

THE ROLE OF THE TEACHER IN SHAPING THE STUDENT'S PERSONALITY IN THE CONTEXT OF THE RENEWED SCHOOL SYSTEM OF UZBEKISTAN

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She has participated in several scientific-practical and international conferences, including events held in Samarkand, Turkey, Tashkent, and an international online conference with participants from Russia, Finland, and Italy.

On May 12, 2025, she was awarded a medal at an offline conference between Finland and Uzbekistan in the category "For Achievements in Education" (Ta'limdagi muvaffaqiyatlari uchun).

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On August 10, 2025, she was awarded the "O'zbekiston bunyodkorlari" medal at an international conference in cooperation with Italy held in Tashkent.

On September 28, 2025, participated in a forum in collaboration with France and was awarded in the nomination "Eng namunali o'qituvchisi" (The Most Exemplary Teacher).

Abstract. *The article explores the significance of the teacher's personality in the process of educating and nurturing the younger generation within the framework of the reformed school system of the Republic of Uzbekistan. It analyzes the new requirements for teachers brought about by current educational reforms, the role of the educator in fostering students' moral and spiritual development, and the creation of a positive learning environment. The paper highlights the key directions for improving teachers' professional competence, the factors influencing their authority, and examples of effective pedagogical practices.*

Keywords: *teacher, student's personality, school system, moral education, pedagogical culture, competency-based approach, education in Uzbekistan.*

Introduction

Modern Uzbek society is undergoing a dynamic stage of transformation that affects all spheres of life, including education. In recent years, the country has implemented large-scale reforms aimed at updating school education, improving teacher training, and introducing innovative teaching methods and digital technologies.

Special attention is given to the role of the teacher, who remains the central figure of the educational process. The success of reforms and the future of the younger generation largely depend on the teacher's professionalism, worldview, and personal qualities.

As President Shavkat Mirziyoyev has emphasized, "Without respect for the teacher, it is impossible to build a strong state." These words capture the modern vision of education in Uzbekistan — where the teacher is not only a source of knowledge, but also a mentor, a moral guide, and a creator of human potential.

Today's teacher in Uzbekistan must combine the roles of educator, psychologist, mentor, and organizer of students' learning experiences. The teacher's behavior, communication, and attitude toward students play a decisive role in shaping the moral and emotional climate of the classroom.

The purpose of this paper is to explore the teacher's role in shaping students' personalities within the renewed school system of Uzbekistan, to identify pedagogical and psychological aspects of this process, and to outline new challenges and opportunities for professional development in the teaching profession.

1. The Teacher's Personality as a Factor of Education

The formation of a student's personality is a complex process in which the teacher plays a leading role. The teacher's character, worldview, and attitude toward children are powerful educational factors that influence not only students' academic performance but also their moral and emotional development.

In Uzbekistan's reformed educational environment, the teacher is expected to be more than a subject specialist — he or she must be a personality who can inspire, guide, and nurture. For primary school pupils, the teacher often becomes a moral authority and a model for imitation.

Through daily interactions, the teacher helps children develop values such as honesty, respect, empathy, diligence, and responsibility. The teacher's fairness, kindness, and sense of justice foster trust, self-confidence, and a positive attitude toward learning.

2. New Requirements for Teachers in the Reformed Education System

The reforms of the Ministry of Public Education of Uzbekistan (as outlined in the National Education Development Strategy 2030) have set new standards for teacher performance and competence.

A modern Uzbek teacher must possess:

- High professional competence and mastery of innovative teaching methods;
- Digital literacy and the ability to use educational technologies and multimedia;
- Psychological and pedagogical awareness to provide individualized instruction;
- A humanistic worldview and respect for each student's personality;
- Flexibility and creativity in solving pedagogical challenges;
- Commitment to developing students' civic and patriotic values.

The teacher's role is evolving from that of a knowledge transmitter to a facilitator and partner in the learning process. The focus is now on developing functional literacy, critical thinking, and practical problem-solving skills.

This transformation demands that teachers continuously upgrade their knowledge, integrate innovative tools, and foster a learner-centered classroom culture.

3. The Teacher's Moral and Spiritual Mission

One of the main goals of modern schooling in Uzbekistan is the formation of morally sound and spiritually rich individuals. Teachers play a key role as transmitters of national values, language, culture, and traditions.

Moral education is not confined to specific lessons; it permeates all aspects of school life. Through literature, history, and language classes, teachers cultivate love for the homeland, respect for elders, and appreciation of cultural heritage.

A true teacher serves as a moral guide — someone who helps students understand life, build integrity, and develop empathy and responsibility. By demonstrating kindness and justice, teachers prevent aggression, apathy, and alienation among youth.

In this sense, the teacher becomes a builder of the moral foundation of society.

4. Innovative Pedagogical Approaches and Creativity

In the 21st century, no education system can thrive without innovation. Modern Uzbek teachers actively use interactive teaching methods such as project-based learning, gamification, problem-solving tasks, and multimedia integration.

These methods foster creativity, collaboration, and active participation among students. The teacher becomes a partner and guide in the process of discovery, encouraging students to think critically and act independently.

Equally important is the development of emotional intelligence — the ability to understand and manage emotions. Teachers who show empathy and emotional balance create a positive classroom climate, where students feel respected and motivated.

5. The Teacher's Social Mission and Professional Authority

Teachers hold a unique place in society as moral leaders and cultural ambassadors. In building the “New Uzbekistan,” educators serve as mediators between tradition and innovation, between generations, and between national identity and global progress.

Their mission goes beyond classroom instruction — they nurture civic consciousness, patriotism, and a sense of responsibility through participation in school and community life.

A teacher's authority should rest not on fear or formal discipline, but on respect, fairness, and human connection. A respected teacher is one who listens, understands, and guides — someone who inspires students to pursue knowledge and personal growth.

6. Enhancing the Effectiveness of Teaching

To strengthen the teacher's role in personality development, the state and society must provide systemic support. In Uzbekistan, this includes:

- Comprehensive teacher training and professional development programs;
- Digital education initiatives and online learning platforms;
- Support for innovative teaching methods and creative projects;
- Incentive systems and recognition for outstanding educators;
- Promotion of a positive public image of the teaching profession.

In addition, professional collaboration among schools and research centers contributes to the continuous improvement of pedagogical practices.

Conclusion

The role of the teacher in shaping the student's personality cannot be overstated. In the renewed school system of Uzbekistan, the teacher is not only an educator but also a moral guide, a mentor, and a nation builder.

The future of the country depends on the teacher's professionalism, integrity, and ability to inspire students to think independently, act compassionately, and serve society.

Ensuring respect for teachers, improving their working conditions, and recognizing their contribution are strategic goals of the state's educational policy.

A respected and well-supported teacher is the foundation of a progressive, enlightened, and humane society — the cornerstone of the New Uzbekistan.

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