



“A TALE OF TWO WORLDS: COMPARING GENRE FEATURES,
STRUCTURE, AND LANGUAGE IN CHARLOTTE’S WEB AND A WRINKLE
IN TIME”

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Annotation. *This article compares E.B. White’s “Charlotte’s Web” and Madeleine L’Engle’s “A Wrinkle in Time”, analyzing how their distinct genres: animal fantasy and science fantasy affect their structure, language, and thematic depth. The paper highlights differences in world-building, character presentation, and narrative progression, emphasizing how each genre delivers messages of love, morality, and identity through unique literary techniques.*

Keywords: *genre analysis, animal fantasy, science fantasy, narrative structure, language, symbolism, Charlotte’s Web, A Wrinkle in Time*

Ushbu maqola E.B. White’ning “Charlotte’s Web” va Madeleine L’Engle’ning “A Wrinkle in Time” asarlarini solishtiradi hamda hayvonlar haqidagi fantaziya va ilmiy-fantaziya janrlari ularning tuzilishi, tili va mavzulariga qanday ta’sir qilishini tahlil qiladi. Har ikki asarning badiiy olam qurilishi, qahramonlar ifodasi va syujet rivojlanishidagi farqlar yoritilib, muhabbat, axloq va shaxsiyat kabi mavzular janrning o’ziga xos xususiyatlari orqali ochib beriladi.

Kalit so’zlar: *janr tahlili, hayvonlar haqidagi fantaziya, ilmiy-fantaziya, syujet tuzilishi, til, ramzlar, Charlotte’s Web, A Wrinkle in Time*

В данной статье сравниваются произведения Э.Б. Уайта «Charlotte’s Web» и Мадлен Л’Энгл «A Wrinkle in Time», анализируется, как различные жанры — животная фантастика и научная фантастика — влияют на структуру, язык и глубину тем. В статье подчеркиваются различия в построении мира, представлении персонажей и развитии сюжета, показывая, как каждый жанр по-своему передаёт темы любви, морали и идентичности.

Ключевые слова: *жанровой анализ, животная фантастика, научная фантастика, структура повествования, язык, символизм, Charlotte’s Web, A Wrinkle in Time*





Comparing genre features, structure, and language in “Charlotte’s Web” and “A Wrinkle in Time”

E.B. White's *Charlotte's Web* (1952) and Madeleine L'Engle's *A Wrinkle in Time* (1962) are two separate but equally influential genres in children's literature: animal fantasy and science fantasy. By comparing their defining genre features, we can investigate how these works engage readers through narrative strategies, thematic concerns, and imaginative frameworks. Both novels push the boundaries of their genres, providing rich and layered narratives, but their differences in genre characteristics highlight the authors' distinct approaches to storytelling.

Animal fantasy and science fantasy take fundamentally different approaches to narrative and thematic exploration. Animal fantasy, as exemplified by *Charlotte's Web*, anthropomorphizes animals and places them in a naturalistic world where their human-like characteristics allow readers to grapple with moral and emotional issues. Science fantasy, on the other hand, combines speculative scientific elements with fantastical concepts, as seen in *A Wrinkle in Time*, which employs cosmic travel and metaphysical beings to explore universal questions about existence, morality, and love.

In *Charlotte's Web*, White creates a world where animals such as Charlotte, Wilbur, and Templeton communicate with each other and exhibit human-like intelligence and emotions. This anthropomorphism is a hallmark of the animal fantasy genre, serving to make the characters relatable while simultaneously highlighting the natural world's wonder and fragility. Charlotte's character embodies this duality as she comforts Wilbur with profound wisdom: “*Why did you do all this for me?*” Wilbur asked. “*I don't deserve it. I've never done anything for you.*”

“*You have been my friend,*” replied Charlotte. “*That in itself is a tremendous thing*”.¹¹⁴

The moral simplicity of animal fantasy allows White to address complex themes such as mortality, selflessness, and the interconnectedness of life in a manner accessible to young readers. As Jill P. May notes, “*White's animal fantasy invites readers to view the natural world with empathy and reverence, blurring the boundary between human and non-human*”.¹¹⁵

