

DEVELOPING INDEPENDENT THINKING SKILLS IN ELEMENTARY SCHOOL READING LITERACY CLASSES.

Ortiqova Dilsabo Munavvarjon qizi

National Pedagogical University of Uzbekistan named after Nizami

Student of the 3rd stage of the Faculty of primary education

Abstract: *The development of independent thinking skills in elementary school reading literacy classes is one of the most important and pressing issues of the educational process. This process serves not only to form the reading skills of students, but also to expand their circle of thinking, to develop logical and creative thinking skills. Independent thinking allows the reader to freely express his opinion, deeply understand the read text and independently master new knowledge. Therefore, it is necessary to pay special attention to the development of independent thinking in elementary school reading literacy classes.*

Key words: *primary education, creative thinking, analysis, reflection, Independent Education, reading literacy.*

INTRODUCTION

The stage of reading literacy is the foundation of primary education. During this period, children try to understand the content of the text read, while learning to read and write letters familiar, words. Independent thinking, on the other hand, allows readers to form their own perspective on the text read, analyze the chain of events, and state their own thoughts. This process expands the circle of thinking of students, teaches them to think independently and to base their thoughts. Teachers should use techniques and techniques that stimulate independent thinking of students in elementary school classes. These techniques increase student activity, encouraging them to express their thoughts freely. For example, asking questions about the text read, organizing discussions, identifying sequence of events, and giving assignments focused on finding cause-and-effect relationships can help develop students' analytical thinking. These techniques allow readers to understand the text in depth, not just memorize it. Teachers can also use interactive techniques in the course of the lesson. Through group work, role-playing games, discussion of problem situations and doing projects, students will have the opportunity to freely express their opinions. These techniques help to concentrate students, encourage

them to actively study and encourage them to put the learned knowledge into practice. With interactive techniques, students exchange ideas, listen to each other's thoughts, and create new knowledge together.

MATERIALS AND METHODS

Teachers are required to support the student's thinking process by asking questions step by step. Starting with easier questions at first, it is necessary to move on to more complex and analytical thinking-demanding questions. This helps students to consistently and logically formulate their thoughts. For example, it is required to first find simple information from the text, and then analyze their causes and results. This process develops students' thinking skills in stages. The process of creating texts is also important in the development of independent thinking. Readers learn to express their thoughts in writing by writing short stories, definitions, or event statements. This process increases their language ability, forms thought regulation and logical linking skills. Also, written work helps students to express their thoughts more clearly and clearly. It is necessary to take a creative approach to assessing the thinking abilities of students. The assessment should not only determine the correct answers, but also include how students express their thoughts, their analytical and creative approaches. This encourages students to become more independent and active. During the evaluation process, it is important that each achievement of the students is recognized and encouraged, as it increases their self-confidence.[1]

Cooperation between parent and school is also of great importance in the development of independent thinking of Primary School students. At home, parents should talk to children about texts read, encourage them to ask questions, help strengthen new knowledge. This increases the ability of children to freely express their thoughts and strengthens the thinking process. In this way, parents and teachers together support the educational process of children.[2]

RESULTS AND DISCUSSIONS

The use of different types of text in classes expands the scope of students' thinking. Texts such as story, narrative, article, poem and dialogue help children learn different ways of thinking. Each type of text requires its own approach and methods of analysis, which expands the scope of readers' thinking. The use of different types of text increases the reader's interest in reading and encourages them to think independently. The use of technology is also an effective tool in the development of independent thinking. Interactive educational programs, e-books and games are convenient tools for attracting the attention of children and increasing their ability to think. With the help of such technologies, readers will

have the opportunity to work more deeply with the texts read. Technologies support students ' independent learning process and encourage them to read more actively. The formation of students ' skills to share, discuss, and listen to the opinion of others is also important in the development of independent thinking. This process develops social skills, increases the spirit of mutual respect and cooperation. Group discussions and collective projects in classes serve to strengthen these skills of students. In this way, students are able to express their thoughts more clearly and effectively. It is also important for teachers to constantly improve their skills. The study of modern pedagogical technologies and methods, the implementation of new approaches makes the educational process more effective. Teachers should organize classes taking into account the individual abilities of students. This serves to foster the independent thinking of students.[3]

Allowing students to choose texts that suit their interests and needs also increases motivation. This will increase students ' interest in reading and make the process of independent thinking more effective. For example, texts about nature, fauna, historical events or everyday life can be interesting for children. Interesting texts help to concentrate students and encourage them to actively study. The use of Game methods is also an effective approach in the development of independent thinking. Through games, students are able to freely express their thoughts, consolidate new knowledge, and develop teamwork skills. The inclusion of game elements in the educational process increases children's attention and further enhances their interest in reading. Games encourage students ' creative thinking and encourage them to read more actively. Motivation plays an important role in the development of independent thinking. Teachers must recognize each achievement of children and encourage them. This increases self-confidence in students and encourages them to be more active. Even in the face of failures, it should be explained that it is important to be patient and learn from mistakes. This further strengthens the student's independent thinking process.[4]

It is necessary to constantly listen to the opinions of students and support them. This forms the confidence of students to freely express their thoughts and encourages them to read more actively. Teachers should appreciate students ' opinions, encourage them, and help if necessary. In this way, students develop independent thinking skills further.[5]

CONCLUSION

In conclusion, the development of independent thinking skills in elementary school reading literacy classes is an integral part of the educational process, which expands the circle of students' thinking, teaches them to think independently and to a creative approach. This process is necessary for students to freely express their thoughts, have a deep understanding of the read text and independently master new knowledge. Teachers, parents, and educational institutions can effectively develop children's independent thinking by working together. This approach serves to ensure that the future generation grows up to be knowledgeable, thoughtful, and socially active individuals. The development of the ability to think independently not only makes the learning process effective, but also becomes the basis for the success of children in life. For this reason, it is necessary to pay special attention to the development of this ability in elementary school reading literacy classes.

REFERENCES

1. Ilyasovna, T. G. (2022). Boshlang'ich sinf o'quvchilarida kreativ qobiliyatlarni rivojlantirishda o'qituvchining roli. *Pedagog*, 5(6), 599-604.
2. Qodirova, M. S. (2023). Boshlang'ich sinf o'quvchilarining ijodiy fikrlash qobiliyatini shakllantirish metodikalari. *Ta'lim va rivojlanish*, 12(3), 45-52.
3. Usmonov, A. R. (2023). Kreativlikni rivojlantirishda interfaol ta'lim usullarining ahamiyati. *O'qituvchi va ta'lim*, 8(1), 23-30.
4. Karimova, N. D. (2024). Boshlang'ich sinf o'quvchilarining kreativlik qobiliyatini oshirishda san'at ta'limining roli. *Pedagogika va psixologiya*, 10(2), 67-74.
5. Tursunov, B. J. (2023). Zamonaviy texnologiyalar yordamida boshlang'ich sinf o'quvchilarining kreativligini rivojlantirish. *Innovatsion ta'lim*, 6(4), 15-22.
6. Saidova, L. M. (2024). Boshlang'ich sinf o'quvchilarida mustaqil fikrlash va kreativlikni shakllantirish. *Ta'lim metodikasi*, 14(1), 38-44.
7. Rasulov, Z. K. (2023). Kreativlikni baholash va rag'batlantirish usullari boshlang'ich sinf o'quvchilarida. *Ta'lim va innovatsiyalar*, 9(3), 50-57.