



THE INTENSIVE METHODS OF TEACHING ENGLISH ON THE BASIS OF  
INCREASED EFFECTIVENESS

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**Abstract:** *This article examines intensive methods of teaching English that prioritize enhanced effectiveness in language acquisition. In response to the growing global demand for English proficiency in academic and professional contexts, educators are exploring accelerated learning models that go beyond traditional approaches. The paper reviews theoretical foundations, practical applications, and measurable outcomes of intensive language programs, including immersive instruction, communicative techniques, and technology-assisted learning. Emphasis is placed on learner motivation, cognitive engagement, and the optimization of classroom time. The study also highlights challenges such as learner fatigue and instructional planning, offering strategic recommendations for maximizing results in short-term language training.*

**Keywords:** *intensive language learning, English teaching methods, accelerated learning, communicative approach, immersion, language acquisition, teaching effectiveness, ESL instruction, rapid English proficiency, language pedagogy*

The process of perception the foreign language in the early ages, allows them to lay the foundation for communicative competencies necessary and sufficient for their further development and improvement in course of study of this subject. To lay the foundations of communicative competence is a prior request because students need to get acquainted with the first steps to language as a means of communication.

This means that they must learn to understand foreign language listening (listening), express their thoughts using the language they are learning (speaking), read, that is, understand the text of foreign language, read to yourself, and write, that is learning how to use the graphics and spelling of foreign language when writing assignments aimed at mastering reading and speaking, or be able to write their thoughts. Indeed, in order to lay the foundation for each of these types of speech activities, it is necessary to accumulate linguistic means that ensure the functioning each of them at the elementary communicative level, which allows moving qualitatively [2,6].

The main purpose of the subject "English" is to form a communicative competence, that is, the ability and willingness to carry out foreign language in interpersonal and intercultural communication environment with native speakers. The process of learning English is not intended only to provide students with the opportunity to master another way of communication. Learner must enter into the world of another culture. Formation and development of regional geographic motivation, based on interest in the life of a peer abroad,





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in the culture of the country of the language being studied, its people, is one of the leading installations. [1,7]

Formation of general educational competence contributes to the creation of individual style of cognitive activity of students [3,8]. One of the methods of intensive study of a foreign language is to maintain one's individual dictionary. This provides students with great assistance in intensive language acquisition and development of general educational skills. In each class, the student maintains his personal vocabulary, which is divided into three columns. In the first column, the English word is written, in the second - its transcription, and in the third - translation of words. Such work gives a good result for learning the necessary words and expressions. In elementary school 4 columns: another transliteration is added.

This means that everyone can write words in Uzbek letters or letters of the native language in order to define how it sounds in English. With the help of their native language, it becomes easier for students to memorize words. Among the various techniques of organizing intensive learning methods, the greatest interest is among students evoke to gaming technology as they bring speech activity closer to a natural rate, contribute to the efficient processing of program material. Fast language learning through gaming technology has a positive effect on the development of the child's personality. The game is a traditional, recognized method of training and education. This is a unique tool for quick teaching children.

The game meets the natural needs and desires of the child, and therefore with its help he will learn with pleasure. Thanks to games all cognitive possibilities are activated. Student processes: developing attention, memory, thinking, creative abilities. Learning games help relieve fatigue, overcome language and psychological barriers, increases interest into the subject, allows us to focus on the main thing - mastering speech skills in the process of the natural situation of communication during the game. The major thing in conducting a game is to create a friendly atmosphere and a situation of success for students [4,5].

One of the reserves of the intensification of the educational process in the English language is the creation of a unified system of lesson and extracurricular work on the subject. Game lessons generalize the material studied, complement it, demonstrate to students the results of mastering language and contribute to the further improvement of skills.

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