In contrast, *A Wrinkle in Time* operates within the hybrid genre of science fantasy, blending scientific theories with fantastical elements. L'Engle introduces concepts such as tesseracts and multidimensional travel, grounding her narrative in speculative science, while the presence of mystical beings like Mrs. Whatsit and Mrs. Which imbues the story with a fantastical quality. The concept of tessering exemplifies the novel's genre hybridity: “*There is such a thing as a tesseract. It's a wrinkle in time and space. You add the fifth dimension*

¹¹⁴ White, E.B. (1952). *Charlotte's Web*. Harper & Brothers., p.164

¹¹⁵ May, J. P. (1995). *Children's Literature and Critical Theory: Reading and Writing for Understanding*. Oxford University Press., p.134





to the fourth, and you may move across space instantaneously".¹¹⁶

Science fantasy enables L'Engle to balance scientific logic with metaphysical contemplation, producing a tale that challenges readers intellectually and spiritually. Farah Mendlesohn defines *A Wrinkle in Time* as "a bridge between hard science fiction and traditional fantasy, using speculative elements to explore the metaphysical and emotional dimensions of human experience"¹¹⁷ (p. 211).

The universe of *Charlotte's Web* is founded in the pastoral reality of a farm. White's precise depictions of farm life ground the narrative in a concrete realism, while the animals' human-like behaviors provide a layer of magic. The barn becomes a microcosm of the greater natural world, with its cycles of birth, development, and destruction. The shifting seasons create a framework for the story's events, stressing the interdependence of life: "The crickets sang in the grasses. They sung the song of summer's ending, a sorrowful, repetitive tune"¹¹⁸

The setting underlines the moral precepts inherent in the animal fantasy genre, portraying the natural world as a source of knowledge and continuity. Perry Nodelman argues, "The pastoral setting of *Charlotte's Web* serves as both a literal and symbolic space for the exploration of timeless themes of friendship, loss, and renewal".¹¹⁹

In contrast, *A Wrinkle in Time* incorporates massive world-building that spans numerous dimensions and worlds. Each locale, from Earth to the utopian Uriel to the nightmarish Camazotz, reflects the novel's thematic issues. The cosmic scale of L'Engle's world-building is consistent with the speculative nature of scientific fiction, giving readers a feeling of wonder and potential. When the characters first arrive on Uriel, L'Engle's descriptive wording captures its unearthly beauty: "They seemed to be standing on some kind of plateau that reached up into a clear, blue sky. Flowers in delicate colors bloomed everywhere"¹²⁰

This cosmic viewpoint enables L'Engle to investigate universal problems like as good and evil, individuality, and free choice. According to Maria Nikolajeva, "L'Engle's world-building situates her narrative within the vastness of space and time, underscoring the interconnectedness of all existence".¹²¹

¹¹⁶ L'Engle, Madeleine. (1962). *A Wrinkle in Time*. Farrar, Straus and Giroux, p.79

¹¹⁷ Mendlesohn, F. (2008). *Rhetorics of Fantasy*. Wesleyan University Press. P.211

¹¹⁸ White, E.B. (1952). *Charlotte's Web*. Harper & Brothers., p.146

¹¹⁹ Nodelman, P. (1988). *The Pleasures of Children's Literature*. Longman.

¹²⁰ L'Engle, Madeleine. (1962). *A Wrinkle in Time*. Farrar, Straus and Giroux, p.85

¹²¹ Nikolajeva, M. (2009). *Power, Voice, and Subjectivity in Literature for Young Readers*. Routledge. P.163





Charlotte's Web uses an episodic narrative approach rather than a quest-driven one. Charlotte's Web's episodic format follows the rhythms of farm life, with each chapter including a self-contained anecdote that adds to the overall plot. This framework reflects the cyclical cycle of life and enables White to explore a wide range of subjects and character dynamics. The episodic style is well-suited to animal fantasy since it stresses the gradual unfolding of life's events rather than a linear quest.

A Wrinkle in Time has a quest-driven narrative. In contrast, A Wrinkle in Time is organized as a heroic adventure, with Meg, Charles Wallace, and Calvin setting out to rescue Mr. Murry and battle the evil of IT. This linear, goal-oriented framework follows the standards of scientific fantasy, stressing human progress and the victory of good over evil. The quest framework enables L'Engle to include scientific principles and philosophical elements into her tale, resulting in a multidimensional analysis of perseverance and love.

