



CHANGES IN THE USE OF PRESENTATIONS IN THE DEVELOPMENT
AND DEVELOPMENT OF ENGLISH SPEAKING SKILLS OF STUDENTS IN
THE UPPER CLASSES

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Annotation. *The research was developed with upper grade students It is applied a system of exercises to achieve an effective communication in English language through the development of speaking. In this sense, it was applied an initial and a final pedagogical test to evaluate the effectiveness of the proposal. The research has been sustained by the use of theoretical methods such as analytical-synthetical, inductive-deductive, as well as statistical technics.*

Keywords: *speaking, english, abilities, exercises, communication.*

Language has been the main means of communication of humanity throughout the history of society. Language all over the world has undergone constant changes. Attention has been focused on form rather than on psychological factors. It seems there has not been a strong conception about communication and teaching.

In fact, the problem of teaching communication is closely related not only to linguistic but also to psychology and pedagogy. These three sciences lead to an integrated approach to the teaching of communication.

Oral expression is a stone corner in schools all over the world. Teachers, students and parents are responsible when speaking, and it is when the role of the teacher becomes important at the time of helping in the construction of the new generations on socialist convictions, as well as the moral code.

In fact, the students need to communicate in the foreign language to perform general functions in society: to fight for peace, to improve science and economy. So, the teachers' task is not only to teach communication, but also, to use it for the sake of humanity. Education and communication forms a unity, for they complement one to each other. Education is an aim and a condition, communication is a means for it. Only the correlation of knowledge, habits and abilities can provide a higher level of verbal activity.

A clear advantage of the video is the fact that it provides the practice of listening to an authentic language. Films or TV programmare designed for native speakers, so using this kind of video provides authentic language input [5] For EFLlearners watching a video just once is not enough. „The first views good for grasping what the learners can and cannot understand, allowing the teacherto give clues for the second viewing. Several comprehension or true/false questions can help the learners understand the gist of each scene“.





So, language is taught as a verbal activity in a unit of knowledge, habits and abilities. The students learn the language as a system and acquire habits in using the language components as a means of communication. The treatment of speaking is used for developing pronunciation, habits and skills, while reading and listening are closely connected with pupils' abilities to pronounce correctly what they read and listen to. Thus, speaking is the most important part during the lesson

There are many scientific works, which offer important suggestion to improve the teaching role in the educational system. Many thinkers have said that the lack of manners, wars, and implementation of old rules, have been the cause of the insufficiency of the language.

Several authors have investigated the topic, for example, (Antich, 1986 and 1988); (Abbot, G, 1989); (Byrne, 1989); (Acosta, 1996, 2005 and 2009); (Addine Fernández, 1998); (Álvarez de Zaya, C, 1996); (Barnes, D and Todd, F, 1997), whose contributions have been based on techniques and procedures to the learning of speaking. Nevertheless, there are still problems on the use of speaking at the time the students communicating each other. For example: students make mistakes at pronouncing some words; fluency is not achieved at the time they speak; there are limitations in the use of the grammatical resources in the construction of oral messages; the students show limitations in the vocabulary that block the appropriate communication in the foreign language.

That is why, this article aims at the elaboration of a system of oral communicative exercises to develop speaking skills upper classes .

The activities used with the audiovisual method Primary school teachers in Uzbekistan apply the same steps in their lessons as high school teachers. At the preparatory stage, young learners are taught forecasting, creative thinking and logical deduction of the lesson goal. In the main part of the lesson, they review new material, repeat, learn to ask and answer questions. In consolidating the material, young learners try to apply the new words in practice - in role-playing games they create similar dialogues (sometimes monologues), work in groups on project work and presentations. Multimedia applications allow the teacher to use effectively the audiovisual method in the classroom to develop listening and speaking skills.

Conclusion:

To have an effective lesson a teacher does not have to use hightechnologyand expensive materials. „One of the easiest and least expensive ways for teachers to prepare the most effective teachingmaterials is to look around and never underestimate their sense of creativity“. [11, p.15] The author believes that the audiovisual method in combination with role-playing games, TPRactivities helps to maintain interest and motivation in learning the language of young learners. At the same time, videos, cartoons, animation tasks must clearly correspond to the objectives of the lesson and the level of knowledge of young learners. The use of a foreign language in the modern world also requires innovative approaches to language teaching. Today, methods are being integrated into each other in





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teaching foreign languages. This means that the best elements of the various methods are being searched for to create the most effective integrated method. The author of this article agrees with this approach to teaching, since no method is used in its pure form in English lessons. And each teacher has the right to choose the best methods, according to the age of their learners, their language level, and which meet their interests and needs.

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