- **Strengthening Patriotism:** The younger generation learns to take pride in their country's past, aiding in understanding their future responsibilities to society.
- **Influencing Moral and Spiritual Education:** Discussing repression victims helps children grasp moral qualities like humanity, dedication, and patriotism.
- **Developing Expressive Thinking and Reflection:** During lessons on this topic, children enhance their skills in discussing historical events, expressing opinions, and drawing conclusions.
- **Improving Literary and Artistic Literacy:** Reading stories, poems, and literary texts about historical events during lessons enhances students' reading skills.

Thus, the topic of commemorating repression victims not only imparts historical knowledge to 3rd-grade students but also significantly contributes to their moral and ethical development. Through this topic, children learn to understand national identity, loyalty to their country, and respect for human values.

Forming Historical Memory

Historical memory is the process of understanding a nation's past, remembering significant events, and learning lessons from them. Although this concept may not be fully formed in 3rd-grade students, instilling historical memory in them is crucial for society's future. By commemorating repression victims, children can develop respect for their people's past, patriotism, and a sense of justice.

Main Directions for Forming Historical Memory

1. Telling Simple and Understandable Stories about Repression Victims:

Providing age-appropriate information about the lives and hardships faced by repression victims. Stories should reveal the human aspects of events, evoking understanding and empathy in children.

2. Using Pictures, Videos, and Documentary Materials: Explaining history through images and short animated videos suitable for students' age. Visual representations of historical photos and monuments help form visual memory.

3. Organizing Role-Playing Games and Dramatized Performances: Preparing small stage scenes based on historical events of the repression period. Encouraging children to participate in short dialogues related to these events.

4. Developing Students' Thinking Abilities: Organizing Q&A sessions on the topic, encouraging children to think independently. Questions like "How would you feel if you lived in that era?" promote deeper reflection on historical events.

5. Reading Historical Poems and Literary Works: Using poems and stories dedicated to repression victims. Providing students with information about historical heroes and their bravery through understandable literary works.

6. Organizing Excursions to Historical Dates and Memorial Sites: Arranging visits to memorial complexes dedicated to repression victims. Visiting museums to provide children with opportunities to learn about living history.

Significance of Historical Memory in Children's Education

- **Understanding National Identity:** A child who knows their history strives to comprehend their identity.

- **Enhancing Patriotism:** A student who learns lessons from past events learns to value their homeland.

- **Comprehending Justice and Truth:** Through the example of repression victims, opportunities are created to understand the importance of justice.

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- **Developing the Ability to Distinguish Good from Evil:** Analyzing historical events helps children learn to make correct decisions in the future.

Thus, forming historical memory in 3rd-grade students positively influences their worldview, patriotic feelings, and human qualities. Through this process, they not only learn their history but also strive to preserve it in the future.

Cultivating Respect for National Values

National values are connected to each nation's cultural heritage, customs, history, and traditions, playing a crucial role in the upbringing of the younger generation. Cultivating respect for national values in primary school students is essential for developing their consciousness, enhancing the spirit of patriotism, and teaching them to appreciate their people's historical past.

Main Methods for Cultivating Respect for National Values

1. **Teaching through the Lives of Repression Victims:** Providing students with information about the lives and activities of repression victims through simple, understandable stories. This helps them:

- Understand the courage and resilience of the Uzbek people,
- Introduce national heroes who fought for freedom and justice,
- Comprehend the hardships individuals may face in the pursuit of truth and conscience.

2. **Promoting Uzbek People's Customs and Traditions:** In connection with historical topics like the repression period, explaining the people's traditional values, including:

- **Compassion:** The Uzbek people's mutual assistance and unity during challenging times,
- **Resilience and Dedication:** The people's patience and patriotism during the repression period,
- **Honesty and Justice:** Emphasizing that integrity and truthfulness are integral national values.

REFERENCES

1. Decrees and resolutions of the President of the Republic of Uzbekistan on "Commemorating the Victims of Repression and Perpetuating Their Names."

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3. T. Khaydarov, Sh. Toshmatov – "History of Uzbekistan" (methodological guide for primary grades).
4. National Encyclopedia of Uzbekistan – articles on the years of repression and their consequences.
5. Materials and archival documents from the "Memory of the Victims of Repression" museum.