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# CRUCIAL WAYS OF INTERACTIVE METHODS IN TEACHING FOREIGN LANGUAGE

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***Abstract.*** *This article is about dealing with interactive methods, which are considered to be contemporary techniques that include all participants in the educational process, including both teachers and students. These interactive methods are being used everywhere, including schools, universities, courses, trainings regarding gaining knowledge and also developing personal skills in the development of students. Interactive ways of teaching English are much more beneficial than normal traditional lessons.*

***Keywords.*** *Interactive method, real-life situations, task-based learning, student-centered, teacher-centered.*

**Introduction.** Interactive methods play a crucial role in teaching foreign languages as they actively engage students in the learning process, making it more dynamic and effective. These methods involve various activities such as group discussions, role plays, language games, and multimedia presentations, which help students practice their language skills in real-life situations. By interacting with the language in meaningful ways, students can improve their speaking, listening, reading, and writing skills more efficiently. Additionally, interactive methods promote collaboration, critical thinking, and creativity among students, making the learning experience more enjoyable and memorable.

**Main Part.** In today's world, the role of teaching foreign language has been increased due to the great demand in learning various languages that create a huge opportunity for the youth. The President of the Republic of Uzbekistan Sh. M.

Mirziyoyev made plenty of decisions on teaching and learning foreign languages, a new environment and stage began in education system of our country. According to the decision, modern textbooks, methods and technologies were produced. In today's modern education, the demand for interactive methods, innovative technologies, information technologies to back up the educational process is growing day by day. There are some ways of interactive methods that can be employed for teaching foreign languages:

**Student-centered learning:** Student-centered learning is an educational approach that focuses on the needs and interests of the learner. It is based on the belief that students learn best when they are actively involved in their own learning process and have a say in what and how they learn. Research has shown that student-centered learning can lead to improved student learning outcomes, including higher grades and test scores. Student-centered learning encourages students to think critically and solve problems, as they are often given opportunities to explore their own ideas and make decisions. It allows students to express their creativity and innovation, as they are often given the freedom to explore their own interests and develop their own projects.

**Task-based learning (TBL):** Task-based learning (TBL) is a language teaching approach that emphasizes the use of language to complete meaningful tasks. TBL activities are designed to provide students with opportunities to use the target language communicatively. TBL can be used to teach a variety of language skills, including:

• *Speaking:* TBL activities can provide students with opportunities to practice speaking the target language in a variety of contexts.

• *Listening*: TBL activities can help students to develop their listening skills by exposing them to authentic language in a variety of contexts.

• *Reading*: TBL activities can help students to develop their reading skills by providing them with opportunities to read authentic texts in a variety of genres.

• *Writing*: TBL activities can help students to develop their writing skills by providing them with opportunities to write in a variety of genres and for a variety of purposes;

**Communicative Language Teaching:** Communicative Language Teaching (CLT) is a language teaching approach that emphasizes the use of language for real-world communication. CLT activities are designed to provide students with opportunities to use the target language communicatively and to develop their fluency and accuracy.

CLT is based on the belief that language is a tool for communication, and that the best way to learn a language is to use it in real-world situations. CLT activities focus on developing students' communicative competence, which is the ability to use language effectively in a variety of contexts. Learners are engaged in authentic, meaningful communication tasks that simulate real-life interactions.

• **Interaction and Collaboration**: Students learn through interacting with peers, teachers, and speakers of the target language.

• **Meaningful Context:** Language is taught in relevant and authentic contexts that provide learners with a purpose for using the language.

• **Authentic Materials**: Real-world materials, such as videos, articles, and conversations, are used to expose learners to authentic language use

**Game-based Learning:** GBL is an educational approach that utilizes games and game elements to enhance the learning experience and make it more engaging and interactive.

• *Learning Through Play*: GBL leverages the power of games to create fun and engaging learning experiences that motivate learners.

• *Active Participation*: Learners are actively involved in the learning process, making choices, solving problems, and interacting with the game environment.

• *Immersive and Engaging*: Games provide immersive and captivating environments that enhance learner engagement and retention.

**Conclusion:** This paper examines the effectiveness of interactive methods in teaching foreign languages and concludes that these methods can significantly

enhance the learning experience and improve language proficiency. Interactive methods, such as communicative language teaching, task-based learning, and game-based learning, promote active learner participation, collaboration, and real-world communication. By engaging learners in meaningful and interactive activities, these methods foster fluency, accuracy, and cultural understanding. They also motivate learners, increase engagement, and provide opportunities for personalized learning. However, it is important to note that the effectiveness of interactive methods depends on various factors, including teacher training, learner motivation, and appropriate implementation. Additionally, assessment methods need to be adapted to evaluate learning outcomes in interactive contexts. In conclusion, interactive methods offer a promising approach to foreign language teaching, empowering learners to become confident and effective communicators in the target language.

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