

## THE ROLE OF THE UZBEK EDUCATION SYSTEM IN THE GLOBAL EDUCATION SPACE

**Avulova Nargiza Tokhirovna**

*Assistant Professor, Department of Pedagogy and General Psychology, Samarkand State University named after Sharof Rashidov*

**Annotation:** *Preservation and enrichment of the culture of the peoples of Uzbekistan, recognition of education as a very important factor of national development, respect for the history and culture of other peoples, the inextricable link between education and upbringing, the fact that this process is aimed at the formation of a fully developed person, the identification of talented young people, the creation of conditions for them to consistently receive fundamental and special knowledge at the highest level of education. Serves as the basis for achieving effective results in the process of continuous education.*

**Keywords:** *modern education, foreign training modules, innovations in education, integration of foreign and national teaching methods, international cooperation, globalization, quality of education*

A holistic education system consisting of logically interconnected and developing stages from simple to complex and mutually reinforcing. One of the main principles of state policy in the field of education in the Republic of Uzbekistan. The functioning of the continuous education system is ensured on the basis of state educational standards, the consistency of educational programs at different levels and includes preschool education, general secondary education, professional education, vocational education, higher education, post-university education, advanced training and retraining of personnel, and extracurricular education. It is a priority area that ensures the socio-economic development of the Republic of Uzbekistan, meets the economic, social, scientific, technical and cultural needs of society and the state. Continuous education creates the necessary conditions for the formation of creative, socially active, spiritual and highly qualified competitive personnel.

Preservation and enrichment of the culture of the peoples of Uzbekistan, recognition of education as a very important factor of national development, respect for the history and culture of other peoples, the inextricable link between education and upbringing, the fact that this process is aimed at forming a fully developed person, identifying talented young people, providing them with

To create conditions for consistent acquisition of fundamental and specialized knowledge at the highest level of education. It serves as the basis for achieving effective results in the process of continuous education. We face urgent tasks such as the development of normative documents of the continuous education system, which serve

to determine the content of education, the analysis of the coherence of curricula, work to prevent their repetition between stages in each subject, and the coordination of the content of textbooks based on subject programs that ensure coherence. Our President Sh. Mirziyoyev set clear tasks: "On the need to improve school curricula based on advanced foreign experience, revise curriculum and subjects, bring them into line with international standards, and improve the quality of textbooks and literature" and "On the need to improve higher education standards based on foreign experience, revise educational areas and taught subjects, and halve the number of subjects unrelated to the specialty." The goal of these is to democratize school activities, develop humanistic principles, and on this basis comprehensively update and further improve the content, form, and style of educational work. Updated education in the full sense of the word means new thinking, common sense.

In the current era, education should be equal in value, prestige, and authority to its performers, as well as initiative, dedication, and business acumen. In education Success is often on the side of those who act boldly. A system of retraining and advanced training of teachers has been established in our country. International experience in this regard is also being studied. Our professors and teachers are studying and improving their skills in countries such as Great Britain, Germany, Austria, Italy, France, the Czech Republic, and the Netherlands. Projects such as "Erasmus" and "Technical Assistance Programs" of the European Union Commission are aimed at modernizing the higher education system, further

is helping to improve. Until recently, the Irish education system did not provide for retraining and advanced training for teachers of higher education institutions, says Theresa Margaret Maguire, director of the National Forum for the Development of Teaching and Learning in Ireland. Therefore, advanced training of teachers has been voluntary.

Uzbekistan's serious attention to improving the qualifications of teaching staff is reflected in their experience in using modern information and communication technologies in teaching processes and learning foreign languages. Uzbekistan plans to participate in the PISA and PIRLS international assessment systems in 2021. In order to prepare students for this process, it is necessary to share the international experience of countries participating in the international assessment system. German education has a unique complex system. Germany has an education system that has proven itself in taking its place among developed countries. If we take the French education system, the quality of education in France is controlled by the General Inspectorate for Education, Sports and Research. According to the French education system, a child goes to a preparatory class at the age of 6-7, then he studies in the same school for 4 years in primary school. The Uzbek education system is almost the same. If we talk about the Swiss education system, the strongest aspect of higher education in Switzerland is its focus on practice. State universities here are famous for their teaching in the field of

law. When we talk about the modernization and effectiveness of education, it is certainly appropriate to consider another important factor - the adoption of international experience.

It is no exaggeration to say that the introduction of international, foreign experience, that is, the advanced experiences of countries that have their own direction and style in education, is currently one of the goals of our country's state policy. Therefore, the approval of the "Concept for the Development of the Public Education System of the Republic of Uzbekistan until 2030" is a clear proof of this. As part of the introduction of another international experience, the experience of the Korean state was introduced, this experience is the well-known credit-module system. Due to the fact that this credit-module experience has yielded good results in the Korean state, this international and advanced experience has been established in some of our higher educational institutions. And with the introduction of the credit-module system of education in educational institutions, it is possible to see a further improvement in the quality of education. Indeed, such proven and effective international experiences will continue to be adopted.

In his Address to the Oliy Majlis, President Shavkat Mirziyoyev emphasized the need to improve school curricula based on advanced foreign experience, revise curriculum and subjects, bring them into line with international standards, and improve the quality of textbooks and literature. In Uzbekistan, where the education sector is undergoing a fundamental renewal, it is important to participate in international studies on the quality of education assessment in the TIMSS and TALIS programs and study the experience of countries that rank high in international ratings. The Russian Federation has also developed its own experience in this regard. In 2022, Uzbekistan will participate in the Program for International Student Assessment (PISA). The Center for Education Quality Assessment of the Institute for Education Development Strategies of the Russian Academy of Education is assisting Uzbekistan in preparing for this international program.

Today, Uzbek youth are very interested in studying in Japan, and our country's young men and women are studying the Japanese language with interest. Currently, six higher education institutions in our country include Japanese language study programs. In addition, with the assistance of the Japan International Cooperation Agency (JICA), Japanese language study centers have been opened in a number of higher education institutions. In addition, the opening ceremony of the Analytical Center for Japanese Studies, the only one in the Central Asian region, was held at the University of World Economy and Diplomacy, which will serve to further deepen educational and cultural ties between the two countries. Japan is our strategic partner, and a lot of work is being done with Japan to modernize economic sectors and infrastructure in our country. Many developing countries in the world have been able to use the experience of the Japanese economy and its path in the economic development of their countries, analyzing its past achievements. In particular, many aspects of Japan's experience have been effectively

used in economic reforms carried out in countries such as South Korea, Malaysia, Indonesia, the Philippines, and Taiwan. Therefore, it would be beneficial to analyze the Japanese economy and development model and apply some of its aspects to Uzbekistan. Therefore, the establishment of mutually beneficial relations between the two countries is of great importance. Another priority goal is to achieve inclusion in the top 30 advanced countries in the world in the international Program for Student Assessment. In short, the integration of the education systems of Uzbekistan and foreign countries will serve to raise the quality of education in the country to an international level, introduce innovative pedagogical and scientific experiences, and train competitive specialists. Therefore, the development of international cooperation and integration in education policy is considered a priority task.

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