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MODERN WAYS TO USE INFORMATION TECHNOLOGY IN TEACHING A FOREIGN LANGUAGE

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Annotation. *The article is about teaching foreign languages with the help of information technologies during the lessons. We suggested different kind of sources in teaching and internet sites for students. Teaching foreign languages is the teaching of free orientation in a foreign language environment and the ability to respond adequately in various situations, that is, communication.*

Key words. *Information technologies, video, Digital field, podcasts, web quest, blogging, feedback, message box, full-length.*

Using information technology in English classes, we can improve the process of learning a foreign language and make it more interesting for students. Information technology can offer endless resources on grammar rules, lesson plans, and other central topics. Computers can be a tool in learning English, offering interactive and motivating activities for students of all ages.

We offer 10 different ways that teachers can use in teaching English:

1. Film and Video

Using short and full-length films and videos is a good way to work on vocabulary learning and comprehension skills. The video helps students understand and use English. Young children really enjoy short and full-length cartoons. Students can learn about current events through radio news broadcasts. ESL Partyland www.eslpartyland.com has free resources that include lexical materials and discussion questions to accompany films like "Bonnie and Clyde", "Vertigo". The site also offers a film review to evaluate the interests (percentages) of your students before choosing films, and film reviews that can be tailored to any level.

2. Mobile Applications (Apps)

Learning English can be very difficult at times. Apps on iPads – provides opportunities for students to practice English and are fun to do. For the practice of grammatical rules, applications like grammar allow students to test their knowledge on certain topics (verbs, prepositions, etc.). The application also helps in the progress of students' knowledge and allows them to skip questions by hesitating windows. Students can also play classic games like Scrabble and Boggle and learn the language.

3. Digital Field Trips

Students absorb a lot of information on trips, but trips are not always possible with limited school budgets. Digital field trips provide ways that are more realistic for students to internalize new information. Young children can learn vocabulary material through fun virtual trips through 4-H on this site <http://www.edudemic.com/digital-field-trips> while students can study about government on websites as if they were inside a building. You can find many sites on the Internet like the one suggested above to study virtually any topic.

4. Podcasts (Podcasts)

A podcast is either a separate audio file, or a regularly updated series of such files published on a single Internet resource, with the possibility of subscription. Students can listen to podcasts to improve their speech comprehension skills. They

can also create podcasts to practice their English speaking abilities. The free iTunes download gives teachers access to hundreds of free podcasts on a range of topics. There are numerous podcasts, definitely for English language learners. Teachers can also have students create their own podcasts to give them opportunities to practice their speaking skills. With only a microphone and a computer, students can create messages, reports and presentations. Video podcasts are a good choice for students, and some classes even have their own YouTube channels.

5. Pen Pals, friends

Since regular mail is becoming outdated, students can have pen pals, email, or write on the discussion board. Create an arrangement with English-speaking classes in another state or country, and make sure that students write to their friends on a regular basis. This is a good way for them to practice their English language comprehension skills in writing and reading, while meeting and chatting with friends.

6. Internet search (Web Quests)

"Educational web quest - (webquest) is a problematic task with elements of a role-playing game, for which information resources of the Internet are used. A feature of educational web quests is that some or all of the information for independent or group work of students with it is on various websites. In addition, the result of working with the web quest is the publication of students' works in the form of web pages and websites (locally or on the Internet) "Internet search is a fun way for students to use the Internet to improve their English language proficiency. Students are given a task and rely on their knowledge and grasp of English to complete it. Teachers can create their own or attend Fabric Searches (networks) to access training programs and databases of pre-created fabric searches (networks).

7. Dialogue Games

Students can record the owner (master), grammar and other English skills by playing games on a computer or mobile devices. Fun brain has educational games

and books for Pre-k to eighth grade students. Star Fall has multiple games for younger students to enhance English literacy skills. Digital versions of Hangman, Scratch, and Fright are also interesting for all ages of students. Many of these games can go up on interactive white boards to get full class participation.

