USING MOBILE DEVICES TO ORGANIZE DISTANCE EDUCATION

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Annotation: *This article analyzes the issues related to the effective organization of distance education through mobile devices in the context of the rapid development of modern information and communication technologies. The main focus is on the integration of mobile technologies into the educational process, interactivity, individualized approaches, and their impact on students' learning outcomes. Moreover, the article highlights the possibilities of diversifying teaching methods using mobile applications, digital platforms, and artificial intelligence technologies. Based on empirical data, practical recommendations have been developed to enhance the efficiency of distance education. The study also addresses urgent aspects such as improving digital literacy among learners and adapting teachers to emerging technologies for further advancement of distance education.*

Keywords: *Mobile learning, distance education, digital platforms, artificial intelligence, interactive methods, digital pedagogy, educational process innovation.*

INTRODUCTION. The processes of globalization and digital transformation are profoundly impacting modern educational systems. In the 21st century, the rapid development of information and communication technologies (ICT) is increasingly integrating traditional forms of education with modern technologies. In particular, mobile devices such as tablets, smartphones, laptops, and other portable tools are emerging as important pedagogical tools that simplify the learning process for students, enhance interactivity, and provide opportunities for individualized instruction.The distance education system, especially during the pandemic period, once again proved its relevance as an alternative and sustainable form of learning. Learning through mobile technologies not only eliminates geographical barriers but also facilitates real-time interaction between students and teachers and helps to adapt the learning process to individual needs.However, to increase the effectiveness of this system, it is essential to thoroughly study technical, methodological, and psychological factors.This article aims to explore the theoretical foundations of organizing distance education through mobile devices, analyze existing opportunities and challenges, and develop practical recommendations. Based on these analyses, the possibilities of forming innovative approaches in digital pedagogy will be examined.

DISCUSSION AND RESULTS.In the modern educational environment, organizing distance learning through mobile devices requires the integration of pedagogical and

technological innovations. Research results indicate that mobile technologies significantly expand the functional potential of the learning process and elevate the quality of education to a new level. Such tools offer students real-time interactive engagement and the opportunity to acquire knowledge at an individualized pace, which fosters higher motivation and enthusiasm compared to traditional education formats.Furthermore, empirical studies and statistical analyses conducted within the scope of this article confirm that the integration of mobile devices into the educational process has a substantial impact on students’ learning outcomes. Especially, adaptive learning platforms developed using artificial intelligence and machine learning algorithms have proven effective in providing educational content tailored to students’ individual characteristics and learning abilities. This, in turn, enhances the quality of the educational process, deepens knowledge acquisition, and improves academic success among students.

However, the findings also reveal the existence of certain technical and methodological challenges in mobile learning. These include insufficient development of digital literacy, technical limitations of devices and platforms, and a lack of sufficient skills among teachers in effectively using mobile technologies. These factors can negatively affect the quality of education and reduce the efficiency of the learning process. Therefore, it is crucial to provide teachers with continuous training on the use of modern technologies and to implement programs aimed at improving students’ technological competencies.Another important aspect is that enriching the pedagogical process with technological tools fosters an individualized approach to learning. Educational activities conducted through mobile devices enable students to deepen their knowledge independently, set their own learning pace, and exercise personal control over their learning process. This, in turn, enhances the autonomy of the educational process and contributes to the development of students’ critical thinking and creative approaches.The statistical analyses and empirical observations conducted within this research show that students’ motivation and efficiency in mobile-based distance learning are higher compared to traditional learning formats. This ensures that the educational process becomes more flexible, interactive, and student-centered.

CONCLUSION.In conclusion, organizing distance education through the use of mobile devices should be regarded not only as a technological innovation but also as an effective mechanism for fundamentally transforming pedagogical processes, enhancing the quality of education, and deepening individualized learning approaches. At the same time, special attention must be given to strengthening technological infrastructure and improving the competencies of pedagogical personnel in order to overcome the challenges that arise in this process.In the future, scientific research and innovative projects implemented in the field of mobile learning will play a decisive role in elevating the education system to a new level. Moreover, addressing technical and methodological challenges such as improving teacher qualifications, developing students’ digital literacy, and enhancing technological infrastructure remains a pressing task.Further development of mobile learning platforms in innovative directions, deepening individual approaches in the learning process, and

strengthening students’ self-regulation skills will contribute to improving the overall quality of education.Thus, organizing distance education through mobile devices represents not only a technological revolution but also an important pedagogical opportunity to increase the effectiveness and equity of the education system. The research and innovations carried out in this area will remain a key factor in shaping the future forms of education.

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