

SINGING THEIR WAY TO SUCCESS: HOW SONGS CAN SUPERCHARGE ESL CLASSROOM

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Abstract. *This article delves into the impact of music within ESL education, showcasing its potential beyond mere entertainment. It highlights how songs can effectively enhance listening abilities, pronunciation, and vocabulary acquisition. By exploring the engaging and memorable qualities of music, the article illustrates how it can foster a constructive learning atmosphere and improve student retention. Moreover, it offers actionable strategies that harness songs to address distinct language competencies, turning the ESL classroom into a dynamic and participatory setting for learning a new language.*

Key words. *Song, music, acquisition, listen, interactive.*

Introduction. Learning a new language can feel daunting so what if there was a way to form it more engaging, memorable, and indeed fun? Using incorporating songs in ESL classroom can be a solution! We'll explore how music can boost listening comprehension, pronunciation, vocabulary acquisition.

According to Giorgdze, Dgebuadze (2017) Interactive teaching goes beyond lectures. It's a dynamic way of learning where students actively participate, share ideas, and think critically about what they already know and what they're discovering. This is widely being used in ESL classes nowadays as it has positive results in the performances of students. But what can be used as an interactive way of teaching?

There are so many methods , techniques of Interactive way of teaching for instance, carousel method/ “ideological” roundabout, an aquarium, brainstorming, openwork saw, Brownian motion, decision tree, receiving a mental (intellectual) card, conferences / discussions, role-playing / business games, debate Ibrohimova

(2017). But in this article we will discuss another great way of teaching – through songs. Imagine a classroom where learning English isn't a chore, but a melody waiting to be sung. This isn't just a whimsical notion; it's the reality that incorporating songs into your ESL classroom can create. Music transcends the boundaries of language, becoming a powerful tool for boosting listening comprehension, pronunciation, vocabulary acquisition.

1. Mastering the Melodies of Language: A Listening Playground

One of the biggest challenges for ESL learners is deciphering the nuances of spoken English. Songs offer a unique solution. Unlike scripted dialogue, songs expose students to natural speech at varying speeds and intonations. **They improve speaking fluency with the natural rhythms of language as it was stated in teachingenglishgames.com.** This immersive experience allows them to pick up on the subtle differences between how words are spoken and written. They hear contractions used naturally ("don't know"), sentence rhythm ("I CAN'T get no satisfaction"), and emphasis on certain words ("We are the CHAMPIONS").

Activity in Action:

- **Gap-filling Frenzy:** A song with clear pronunciation can be played and worksheet should be provide to students with a containing missing words or phrases. After that they can focus on specific grammar points like present continuous tense or phrasal verbs. As they listen repeatedly, they fill in the blanks, training their ears to identify sounds and sentence structures used in context.

2. From Monotones to Melodies: Transforming Pronunciation Practice

Songs provide real examples of how phrases are pronounced and the flow of the words cited from Mateos (2013). Memorization of pronunciation rules can be tedious. Songs, on the other hand, provide a fun and effective way to practice. Singing along encourages students to mimic the sounds and rhythms they hear. The repetitive nature of lyrics allows them to focus on individual words like "thrive" or "achieve" and sentence stress patterns in a more engaging way. Upbeat tempos

further enhance this process by improving articulation and fluency simultaneously remaining engaging for students.

Activity in Action:

- **Mirror, Mirror on the Wall:** Lyrics of the song can be displayed on a screen with karaoke-style highlighting. As the song plays, students sing along, focusing on mimicking the pronunciation and intonation of the singer. In this case, teacher needs to pay attention to specific sounds that might be challenging for them, like vowel sounds in "should" or consonant clusters in "recommend." In this activity they practice correct pronunciation and master each word

3. Expanding Vocabulary Through Harmony:

The beauty lies not just in the number of words, but also in how they are presented. Lyrics create a meaningful context, making vocabulary acquisition more organic and memorable. According to Krashen (1989), stories make learning new words in a second language easier. Familiar elements in texts provide context, and pictures add another layer of understanding. Most importantly meaningful connections for new vocabulary. Songs are treasure troves of vocabulary used in everyday situations. Analyzing songwriters' word choices allows students to understand synonyms (happy/joyful), antonyms (sad/glad), and figurative language used in real-world English. They encounter phrasal verbs like "figure out" or idioms like "break a leg" in a natural context, enriching their understanding of the language.

Activity in Action:

- **Synonym Symphony:** In this activity, song lyrics can be projected on the board with some words underlined, such as "lonely" in "Hallelujah" by Leonard Cohen. Students would then be encouraged to brainstorm and suggest synonyms for the underlined words, thereby expanding their vocabulary repertoire. Following this, a discussion on the subtle differences in meaning between the synonyms and their impact on the overall tone of the song can be facilitated.

To sum up, adding music to ESL instruction has a wealth of advantages that improve the educational process. Songs are effective tools that improve listening

comprehension, polish pronunciation, and accelerate vocabulary acquisition in an enjoyable and captivating way. Teachers may create a dynamic and engaging learning environment that appeals to students of all ages and skill levels by utilizing the special power of music. Accepting songs as an important educational resource enhances learning and encourages a greater respect for the language itself. As we investigate cutting-edge methods of teaching languages, the incorporation of music stands out as a harmonic synthesis of creativity and learning that helps students advance to fluency and a deeper comprehension of the language they are studying.

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THE IMPORTANCE OF GRAMMAR TRANSLATION METHOD IN TEACHING ENGLISH

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Abstract. *This article deals with the importance of Grammar Translation Method in teaching English language to ELS students. This method (GTM) is considered as a traditional teaching method and therefore it differs from other communicative methods. Also, this paper outlines the activities related to this particular teaching method and provides examples to support the given information.*