8. Blogging

The blogs class provides great forums for students to practice their writing skills. Live journal, Edu-blog and Blogger allows you to create blogs free. One of the reasons that students find blogging appealing is that it is a greater amount of authentic writing experience, as a wider audience typically has access to read mailed occurrences, which means that students tend to put more effort into their blogs. Teachers can get students to write about certain topics that they find interesting, or students can provide commentary on current events and social issues (issues) of justice. The more they practice their writing skills, the more proficient they will become, so regular blogging (weekly or daily) is recommended. Blogs also provide good opportunities for family members to see what their children are working on in class!

9. Other Resources

Dave's ESL Cafe has a page for students that provides easy-to-understand explanations of various grammar concepts, similar to verb forms and tenses. It also has an Idea Cookbook that is full of resources for teachers to improve ESL instruction. Sound books can be used to add reading instruction and improve comprehension. Since technology is something that students interact with regularly outside of school and 21st century students, need the skills to be successful in college and their future careers, the more that technology can be combined into instruction, the better.

Almost all significant newspapers in the world have their own web pages. In order to find out where and what newspapers exist, students can be invited to visit the MEDIA LINKS page (<<http://www.mediainfo.com> >), offering links to a variety of publications.

Media sites in English:

THE WASHINGTON POST (<<http://www.washingtonpost.com/>>)

Everything that can be read in the newspaper can be seen on the first page - it is a combination of an advertising poster and content. Here are the titles of the most important articles with excerpts from them, which, according to the authors, should attract the attention of readers, and the main points discussed in them. Like any periodical publication, web newspapers are divided into headings and subheadings, i.e., they have a user-friendly interface that allows you to click directly to the desired section and the article of interest. The Washington Post has 5 main headings: news (news), lifestyle (style), sports (sports), advertisements (classifieds) and market news (marketplace).

In terms of mastering intercultural competence, an online newspaper is an indispensable assistant. It will allow students to plunge into the thick of world events taking place almost at the moment, to see what is happening from different points of view. Especially valuable for classroom work is the link - send us feedback, which interacts the reader with the publisher. You can express your opinion about what you have read and personally talk with the author of a certain article thanks to the section "Today's journalists" ("Today's Columnists"), where choosing a certain surname will connect you directly with him. Sometimes there may be an extra connection with the main character of the article.

CNN World News (<<http://cnn.com/>>),

ABC News (<<http://www.abcnews.go.com/index.html>>).

BBC World Service (<<http://www.bbc.co.uk/worldservice/>>).

The Washington Times (<<http://www.washtimes.com/>>)

The New York Times (<<http://www.nytimes.com/>>)

All these and other news agencies have a similar user-friendly link tree structure. The name and number of headings may vary from publisher to publisher, but they all cover the main areas of human activity.

The BBC World Service (<http://www.bbc.co.uk/worldservice>) provides an opportunity not only to read, but also to listen to the news in many languages, and you can even choose the appropriate level of English proficiency and listen to the

news in LEARNING ENGLISH mode. A double classification of articles by topic and by continent may seem interesting. Feedback from the publisher is provided using the CONTACT US link.

ABC News (<http://www.abcnews.go.com/index.html>) accompanies his publications with video accompaniment in addition to audio. It is also possible to have a conversation on the proposed topic among readers in the CHAT sections.

CNN World News (<http://cnn.com/WORLD>) also provide information in several languages and a double classification of articles. It is possible to call audio and video accompaniment. Readers can interact with the editorial board and with each other within the DISCUSSION section, which has its own bulletin board (MESSAGE BOARDS), a chat room and communication with the editorial board (FEEDBACK). In addition to the above, The New York Times offers its readers an educational version of the newspaper with ready-made lesson developments.

In conclusion, it can be concluded that teaching English using information technology provides great opportunities for the formation and development of students' communicative culture, practical mastery of the English language.

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