The genre elements of Charlotte's Web and A Wrinkle in Time emphasize the contrasting narrative tactics and thematic themes of animal fantasy and scientific fantasy. While White used anthropomorphism and naturalistic settings to explore themes of death and friendship, L'Engle uses speculative physics and cosmic world-building to confront issues of individuality, free choice, and the nature of goodness and evil. Together, these works demonstrate the depth and variety of children's literature, providing readers with distinct but complementary ways of connecting with the world.

Comparison of Structure: Charlotte's Web and A Wrinkle in Time

The structural components of E.B. White's Charlotte's Web (1952) and Madeleine L'Engle's A Wrinkle in Time (1962) highlight their different genre qualities, molding their storylines to fit their thematic and creative goals. While Charlotte's Web uses an episodic structure typical of animal fantasy, A Wrinkle in Time has a linear, quest-driven framework typical of scientific fiction. Examining the structural decisions in these two famous works reveals how genre standards impact narrative and reader involvement.

One of the distinguishing features of animal fantasy is its episodic structure, which Charlotte's Web demonstrates. The narrative is divided into self-contained chapters, each of which advances the larger tale while concentrating on a specific occurrence or interaction in the barnyard's microcosm. This episodic framework captures the rhythms of rural life while emphasizing the novel's themes of continuity, change, and the cycles of life and death.

The framework of Charlotte's Web follows the natural seasonal cycles, from Wilbur's birth in the spring to Charlotte's death in late October. White's thorough description of the shifting seasons reflects the story's emotional journey. Summer symbolizes growth and energy, whereas autumn represents maturity and loss: "*The crickets sang in the grasses. They sung the song of summer's end, a sorrowful, repetitive melody.*"¹²²

This cyclical framework enables White to investigate the continuation of life by juxtaposing Charlotte's death with the birth of her progeny, stressing the interdependence of

¹²² White, E.B. (1952). *Charlotte's Web*. Harper & Brothers., p.146





all living beings. Perry Nodelman notes that "White's episodic structure reinforces the novel's pastoral ethos, highlighting the constancy of natural rhythms even amidst personal loss"¹²³

Each chapter of *Charlotte's Web* is structured as a vignette, concentrating on crucial events such as Wilbur's relationship with Charlotte, Templeton's shenanigans, or the thrill of the county fair. These segments add to the narrative's overall emotional effect while keeping a slow, contemplative pace. For example, the chapter in which Charlotte weaves the first web that says "Some Pig" highlights a turning moment in the novel while also being complete on its own:

*"The message is spreading far and wide," the elderly sheep said. "I see the Zuckermans have visitors coming out of the car." Charlotte's strategy was operating flawlessly"*¹²⁴

This episodic element enhances the closeness and connection that distinguishes animal fantasy, while also enabling readers to profoundly interact with specific events and characters.

In contrast, *A Wrinkle in Time* has a quest-driven framework, which is typical of scientific fantasy. The story follows a logical progression, with each chapter marking a step in the heroes' quest to save Mr. Murry and battle the cosmic evil of IT. This framework gives the plot a feeling of urgency and purpose, highlighting the genre's focus on adventure, discovery, and heroism.

The quest structure of *A Wrinkle in Time* is intensely focused on the characters' purpose, with each new setting—Earth, Uriel, and Camazotz—presenting novel difficulties and insights. The linear progression generates momentum that reflects the characters' emotional and intellectual development. As the youngsters journey between realities, the story grows in complexity and stakes, culminating in the showdown with IT on Camazotz.

The journey's scientific and magical concept, "*A tesseract is a wrinkle in time," exemplifies this growth. "You can travel through space without having to take the long way around"*¹²⁵.

According to Farah Mendlesohn: "*The quest-driven structure of A Wrinkle in Time is central to its identity as science fantasy, blending speculative scientific concepts with the traditional hero's journey*"¹²⁶.

