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METHODOLOGY OF TEACHING ENGLISH

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Abstract. *In the article foreign language of teaching the most efficient methods and of them study in the process use seeing will be released .*

Key words: *communicative culture , information technologies , design method , multimedia programs , communicative competencies .*

INTRODUCTION.

English language in teaching different approaches available , the main thing to you and to your students suitable coming methods is to choose . Each one teacher English language of teaching to himself typical method chooses Computer tools and telecommunications networks development with depends new information of technologies appear to be education system development and improvement for basis as quality in terms of new information-education environment to create possibility gave.

Information from technologies use foreign language in teaching new opportunities opens because modern study programs , from the Internet use traditional teaching methods relatively advantages has , student's knowledge , skill and communicative competencies potential activates .

Students on the Internet held competitions , Olympiads , quizzes , tests participation in video conferences participation , interest problem , news ,

newspaper and from journals articles get opportunity have From the computer of use the most efficient methods one of the multimedia presentations is to use . Teacher in class interactive from the board uses and whole students of the group attention pulls Multimedia programs infinite to opportunities have , this each how activity animation or picture in the form of present to do possibility will give . Foreign language in their classes most of the time study presentations , all kind of information objects used : lexical , grammatical materials , texts , dictionaries .

Books analysis. Foreign language in their classes information from technologies of use the most acceptable method this knowledge and study from programs is to use . Programs most of the time playful way Created being , this to the students new the material easy and fast to master , before Learned to combine possibility will give . Learn English Euro talk Interactive thematic described dictionary word wealth in learning big to opportunities have This program to you nine different topic according to word wealth to teach enable will give . Physical exercises between almost necessary to forms separately attention given : foreign speech ear with perception to speak and the memory development [2].

Foreign language teaching in the field information and communication from technologies use efficiency selected to the methodology , them apply methods and to the forms depends Teacher's computer technologies with work methodology How good knowledge , pedagogical in action how of resources use very important Communicative method : in class communicative environment Create for each one of the student activity high level holding stand up important

Children quiet though they are mental the work to be busy with can : their the answers about think , interlocutors statements understand Such environment Create easy it's not . Teacher for of students from the dialogue or from his monologue information get and of them use , comrades the answer comment for assignment with participation of those who have reached attention collect important Each one of the student persistence , quickness , thinking to himself feature for the answers encouragement very important Design method : foreign their languages teaching in the process students activation methods one this project method . Study project is

this each how the problem practical or theoretical in terms of solution to do for students by independent respectively executable search , research , graphic and another kind of affairs set

Students use possible has been project types : - role games , dramatization (holidays , musical programs , performances and others); - research (country studies , scientific knowledge generalization , historical and others); - multi-media presentations , training projects ; - creative (essays , translation , quizzes , crosswords and others .; Creative tasks students encourages cooperation for basis creates , training of the process all participants with communication does Students foreign to the language has been interest save to stay for him learning during school of students speech-thinking activities activator methodical of methods is used .

Each one lesson foreign in the language contact , country and being studied languages of the people his life is to know . Necessary didactic material, supplement books speech of activity all types (all kind of supports , grammar , vocabulary , reading test assignments on ; listening for texts , study games) skills and skills to form help will give . Tatar and English in their languages integrated lessons interesting Only known one people for typical has been of life interesting sides , native culture demonstration reach through his own to his village , city , homeland constant interest and love to form attention looks

In this work, dedicated to the problem of taking into account the individual psychological Eachacteristics of students in the organization of the educational process in English, we tried to highlight psychological problems and psychological factors of the individual approach, the system of psychodynamic Eachacteristics and their consideration in the organization of the educational process.

An important psychological component of the reading process is the probabilistic prediction mechanism, which manifests itself at the semantic and verbal levels. Semantic forecasting is the ability to anticipate the content of a text and correctly predict the future development of events based on the title, first sentence and other signals of the text. Verbal prediction is the ability to guess a

word by initial letters, to guess the syntactic structure of a sentence based on the first words, to further construct a paragraph based on the first sentence.

CONCLUSION. The development of prognostic skills is facilitated by the learner's anticipatory system, which guides the continuous construction of knowledge structures in the learner's mind, activates his background knowledge and language experience, and promotes hypotheses. The process of preparing the mind to perceive information encourages the student to remember, to guess, to guess, that is, to include the skills of long-term memory and personal and social experience.

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STRATEGIES FOR IMPROVING LISTENING SKILLS IN THE CLASSROOM

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Abstract. *Listening is really important in everyday life for understanding different things. People listen to things like audio for different reasons, such as enjoyment, learning, or getting important information. When students learn*