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PROBLEMS IMPROVING THE LEVEL OF PROFESSIONAL COMPETENCE OF FOREIGN LANGUAGE TEACHERS

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Annotation. *The article discusses the content of normative model of teacher's competency, displaying scientifically based composition of professional knowledge and skills and here we can see pedagogical condition and developing level of professional competence of foreign languages teachers.*

Keywords. *Professional competence, information and communication technologies of the educational environment.*

The globalization of integration processes in the world, the deepening of international cooperation in the field of education and science, and the rapid development of information, communication and digital technologies further increase the need for learning a foreign language as a means of interaction. According to international experience, it is important to improve the knowledge, skills and qualifications of foreign language teachers and apply the latest achievements of science and technology in the educational process by introducing advanced teaching methods in the environment of information and communication technologies.

As part of the development of professional competence of foreign language teachers in the world practice, scientific research is conducted aimed at innovative activities related to the use of information and communication technologies in the educational process. When teaching foreign languages, it is important to develop professional communicative competence of teachers, scientifically based improvement of technologies for diagnosing the level of development of foreign language skills among teachers from the point of view of pedagogical and psychological aspects of the innovation process in the context of globalization.

During the years of independence, the necessary material and technical conditions were created for the development of professional competence of teachers in the field of foreign languages of educational workers, in particular foreign higher educational institutions. As a result, an electronic information resource support was formed, which serves to develop the professional competence of foreign language teachers, and its use was achieved to increase the effectiveness of the educational process. Implementation of specific purposeful tasks set for military educational institutions of our country, in particular for teachers of non-linguistic specialties, on " a broad worldview of cadets, intellectual potential, development of creative and analytical thinking, formation of solid knowledge in the field of natural and exact sciences, foreign languages and modern information technologies, as well as mastering basic knowledge in military work Decree of the President of the Republic of Uzbekistan dated June 12, 2015 Decrees PF-4732 "On measures for further improvement of the system of retraining and advanced training of senior and pedagogical personnel of higher educational institutions" and PF-4947 "On the Strategy of actions for further development of the Republic of Uzbekistan" dated February 7, 2017, PC-1730 "On measures for further improvement of the system of retraining and advanced training of introduction and development of modern information and communication technologies" from March 21.

In resolutions SC-1875" On measures to further improve the system of learning foreign languages "and the Cabinet of Ministers of the Republic of

Uzbekistan No. 124" On approval of the State educational standard for foreign languages of the system of continuing education " dated May 8, 2013, dissertation research will also be used to a certain extent to fulfill the tasks set

Based on these tasks, improving the information and methodological support that serves to develop the professional competence of foreign language teachers, and using it to improve the effectiveness of the educational process, closely helps to independently master retraining and advanced training courses for teaching staff. At the same time, the development of expanded methodological support using modern online technologies that serve to improve the pedagogical development of the software platform and information and methodological support for the regular development of foreign language knowledge, skills and qualifications of teachers, increase the effectiveness of the independent teaching and evaluation system, and study pan-European competencies in the field of foreign language proficiency among teachers, one of An important task is to develop supply resources that are the basis for mastering the training and assessment requirements (CEFR). The strategy of action on five priority areas of development of Uzbekistan mentions as one of the priorities "Further improvement of the system of continuing education, increasing the opportunities for providing high-quality educational services, training highly qualified personnel in accordance with modern needs of the labor market". Also, the implementation of measures aimed at achieving a specific goal "strengthening the material and technical base of educational institutions within our competence, through construction, reconstruction, major repairs, providing them with modern educational and laboratory equipment, computer equipment and teaching aids" is highlighted in Sifti as one of the priority tasks.

The development of professional competence in the field of foreign languages among teachers has its own characteristics, which will directly depend on the conditions for studying the culture of the people whose language is being studied, and maintaining constant communication in this language, starting with the material and technical base of educational institutions, and differ from the issues of improving the professional competence of teachers in other areas. This implies a

special approach to the issue of priority development of this area. The role of modern information and communication technologies, which is particularly important in solving this problem, is great. Therefore, the teaching staff must have certain knowledge, skills and competence in the work, analysis, and use of information based on the use of this technology in their activities.

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DEVELOPING READING FOR PLEASURE SKILLS OF FUTURE TEACHERS

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Abstract. *Intended for classroom teachers and administrators who want their schools to reflect commitment to the idea that reading for pleasure is an essential part of every successful reading program, this article provides suggestions by which educators can coordinate their efforts with librarians.*

Keywords. *Reading for pleasure, emotional processes, basal reading, individualized program.*

One answer to the question "What is reading for pleasure?" is that it is a phrase used within educational settings to describe a purpose of reading: reading which is to a greater or lesser extent voluntary, marked by reader choice, of a text of interest to the reader, usually narrative (and often, but not always, fiction). It usually denotes an individual engaged in silent activity and, in the classroom, it sometimes