The climactic structure of *A Wrinkle in Time* stands in stark contrast to the episodic ending of *Charlotte's Web*. The meeting with IT marks the end of both the exterior narrative and Meg's personal path to self-acceptance and empowerment. This denouement is

¹²³ Nodelman, P. (1988). *The Pleasures of Children's Literature*. Longman, p.77

¹²⁴ White, E.B. (1952). *Charlotte's Web*. Harper & Brothers., p.167

¹²⁵ L'Engle, Madeleine. (1962). *A Wrinkle in Time*. Farrar, Straus and Giroux, p.79

¹²⁶ Mendlesohn, F. (2008). *Rhetorics of Fantasy*. Wesleyan University Press, p.213





consistent with the thematic thrust of scientific fantasy, which often stresses individual initiative and the victory of good over evil.

Meg's realization that love is the best weapon against IT serves as the story's emotional and thematic resolution: "*I love you, Charles Wallace.*" "*You are my only brother, and I love you*"¹²⁷

This culminating moment emphasizes the genre's focus on emotional and philosophical investigation, using the quest format to include both personal and universal themes.

Charlotte's Web's episodic format allows for slower, introspective pace that mimics farm life rhythms. This tempo creates a feeling of intimacy and emotional depth, allowing readers to focus on the relationships and moral quandaries at the core of the tale.

In contrast, *A Wrinkle in Time's* quest format generates a dynamic and fast-paced narrative that reflects the importance of the heroes' objective. This pace heightens the story's suspense and excitement, drawing readers into the developing mystery and the characters' development.

The structural choices in *Charlotte's Web* and *A Wrinkle in Time* reflect their unique genre characteristics. The episodic framework of *Charlotte's Web* is consistent with the meditative and relational nature of animal fantasy, stressing themes such as continuity, empathy, and interconnectivity. In contrast, *A Wrinkle in Time's* quest-driven format emphasizes the speculative and adventurous character of scientific fiction, using linear development and mounting stakes to address universal problems of morality, individuality, and love.

As Jill P. May points out, "structure is as much a defining feature of genre as content, shaping how readers experience and interpret the narrative"¹²⁸. By comparing the architecture of these two works, we obtain a better grasp of the narrative possibilities inherent in animal fantasy and scientific fantasy, as well as the inventive ways in which White and L'Engle use these forms to create timeless tales.

Comparison of Language: *Charlotte's Web* and *A Wrinkle in Time*

The language used in E.B. White's *Charlotte's Web* (1952) and Madeleine L'Engle's *A Wrinkle in Time* (1962) demonstrates how the animal fantasy and scientific fantasy genres impact narrative tone, vocabulary, and the presentation of thematic aspects. The first employs a pastoral and approachable language style, stressing empathy and natural rhythms, whilst the later uses a mix of technical vocabulary and metaphysical speculations, representing the speculative and philosophical aspects of science fiction. By evaluating the linguistic choices in these two key works, we may get a deeper understanding of how language defines their distinct genres.

¹²⁷ L'Engle, Madeleine. (1962). *A Wrinkle in Time*. Farrar, Straus and Giroux, p.207

¹²⁸ May, J. P. (1995). *Children's Literature and Critical Theory: Reading and Writing for Understanding*. Oxford University Press, p.98





Charlotte's Web, a work of animal fiction, has a plain, lyrical, and emotionally powerful vocabulary that reflects the simplicity and beauty of its rural location. White's style is designed to generate a feeling of wonder and connectedness to the natural world, making complicated topics approachable to young readers.

The language of Charlotte's Web is based on vivid descriptions of the farm and its residents. White employs simple but evocative language to bring the environment to life and to build a bond between the reader and his characters. White describes the barn as both physical and symbolic of a safe haven: "*The barn was very large. It was quite ancient. It smelled of both hay and manure. It smelt like exhausted horses' sweat and the delicious sweet breath of patient cows*"¹²⁹.

The sensory elements in this section highlight the novel's pastoral ethos, encouraging readers to interact with the natural world via words. According to Jill P. May: "*White's choice of descriptive, sensory language serves to ground the reader in the immediate and tangible world of the farm, while simultaneously opening a window to universal themes of life, death, and friendship*"¹³⁰.

White's choice of language also reflects the anthropomorphic components of animal fantasy, as characters like Charlotte and Wilbur communicate in ways that humanize them while maintaining their animal identities. Charlotte's speech demonstrates the balance: "*You have been my friend. That alone is incredible. I made my webs for you because I liked you*"¹³¹.

