

TEACHING FOREIGN LANGUAGES TO HIGHER GRADES IN GENERAL EDUCATION BASED ON INTERACTIVE METHOD

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Abstract: *This article discusses the advantages and effectiveness of using interactive methods and teaching materials in teaching various foreign languages. It also compares traditional teaching methods that have always been used in combination with interactive methods, and then draws conclusions based on specific observations.*

Key words: *Foreign languages, interactive methods, specific observations, IELTS, CEFR, TOEFL, elementary level, intermediate level, advanced level, professional education.*

Introduction: Nowadays, the need for teaching and learning foreign languages is increasing day by day. In recent years, the measures taken in our country in the field of education have also opened wide opportunities for learning foreign languages and their practical application. Accordingly, in colleges, lyceums, universities and schools, along with Russian, languages such as English, German, and French have been taught, and methods of assessing skills and qualifications that meet European requirements have been developed. As we know, any foreign language subject is studied in four important aspects (listening, reading, writing, and speaking). In the process of providing separate skills and concepts in each aspect, the use of modern information technologies in education is of great importance. Introducing modern innovative technologies into the educational process means improving the quality and efficiency of education. In particular, there are several significant advantages of using such communicative technologies in learning and teaching foreign languages. Currently, tests such as IELTS, CEFR, TOEFL have been developed to assess foreign language skills. The use of technological tools in these processes is useful in teaching each aspect of a foreign language with modern approaches such as non-traditional and interactive tasks. For example, for the listening comprehension part, it is difficult to imagine without various devices, players, CDs. For this reason, the use of modern technologies and methods is required. The use of these technical tools

makes the process of learning a foreign language more interesting and effective for students, and in addition, through active games, students' attention is concentrated in one place during the lesson. Today, we cannot imagine learning and teaching a language without computer technology. At the same time, the teacher no longer organizes lessons in the traditional way by explaining all the information, but only by giving instructions and explanations, allowing students to independently search for information. This requires an unusual, innovative system of interactive tasks and lesson organization in the educational process. Also, in the rational organization of the lesson process, methods such as motivating students, using various small materials, asking questions on the topic and organizing brainstorming, giving problem situations, conducting discussions, working in small groups are of great importance, and this encourages any low-learning student to work on himself. Regarding the full implementation of interactive methods in educational processes, it is worth noting that today's youth differs from our ancestors in their modern views and, in particular, their ability to use advanced digital technologies. Nowadays, the use of such computer technologies, the use of interactive and interesting games, as well as thorough, intelligent education, is becoming an urgent problem of the time. Therefore, raising the future generation as a well-rounded person requires strong criteria, hard work, dexterity and a thorough plan. The use of a combination of various traditional and modern methods, rather than a one-sided approach, plays a big role in the teaching process. In this case, the teacher presents the topic based on different approaches to the topic and consolidates the knowledge gained with the help of other interactive games. At the end of the lesson, he presents projects or various problem situations for independent work. Of course, working on a project increases their creative thinking and enthusiasm for creating new things.

DISCUSSION AND RESULTS

Currently, a lot of work is being done not only on teaching a foreign language, but also on finding and testing new methods of teaching and learning all subjects. This is one of the most important problems that need to be solved in order to improve the educational process today. If earlier, teaching a foreign language was considered as studying this language system, in subsequent years, the main goal of teaching was to develop students' foreign language skills. It should be noted that these goals in learning a foreign language are not set by themselves or by other people or individuals, but are closely related to changes in linguistics and psychology and the social development of society. For example: Let's take the audiolingual method. The emergence of this method was influenced

by changes in linguistics, namely the structural trend. It includes the following factors:

- Teaching a foreign language should first begin with teaching oral speech;
- Language learning is carried out on the basis of various structures, speech patterns;
- Exercises also require that language-based exercises should be exercises that require repeated repetition of language material;
- The selection of grammatical patterns and vocabulary should depend on the results of comparing the foreign language with the native language.
- Great attention is paid to pronunciation.

The main disadvantage of this method is the abundance of mechanical exercises and the lack of real speech exercises.

In modern society, foreign languages are becoming an important component of professional education. Due to the high rate of cooperation with foreign partners among specialists in various fields, the demand for language learning is high. Currently, foreign languages are taught in schools, colleges, lyceums, and higher educational institutions. There are innovative types of educational materials for those who want to acquire language knowledge at different levels. Perfect knowledge of a foreign language and obtaining a certain level also depend on the practical methods and qualifications of teachers. The ability to use information technologies and modern teaching methods helps to quickly understand new materials. By combining different methods, the teacher will be able to solve specific educational programs. In this regard, teachers and students should get acquainted with modern methods of teaching foreign languages. As a result, the skills of choosing the most effective methods to achieve their goals are formed. In this case, the use of several methods of teaching and learning gives good results. In modern times, innovations are increasing in every field. In teaching a foreign language, step-by-step teaching based on the learner's potential and level of age gives good results. In this case, students are divided into groups based on 1. teaching at the elementary level, 2. teaching at the intermediate level, 3. teaching at the advanced level. For each level, a special active program is developed by the teacher. Active methods of education not only help to encourage students to think actively and engage in practical activities during the learning process, but also help to form a positive learning motivation, reveal and develop creative abilities, and help to master the educational material with high efficiency. For each stage of the lesson, it is necessary to use active methods that are effective not only for the teacher, but also for the students. I advise you to familiarize yourself with some

of them, I would like to emphasize that almost all techniques are mobile and can be used not only in foreign language lessons, but also in other subjects. 1. Organizational stage. "Carousel" ("Merry Go Round") This technique allows you to use imaginative thinking, memory. The first student takes a card from the teacher and names the associations with this word. The card is passed along the chain until it returns to the teacher. Each student has the opportunity to express his thoughts at a rapid pace. At this stage, students "remember" the material passed. To develop speaking skills, the principle of "Intellectual Warm-up" can be used during the lesson. As a rule, the lexical bases of such exercises are located on the board, especially at the initial stage. The growth of the "snowball" can proceed in two directions: with an increase in vocabulary and / or with an increase in the complexity of grammar. (EXAMPLE: I like to read books I like to read e-books. I like to read e-books because they are easy to use.) Working with signal cards This is a presentation of the previous material in the form of cards. This technique helps to structure the material and retain the attention of students.

Conclusion: In conclusion, as a result of using innovative methods in the process of teaching a foreign language, students' speech becomes more fluent, their mental and logical thinking skills develop, and they develop the skills of correct and quick responses. Such interactive methods not only increase the desire of students and young people to learn, but also motivate them psychologically. As a result, students begin to prepare thoroughly for the lesson process and improve the quality of education. Since the field of education aims to educate mature, well-rounded, free-thinking youth, in the future we, young future teachers, should also think of ways to use interactive methods more effectively and contribute to the prosperity of our Motherland.

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