

mantiqiy fikrlash qobiliyatlari rivojlanadi, to'g'ri va tez javob berish ko'nikmalari shakllanadi. Bu kabi interfaol usullar o'quvchi va talaba yoshlarni nafaqat bilim olishga bo'lgan ishtiyoqini oshiradi balki, psixologik jihatdan ruhlantirib turadi. Natijada o'quvchilar dars jarayoni uchun puxta tayyorgarlik ko'rishni boshlaydi va ta'lim sifatini oshiradi. Ta'lim-tarbiya sohasi o'z oldiga yetuk, barkamol, erkin fikrlovchi yoshlarni tarbiyalashni maqsad qilib olar ekan, kelajakda biz yosh bo'lajak o'qituvchilar ham interfaol metodlardan samaraliroq foydalanishning yo'llarini o'ylab chiqishimiz va Vatanimiz ravnaqi uchun o'z hissamizni qo'shishimiz darkor.

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### **EXPLORING THE USE OF DIGITAL TOOLS IN ENGLISH LANGUAGE TEACHING**

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***Abstract.** The integration of digital tools into educational practices has reshaped teaching and learning, particularly in language education. This article explores the benefits and challenges of incorporating digital tools in English Language Teaching (ELT) and examines innovative practices leveraging technology to enhance language acquisition. The thesis concludes that technology*

*offers numerous opportunities to enhance comparative literature and language education, promoting access to diverse materials, collaboration, and dynamic learning experiences. Integrating digital tools into lesson plans can enhance student learning and engagement.*

**Key words.** *English language teaching (ELT), online databases, student engagement, virtual platforms, digital tools, technology integration*

**Introduction:** In recent years, the integration of digital tools into educational practices has revolutionized the landscape of teaching and learning, particularly in the realm of language education. English language teaching (ELT) is no exception, as educators increasingly explore the myriad ways in which digital tools can enrich language learning experiences. This article delves into the benefits and challenges of incorporating digital tools in English language teaching, as well as explores some innovative practices that leverage technology to enhance language acquisition.

The objectives of this thesis are to: Locate and assess internet resources that can enhance comparative literary studies. Analyze the advantages and drawbacks of various digital instruments for comparative study. Examine how virtual platforms can promote interdisciplinary research in comparative literature and linguistics and increase student participation.

**Main part:** Digital tools offer dynamic and interactive learning experiences that captivate learners' attention and foster engagement. Features such as multimedia content, gamification, and virtual reality simulations make language learning more immersive and enjoyable. Adaptive learning platforms and language learning apps utilize algorithms to tailor instruction to individual learners' needs and preferences. This personalized approach accommodates diverse learning styles and paces, optimizing learning outcomes. Online forums, discussion boards, and collaborative editing platforms enable learners to interact with peers and instructors, fostering a sense of community and collective learning. Both educators and learners may require support in developing digital literacy skills necessary for navigating and critically evaluating digital resources. Training and professional development

initiatives can empower educators to harness the full potential of digital tools, while instructional scaffolding can help learners build confidence and proficiency in using technology for language learning. Certain portions of comparative analysis can be automated using computational models, such as machine learning (ML) and natural language processing (NLP). These models can be trained to produce summaries, extract important information, and recognize linguistic traits. Researchers can save time and effort by using computer models, and they can also investigate fresh and creative methods for comparative analysis. For the purpose of doing research on comparative literature, a multitude of online databases and archives offer access to literary texts, translations, and other materials. These resources include the Perseus Digital Library, the HathiTrust Digital Library, and Project Gutenberg. Researchers can access a greater variety of information and carry out more thorough comparative investigations by making use of these internet resources. Scholars from several disciplines collaborate on digital humanities projects like Mapping the Republic of Letters and Transnational and Comparative American Studies to investigate literary and cultural issues on a global scale. These initiatives produce interactive tools, digital archives, and online gathering places that promote cooperation and information exchange among technologies like virtual reality (VR) and augmented reality (AR) provide engaging and interactive learning opportunities that can improve comparative literature and language instruction. The case study demonstrates how students can gain a greater knowledge of the author's life and work by using virtual reality to immerse themselves in the author's period and location. These factors include data security and privacy, prejudice and discrimination in digital technologies, and the possibility that technology could make already-existing disparities worse. It is critical that researchers and educators utilize technology responsibly and ethically, and that they are aware of these ethical consequences.

**Conclusion:** In conclusion, the judicious integration of digital tools holds immense potential for transforming English language teaching and learning. By capitalizing on the benefits of digital engagement, addressing challenges, and

embracing innovative practices, educators can empower learners to thrive in an increasingly digital and interconnected world. The effect of technology on the instruction of comparative literature and languages has been examined in this thesis. The study's conclusions imply that there are many ways in which technology might improve comparative analysis, foster teamwork, and ease multidisciplinary research in these domains. Digital technologies, online resources, and virtual platforms can be leveraged to provide access to a greater variety of materials, foster collaboration among academics from other disciplines and nations, and provide more dynamic and interesting learning experiences. The results of this thesis have significant ramifications for comparative literature and language education. To improve student learning and engagement, educators should think about integrating digital tools, online resources, and virtual platforms into their lesson plans. Teachers can better prepare students by doing this.

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