

## TANQIDIY NAZAR, TAHLILIY TAFAKKUR VA INNOVATSION GʻOYALAR



# THE ROLE OF FANTASY IN SHAPING YOUNG READERS MORAL IMAGAINATION

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**Abstract:** Fantasy is an integral part of the human mind and psyche, which enriches a person with new ideas, imagination and emotions. For young readers, fantasy is not only interesting stories and plots, but also an important tool for learning moral values. Moral ideas are necessary for the young generation to find their place in society, make the right decisions and maintain balance in human relations. Imagination plays an important role in this process, because it helps children understand the complexity of life, different situations and their outcomes.

**Key words:** moral imagination, fantasy, young generation, society, new ideas, fantastic works.

Through fantasy, young readers have the opportunity to imagine themselves in the shoes of others. This process develops empathy, that is, the ability to understand the feelings of others and show kindness to them. Fiction often presents a moral dilemma through unusual situations and characters. For example, having a character face difficult choices helps students learn about the process of making moral decisions. This is important in forming the moral imagination of young readers. Fantasy works for young readers often expand their imaginations and enrich them with new ideas. Through fantastic works, children learn new approaches to solving problems in their lives.[1]

Through various characters and their experiences, they learn moral values such as resistance to life's difficulties, friendship, loyalty, and heroism. This process helps the personal development of young readers and the formation of their moral imagination. Fantasy also helps young readers understand social issues. Through fantastic works, children learn about important topics such as social justice, equality, and human rights. By seeing different social situations and problems, they form their own opinions and develop their own views on social issues. This process is important in preparing the young generation for social responsibility.[2]

Fantastic works give children the opportunity to express their ideas, create new worlds and realize their imaginations. This process develops the creative thinking of the young generation and gives them the opportunity to express their feelings. Creativity, in turn, is important in the formation of moral imagination, because it helps children understand and act on their own values. The role of fantasy in shaping the moral imagination of young readers is also important in the study of relationships. Fantastic works help children learn







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moral values such as friendship, loyalty, kindness. They understand human emotions and their importance through the interactions of the characters. This process helps develop social skills of young readers and prepares them to live successfully in society. Also, moral ideas in fantasy works help children learn from life experiences and apply them to their own lives. Through the heroes' successes and failures, young readers understand the need to face life's challenges and stay true to their values. This process helps them make the right decisions in their lives.[4]

Fantasy, as well as the role of teachers and parents in the formation of children's moral imagination, should be remembered. They should help young readers to choose fantastic works and introduce them to moral ideas. Parents and teachers can enrich children's moral imaginations by discussing fiction with them. This process helps young readers express their thoughts and learn moral values. In addition, the role of fantasy in the formation of the moral imagination of young readers is also important in the process of their self-realization. Imagination helps children to understand and deal with their feelings. They explore their inner world and find an opportunity to express their feelings through fantastic works. This process helps the personal development and formation of moral ideas of the young generation. The role of fantasy in shaping the moral imagination of young readers is also important in their future lives. Moral values acquired through fantasy are necessary for children to find their place in society, make the right decisions and maintain balance in human relationships. This process increases the social responsibility of the young generation and prepares them to become successful people in the future.[5]

Books are very important in teaching moral values. Books mainly serve to teach moral values and spiritual principles. Concepts such as goodness, justice, and sincerity are conveyed to the young generation through them. Fantasy works are especially useful for expanding children's imaginations. This, in turn, helps to understand the moral dilemma and make the right decision in different situations. Through the characters depicted in the books and their life experiences, young people learn moral values. Moral lessons can be learned through the right and wrong actions of the characters. Books often raise various social and moral issues. Young readers learn to explore these problems and find ways to solve them. With the help of books, young people better understand themselves and the world around them. They develop themselves by applying moral values to their lives. In the process of reading, books create an opportunity for discussion and exchange of ideas among young people. This process helps to strengthen moral values. Books can also be used by teachers and parents as a tool for moral education. They, in the process of teaching, help to strengthen moral values. In general, books are an important tool for teaching moral values and play a huge role in educating the younger generation.

#### **Conclusion:**

In conclusion, the role of fantasy in shaping the moral imagination of young readers is incomparable. Fantasy enriches children with new ideas, imaginations and emotions, helps them learn moral values, understand social issues and develop creativity. For young readers,







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fantasy is not only interesting stories, but also an important tool for studying life experiences and forming moral imaginations. This process helps the young generation to develop personally and be successful in their future life.

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