

# THE IMPORTANCE OF INTERACTIVE METHODS IN TEACHING FOREIGN LANGUAGES

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***Abstract.** The article is about how important interactive methods are in teaching foreign languages. Also, the difference of interactive methods from other methods and how it affects learners is presented in the article.*

***Key words.** Interactive methods, teaching foreign language, modern technology*

**Introduction.** Nowadays, teaching and learning foreign languages is very important and in high demand. The use of modern technologies and interactive methods in teaching foreign languages makes the lesson effective. Interactive methods increase the activity between students and the teacher in the educational process. Today, many teachers are making extensive use of interactive methods. And interactive methods add to the effectiveness of the lesson and help make the lesson interesting. These methods encourage students to actively participate in the process of learning a foreign language, increase their practical knowledge and learn the language practically. Examples include role-playing, group discussions, language games, and communicative activities where learners practice real-life language use. Interactive methods encourages students to actively engage with the language and each other, facilitating better language possession and retention.

**Main part.** Interactive learning methods go right to the heart of communication itself, stressing the dual roles of “receiver” and “sender” in any communicative situation. Learning through interaction is proposed as alternative to learning through repetition and habit formation. Interaction and negotiation of meaning are seen as central of learning through tasks that require attention to meaning, transfer of information, and pushed output. The concept of interactive learning entails to be a lot of pair and group work in the classroom, as well as genuine language input from the “real world” for meaningful communication.[1]

Interactive methods are significant in teaching foreign languages. Interactive methods mean methods that activate learners and encourage them to think independently, with the learner at the center of the educational process. When these methods are used, the teacher encourages active participation of the learner. The learner is involved throughout the process. The benefits of a learner-centered approach in interactive methods include:

- high ambition of the learner;
- support of the learner's inventiveness and responsibility;
- studying by doing;
- creation of conditions for two-way feedback.

Focusing more on interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently. Today, English language teachers are using the following innovative methods based on the experience of pedagogues from the United States of America and England:

- To apply this method of "Creative Problem Solving", the beginning of the story is read and the end of the story is referred to the judgment of the students;
- "Merry Riddles" teaching riddles to students is important in teaching English, they learn unfamiliar words and find the answer to a riddle;
- "Quick answers" helps to increase the efficiency of the lesson;
- "Warm-up exercises" using various games in the classroom to interest students in the lesson [2]

In teaching foreign languages, interactive methods have more positive aspects than traditional methods. Active teaching methods are built according to the interaction scheme "teacher = student". From the title it is clear that these are methods that involve the equal participation of the teacher and students in to the educational process. That is, children act as equal participants and creators of the lesson. Interactive methods are based on interaction schemes "teacher = student" and "student=student". That is, now not only the teacher involves children in the

learning process, but the students themselves, interacting with each other, influence the motivation of each student. The teacher only plays the role of an assistant. His or her task is to create conditions for the initiative of children.[3]

Interactive games are often used in audiolingual courses for motivation and to provide a change of pace from pattern-practice drills. In communicative language teaching the same games may be used to introduce or provide practice for particular types of interactive exchanges. Differences in activity types in methods may also involve different arrangements and groupings of learners. Activity types in methods thus include the primary categories of learning and teaching activity the method advocates, such as dialogue, responding to commands, group problem solving, information-exchange activities, improvisations, question and answer, or drills.[4]

**Conclusion.** As a result of the use of interactive methods, the students' independent thinking, drawing conclusions, the ability to freely express their opinion, defend their opinion, healthy communication, discussion, and debate skills develop. Due to innovative methods in English language classes, students' speech becomes fluent, and the ability to answer quickly and correctly is formed. Such methods make the student eager for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process.

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