



MASTERING ENGLISH COMMUNICATION  
"SPEAKING IS A VEHICLE PAR EXCELLENCE OF SOCIAL  
SOLIDARITY, OF SOCIAL RANKING, OF PROFESSIONAL  
ADVANCEMENT AND OF BUSINESS" MARTIN BYGATE

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**Abstract:** *Speaking is one of the most crucial skill during learning any language. This article explores long-term benefits of speaking and various methods to be a good speaker. This paper, also, involves effective technics which are conducted by professional teachers or scientists to develop learner's speech during studying English language as a second language.*

**Key words:** *ELLs(English language learners)t, he second language, effective methods, collaboration, interaction, group discussions, communication skills, technics of professional teachers, the role of speaking.*

In 21st century, speaking is in many an undervalued skill, due to we can almost all speak. However, communication is a skill which deserves more attention as a literary skill that helps every student to know how to speak properly in foreign languages, such as English. Among language learners, speaking still is a controversial issue .It is a step to start to feel language environment and it is a tool that causes successful results, achievements. Speaking is the main part of language, by that skill everyone will be aware of how to interact. This article provides the role, importance of speaking when students learn English language as a second language and there will be given variety methods to improve communication skills of students. Additionally, the author identifies that some strategies for students who are less sociable to negotiate with their partners to enhance their speech. Martin Bygate, however gave that in order to able to speak in a foreign language, it is necessary to know a certain amount of grammar and vocabulary, as well. From his perspective, part of language course is generally devoted to this objective .This paper particularly will show these all steps and technics of speaking to learn English language .

Parupalli Srinivas Rao said that in these modern days, people of whole world are communicating by one of the global language which is English. English is language widely used in the field of scientific research, education, business, the internet, tourism, media, newspapers, medicine, engineering and entertainment. Thus, he identified that speaking is a crucial skill for ELLs (English language learners ) . And to being a good communicator,





teachers should create suitable atmosphere for students by implementing pair activities, useful tips, materials and their teaching methods. The responsibility of classroom's instructors can influence positively on communication skills of students. He stated that among listening, reading, writing, speaking is the most important part in acquiring foreign or second language (2019,Srinivas Rao). Other two scientists who are Brown and Yuke clarified another aspects and insights of speaking. "Speaking is the skill that the students will be judged upon most in real life situations" said Brown and Yuke. Despite its importance, they discussed that teaching speaking skills have been underestimated and most of EFL/ESL teachers have been continuing to give speaking tasks as memorization of dialogues and repetition of drills. Therefore, English teachers have to Discover new methods or strategies to enhance the ability of learner's speech (1983,Brown and Yuke). According to Bueno, Madrid, and McLaren "Speaking is one of the most difficult skills language learners have to face". These researchers emphasized several challenges of speaking among students. Due to producing sentences , learners have to know how to use grammar and vocabulary, correctly. Although they gave difficult parts of communication skill, there are several advantages to the student's future. Based on their investigations, nowadays, candidate's talents are found through interviews, oral discussions or communicative debates. As a result, they will work in a Well-paid job positions, because of their communication skills (2006,Bueno, Madrid, McLaren) . Diana Valeryevna Abduramanova utilized several methods to improve learner's communication capabilities. The first method is that *Make an English Atmosphere*. In this strategy, learners do not need to go English speaking countries, they should create environment in their own private room by collecting English journals, books, writing lists. During reading them, even though it is complex, but ELLs enrich their vocabulary foundation to speak fluently. The second method which is conducted by this researcher is that *Talk to yourself*. The mirror is a useful tool to talk and this process involves using gestures and body language. She demonstrated that by communicating in front of the mirror, learners don't just speak, but they learn how to be more confident and fluent while looking at the audience. It leads to overcome fears or hesitations during oral presentation. The third method is that *Read along subtitles*. She stated that the development of our speaking skills is undoubtedly bound to reading, but not only reading, but reading out loud. The scientists have been examining for a long period and they assert that if a person reads out loud, the possibility of learning to speak is noticeably high. By following this method, ELLs have opportunities to speak as a native speaker, as well. This is because while reading out loud , students can listen the words, the pronunciation of words, at the end their connected speech ability also would improve. Method 4 is called *Imitate what you hear by movie or videos*. Each student need their favourite speaker in podcasts, movies or TV series. By their role model's speech they are able to learn to communicate with body gestures and specific voice volume. Furthermore, they could be aware of the accents and it will cause to be a good speaker like native speakers. The last method is called *Retelling a story*. She resembled reading and retelling to



