

# THE IMPACT OF MOBILE LEARNING IN LANGUAGE EDUCATION

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**Abstract.** *This article focuses on Mobile Learning (M-Learning), which has emerged as a response to the rapid advancement and affordability of handheld devices, allowing on-the-go learning. The paper aims to reflect on the potential of mobile learning and its impact on language education, focusing on its potential to transcend traditional learning environments and incorporate mobile gaming. While mobile devices offer numerous benefits, they also pose challenges like limited screen size, storage capacity, battery issues, and rapid obsolescence. Therefore, careful consideration of both its advantages and challenges is essential for effective implementation.*

**Key words.** *Technology, mobile devices, mobile learning, pedagogy, increased affordability, connected lifestyle.*

## **Introduction**

Initially emerging in the late 1980s and 1990s, E-learning has seen significant growth alongside the rapid advancement and increased affordability of handheld devices, fueled by the demand for gaming, business communication, and the connected lifestyle of today's wireless society. This evolution has paved the way for Mobile Learning, allowing for learning on the go. The widespread ownership of mobile phones and the accessibility of portable and wireless devices have transformed technology-supported learning, aligning well with educational goals such as enhancing student retention, catering to diverse learning needs, and reaching learners previously excluded from formal education. Efforts have been dedicated to exploring how mobile technologies complement traditional and innovative teaching methods, showcasing the broad applicability of mobile learning across various activities. Moreover, there is a growing trend of accessing learning resources on mobile devices in everyday scenarios, like downloading

language resources while booking a holiday online. However, challenges such as cost and usability hinder widespread adoption of self-initiated mobile learning.

While educational practices are not solely determined by technology, it undoubtedly influences learning dynamics and pedagogy. Mobile learning, broadly defined as leveraging handheld technologies and wireless networks to extend teaching and learning, transcends traditional learning environments to include workplaces, homes, and transit. The vast and ever-changing nature of mobile learning does not provide a complete picture. Instead, it focuses on key aspects that are important to understanding mobile learning. Definitions of mobile learning vary, considering both technological aspects and learner mobility. The mobility concept extends beyond spatial movement to encompass temporal and conceptual shifts, impacting learning environments and interactions.

As technology integration becomes seamless, learners seamlessly transition between desktops and mobile devices, shaping learning experiences. The focus shifts from the primacy of technology to the construction of learning dialogues around mobility. The choice of devices influences learning behavior, with ownership, familiarity, and device associations playing crucial roles.

Mobile learning intersects with mobile gaming, offering playful and creative educational opportunities. Additionally, mobile devices serve administrative and teaching functions, facilitating collaboration and engagement among learners and practitioners. While mobile devices offer numerous benefits, they also pose challenges like limited screen size and storage capacity, battery issues, and rapid obsolescence in fast-paced market. Overall, mobile learning presents promising opportunities for education, but careful consideration of its advantages and challenges is essential for effective implementation.

In conclusion, mobile learning stands out as the most crucial resource in today's ICT landscape. It serves as a vital tool in maintaining the interest of young learners, particularly when conventional methods falter. Mobile technology transcends classroom boundaries, extending learning opportunities beyond the confines of traditional teaching spaces. This technological evolution significantly

impacts education, revolutionizing teaching methods and learning experiences. In terms of language learning, educators leverage valuable smartphone devices to enhance English teaching in EFL/ESL classrooms. They seize the opportunity to utilize mobile apps, fostering language skills development both inside and outside the classroom. As mobile technology continues to evolve, it promises to reshape education, offering new avenues for learning and collaboration.

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## INTERCULTURAL COMPETENCE DEVELOPING COMMUNICATION SKILLS IN MODERN EDUCATION

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***Abstract.** This article provides information on the topic of intercultural competence aimed at developing communication skills in modern education. Intercultural competence represents a set of general skills needed to develop*