

**CORPORATE MANAGEMENT APPROACHES IN ENHANCING QUALITY
MONITORING IN HIGHER EDUCATION**

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Abstract: *This article analyzes the significance of corporate management approaches in enhancing the quality monitoring system in higher education. The study was conducted at Fergana State Technical University and highlights how corporate governance principles—such as accountability, transparency, and efficiency—can contribute to improving educational quality. The paper emphasizes the importance of creating a results-oriented, transparent, and effective monitoring system through the use of digital tools and innovative management frameworks. The findings demonstrate that corporate management approaches strengthen responsibility within higher education institutions, support data-driven decision-making, and enhance overall operational efficiency.*

Keywords: *higher education, quality monitoring, corporate management, efficiency, digitalization, accountability, Fergana State Technical University*

Introduction

In the higher education system, educational quality is not only measured by the level of knowledge acquired but also by the effectiveness, transparency, and sustainability of the learning process. In today's digital era, improving quality monitoring in higher education institutions has become a pressing concern. Traditional forms of assessment often rely on subjective evaluations, which can hinder the accurate measurement of real outcomes. Consequently, applying corporate management practices within the education system is increasingly recognized as a key factor in enhancing educational quality.

At Fergana State Technical University, the implementation of corporate governance principles has facilitated the development of effective practices for managing the educational process, analyzing learning outcomes, and monitoring quality. These approaches provide a structured and accountable framework that supports continuous improvement in teaching and learning.

Methodology

The study employed a comprehensive approach, combining observation, analysis, comparison, and survey methods. Initially, the current state of the quality monitoring system at Fergana State Technical University was examined. This process involved analyzing the university's existing control mechanisms, faculty assessment systems, student learning outcomes, and the effectiveness of digital platforms. During the observation phase, various stages of the educational process were studied, including

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classroom sessions, teaching methods employed by instructors, and student engagement levels. The results were then compared with the university's internal control systems to identify existing shortcomings. In the analysis phase, digital management tools implemented for quality monitoring—such as electronic journals, rating systems, and student portfolios—were thoroughly examined. Their operational mechanisms, data processing efficiency, and level of transparency were evaluated to assess their effectiveness. Through comparative analysis, the quality monitoring system at Fergana State Technical University was compared with those of other higher education institutions. This revealed that universities applying corporate management principles generally demonstrate a more efficient and structured approach to quality control. Additionally, surveys were conducted involving 60 instructors and 120 students using specially designed questionnaires. The survey questions focused on aspects such as the transparency, fairness, responsiveness, and user-friendliness of the monitoring system. The collected responses were statistically processed, providing reliable data on the overall effectiveness of the system.

Results

The study's findings indicate that the implementation of corporate management approaches at Fergana State Technical University has made the quality monitoring system more systematic and efficient. The introduction of digital management platforms, such as the *Electronic Journal*, *Student Rating System*, and *Online Monitoring* tools, enabled real-time tracking of the educational process.

Survey results revealed that the majority of students and instructors expressed satisfaction with the new monitoring system. Notably, 82% of students reported that the assessment system was fairer, while 70% of instructors acknowledged that their performance was evaluated more transparently. Moreover, the core principles of corporate governance—transparency, accountability, and efficiency—were successfully integrated into the educational process, resulting in several notable improvements:

1. Enhanced oversight of teaching and learning activities in real time.
2. Increased confidence among students regarding fair evaluation and performance recognition.
3. Improved clarity and accountability in instructors' teaching practices.

Discussion

The findings of the study indicate that corporate management approaches are regarded as an effective mechanism for enhancing educational quality in higher education institutions. Specifically, the experience of Fergana State Technical University demonstrates that this system has proven highly successful. Firstly, the implementation of a digital monitoring system has simplified administrative processes and ensured transparency in the educational process. This has created a reliable flow of information between instructors, students, and university leadership, fostering trust and

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accountability. Secondly, the principle of transparency, which holds a central place in corporate governance, has increased confidence in assessment outcomes. Through an open database, students can monitor their own grades, while instructors have the ability to track and evaluate their teaching performance. Thirdly, the utilization of digital data in decision-making by the university administration has marked a new stage in management culture. Strategic planning and quality assessment processes are now carried out based on empirical data, enhancing the objectivity and effectiveness of administrative decisions. Fourthly, the strengthening of accountability mechanisms has motivated instructors to pay greater attention to the quality of their lessons. This not only improves classroom activities but also positively impacts the overall educational environment.

Conclusion

Corporate management approaches play a crucial role in enhancing quality monitoring in the higher education system. They improve transparency, efficiency, and accountability in university governance. Based on the experience of Fergana State Technical University, it is evident that the integration of digital tools with corporate governance principles creates a new level of quality in managing the educational process. Looking ahead, the implementation of a unified digital monitoring system across higher education institutions, the integration of international assessment standards, and the automation of quality control processes will provide a foundation for the continuous development and improvement of education.

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