apples and oranges. By reading, every ELLs can gain useful ideas and they can expand their horizon. However through retelling, they have a chance to develop their memory, accuracy, fluency, cohesion and coherence and of course, SPEAKING (2022, Abduramanova). "Language learning evolves out of learning how to carry on conversations" said Hatch. In order to know the steps of conversation, interaction is one of key skill which is investigated by Mateja Dagarin. This researcher discovered classroom interaction. There are several ways to organize this environment: a) Teacher – learners b) Teacher – learner /groups c) Learner -learner d) learners -learners. In the first type of interaction teachers should be leader that control whole class by their speech. While listening instructors, students are able to learn the structures of sentences and vocabularies, as well. The second arrangement teachers are communicating to all participants, however they want to get answer from only one student. It is served to improve the learner's speech and they will learn how to express their ideas in front of audiences or groups. Next one called "Pair work". With partners, each student has to work on their assignments. In this step, they talk to each other and exchange their opinions about specific topics (2004, Dagarin). Bekjan Akhmedov stated methods to enhance communication in ELLs. He gave technology as a new way to learn how to communicate flexibly. Information Communication Technology (ICT) is a breakthrough for teachers to create language atmosphere for students. It helps firstly teachers, due to they have a lot of responsibilities during the lesson in terms of teaching, controlling, motivating, evaluating, organizing and via technology they must reflect critically. If both of teachers and students use ICT, then they could review and modify their work to improve the quality – communicate with others and present information, gain confidence and independence. (2020, Akhmedov). Zekiye Muge Tavitil said that for becoming good at speaking an English, students should be taught listening skills simultaneously with speaking, because these both learning skills are in integration. Although, many ELLs may know listening and speaking well, but they can not speak fluently or correctly, they don't have overall communication abilities. Due to listening and speaking are not used in integration. By teachers, these both modules should be taught in an interacted way, so they realize how closely listening is related to the speaking skill and how listening can be integrated with speaking through information – gap tasks. By watching movies or videos, learners have a time to imitate the style of speakers or actors. Plus, if they have their favourite films, it will be easy for students to catch essential and topic – related phrases, collocations, words. Then, they would use them while communicating or giving an oral report (2010, Tavitil).

### **Methodology**

The author used wide ranges of methods and effective strategies during the lesson with group of students. During one month, the author discovered three technic to develop ELLs communication abilities. The first method is called Interaction with teacher within the lesson. Around 30 minutes, from each student there were questions which are asked by teacher and they tell their mistakes with giving feedbacks. The second step also conducted in the lesson which should be implemented by two students as a team work. Until teacher





finishes communication with other student, all other learners should talk to their peers. At that time, they are able to exchange their ideas and improve their outlook. The next method is called recording. This stage should be done by each learners while sitting at their home. It served as a homework. After every lesson, ELLs have to send their 2 minute speech with several other question's answers via telegram to their instructors. Then, mentors check their task and assess their speech with based on level of English. Furthermore, there is one more method that named "Speaking Mock day ". In this days, every Saturday and Sunday, students should visit school or studying centre, then teacher take a speaking mock from them. At the end, by face to face communication process, they can be aware of student's mistakes and their progress, as well. Additionally, learners know their problems, because of the advices of teachers. All these technics are Helpful for participant's performance.

### **Findings and discussions**

Applying different methods, the results are excellent. Firstly, by working with a teacher they learn how to be confident and willingness to speak fluently. Moreover, after getting directions or solutions, ELLs have a chance to correct their mistakes and broader their horizon. Through teamworking, they can share their insights and gain new opinions. As a result, communication skills improve. Without stopping or hesitations, each of student can give their speech not in only classroom but also in front of huge audience. They have already learnt how to be sociable and open while giving their oral speech. The level of them also increase. One monthly plans cause high achievements in their speaking skill. From 100 percent of students, almost 70 percentage are good speaker and they increase their score to one plus. Vocabularies and grammar foundation also changed, a lot. First of all, in one month they learnt no more than 200 complex phrase, collocations, idioms and topic - related words. The style and structure of grammar can be different, due to imitating teachers or native speaker's speech. Overall, while learning how to Implement these methods in a real life, ELLs are able to get information about being sociable and open to talk to someone and they also know organizational skills, planning, recording, partners hop, interacting with teachers.

Overall, speaking skill is very important in learning any language. By knowing how to communicate, learners are able to adapt the environment of language and they start to inform about rules of grammar and vocabulary. Implementing different methods during the classroom such as interaction with teachers or students, teamworking, discussions, oral presentation, recording, exchanging ideas, talking to the mirror, retelling the story, reading out loud help to develop communication skills, easily. Moreover, if students get information about listening and speaking at the same time, they will realize the combination of these two skills. ELLs also have to pay more attention to these speaking technics, especially if English is major for someone they should know more. The Importance and influence of speaking, also bring advantages in any professions. Due to before working in somewhere, each employers are hired by interview or just speech. While working in organizations or





companies as worker, each of them must be aware of communicating with people. That is why, speaking always serves as a big contribution to the learner's development

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