Charlotte's words are clear and warm, conveying the novel's primary themes of friendship and altruism, which resonate powerfully with readers. Perry Nodelman notes that "*White's conversational tone invites readers to empathize with the animals while maintaining the whimsical charm of their non-human perspective*"¹³².

In contrast, *A Wrinkle in Time* uses a linguistic style that combines scientific vocabulary with metaphysical contemplation, indicating its status as a science fantasy. L'Engle's language asks readers to engage with intellectual ideas while keeping an emotional core that anchors the story.

L'Engle's use of scientific vocabulary and theoretical notions, such as tessering and multidimensional travel, fosters intellectual engagement and speculative awe. The description of the tesseract combines scientific and fantasy terminology: "*A straight line is not the shortest distance between two points. This is unintelligible to you since you only have three dimensions, but you may accept it theoretically.*"¹³³

¹²⁹ White, E.B. (1952). *Charlotte's Web*. Harper & Brothers., p.15

¹³⁰ May, J. P. (1995). *Children's Literature and Critical Theory: Reading and Writing for Understanding*. Oxford University Press, p.47

¹³¹ White, E.B. (1952). *Charlotte's Web*. Harper & Brothers., p.164

¹³² Nodelman, P. (1988). *The Pleasures of Children's Literature*. Longman, p.113

¹³³ L'Engle, Madeleine. (1962). *A Wrinkle in Time*. Farrar, Straus and Giroux, p.78



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This sentence blends scientific rigor with an imaginative leap, exemplifying the hybrid character of science fantasy. According to Farah Mendlesohn: *"L'Engle's language navigates the intersection of science and mysticism, challenging readers to expand their understanding of reality while remaining grounded in emotional truth"*¹³⁴

Beyond its scientific terminology, *A Wrinkle in Time* combines symbolic and metaphysical language to explore themes of love, uniqueness, and the conflict between good and evil. L'Engle's use of abstract imagery and allegory is evident in her description of IT: *"IT was the most horrible, repellent thing she had ever seen." "Far more than just a disembodied brain, it was the source of all evil in Camazotz"*¹³⁵

This description's abstract nature mirrors the novel's philosophical component, establishing IT as both a literal foe and a symbol of conformity and dehumanization. Maria Nikolajeva contends that *"L'Engle's use of symbolic language elevates her narrative from a simple adventure story to a profound exploration of moral and spiritual themes"*¹³⁶.

Charlotte's Web has a soft and relatable tone that reflects the genre's focus on emotional resonance and moral simplicity. White's writing creates a feeling of familiarity and warmth, enticing readers of all ages to seek comfort and significance in the narrative.

In contrast, *A Wrinkle in Time* has a more abstract and academically demanding tone, reflecting the theoretical and philosophical elements of scientific fiction. L'Engle's writing requires active participation from readers, urging them to wrestle with complicated concepts and think critically about the topics addressed.

The linguistic choices in *Charlotte's Web* and *A Wrinkle in Time* define their respective genres while also shaping the reader's experience. White's use of pastoral scenery, straightforward speech, and a conversational tone complements the peaceful and introspective nature of animal imagination, resulting in an emotionally deep and approachable story. In contrast, L'Engle's use of scientific jargon and metaphysical language emphasizes the intellectual and speculative aspect of science fantasy, encouraging readers to consider abstract notions and moral quandaries.

As Jill P. May points out, *"language is the medium through which genre conventions are expressed, shaping how readers interact with the story's characters, themes, and imaginative worlds"*¹³⁷. By comparing the language in these two works, we obtain a better understanding of the narrative possibilities available in animal fantasy and scientific fantasy, as well as the distinct ways in which White and L'Engle employ language to engage and inspire their readers.

¹³⁴ Mendlesohn, F. (2008). *Rhetorics of Fantasy*. Wesleyan University Press, p.2

¹³⁵ L'Engle, Madeleine. (1962). *A Wrinkle in Time*. Farrar, Straus and Giroux, p.157

¹³⁶ L'Engle, Madeleine. (1962). *A Wrinkle in Time*. Farrar, Straus and Giroux, p.169

¹³⁷ May, J. P. (1995). *Children's Literature and Critical Theory: Reading and Writing for Understanding*. Oxford University Press, p.98





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